

# Story Style and Structure

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**After reading a story you ask children to retell the story.**

***Noah tells you the ending.***

***Fatima offers a beginning, middle, and end.***

***N'keea shares a very descriptive story, but it is about when she went to visit her aunt.***

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# Reflecting on the Documentation

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- ⌘ How would you classify this observation?
  - ⌘ How can it be strengthened?
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# Reflecting on the Documentation, Cont.

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Alternatively, the teacher could note the important events in the story beforehand and check off those that the children describe. Here we learn that N'Keea added some information about the book as well as her own story.

	Noah	Fatima	N'Keea
The hare laughs at the tortoise		X	X
They race		X	
The hare falls asleep	X		
The tortoise wins the race	X	X	

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# Interpreting the Observation

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- ⌘ Hypothesis Building
  - ⌘ Connecting to the Child Outcomes Framework
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# Next Steps

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- ⌘ **Large Group Instruction**
  - ⌘ **Individualized Instruction**
  - ⌘ **Planning for Assessment**
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