

Watching Dual Language Learners Grow

Mr. Moreno has completed a picture naming activity with children who are Dual Language Learners. Children were shown pictures of four items and asked to point to the picture of the named item in English. There are a total of 20 items. Here is the tally sheet in September:

Student	Date	Number Correct
Tran	September 10	0
Miguel	September 6	4
Ifeoma	September 9	10
Mik-yung	September 12	3

Two months later he re-administered the activity and obtained the following results:

Student	Date	Number Correct
Tran	November 10	2
Miguel	November 6	4
Ifeoma	November 9	15
Mik-yung	November 12	10

At the end of the year here is his tally sheet :

Student	Date	Number Correct
Tran	June 10	5
Miguel	June 6	15
Ifeoma	June 9	20
Mik-yung	June 12	20

Reflecting on the Documentation

- **What are the advantages of this type of assessment and documentation?**
 - **What are the disadvantages of this approach?**
 - **What might be some other ways a teacher could observe and document this information in context?**
-

Interpreting the Observation

- **Hypothesis Building**
 - **Connecting to the Child Outcomes Framework**
-

Next Steps

- **Large Group Instruction**
 - **Individualized Instruction**
 - **Planning for Assessment**
-