

What's Going on at the Math Center?

Ms. Luke is concerned that children are not engaged in the Math Center that she has developed. Usually she places pattern blocks and linking cubes on the table. Every five minutes over the course of her 45-minute center time she attempts to document how many children are participating in this center. The maximum number of children who can be there at any one time is four.

Time	Center	# of Children
9:45	Math	3
9:50	Math	2
9:55	Math	3
10:00	Math	1
10:05	Math	1
10:10	Math	0
10:15	Math	0
10:20	Math	0
10:25	Math	1
10:30	Math	1

Reflecting on the Documentation

- **What advantage does time sampling of participation offer over a one-time observation?**
 - **How could an anecdotal record or jottings have improved this observation?**
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Interpreting the Observation

- Hypothesis Building
 - Connecting to the Child Outcomes Framework
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Next Steps

- **Large Group Instruction**
 - **Individualized Instruction**
 - **Planning for Assessment**
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