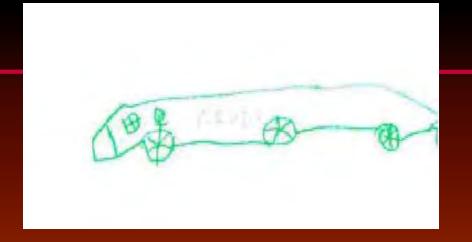
Wheels on the Bus

As part of a unit on transportation, each child is asked to do "research" for two weeks on his or her favorite type of transportation. Children pick anything from cars to bicycles to trains. Kevin (age 4) has chosen buses. Drawing 1 and Drawing 2 were both completed during the unit.



Kevin - Bus March 14



Kevin - Bus March 20

Reflecting on the Documentation

What questions emerge after seeing these two drawings from the same child, drawn over a short time span?

Interpreting the Observation

- Hypothesis Building
- Connecting to the Child Outcomes
 Framework

Next Steps

- Large Group Instruction
- Individualized Instruction
- Planning for Assessment