

# **Sand Table Selflessness**

**Flora, Alicia, and Roberto are at the sand table and you observe the following:**

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**Flora uses the shovel to scoop sand into a pail. Alicia is filling the sea star shape with sand and flipping it over. “I made a starfish.” Roberto is using the rake to scoop up sand. “I need a shovel.” “Aquí, Tu puedes usar este [Here, you can use this one], says Flora and hands him her shovel. She uses her hands to continue filling her pail with sand.**

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# Reflecting on the Documentation

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- ⌘ What advantages are there to including what the children “say” along with their actions?

# Interpreting the Observation

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- ⌘ Hypothesis Building
  - ⌘ Connecting to the Child Outcomes Framework
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# Next Steps

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- ⌘ **Large Group Instruction**
  - ⌘ **Individualized Instruction**
  - ⌘ **Planning for Assessment**
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