



## PLANNING FOR TRANSITIONS

Use this chart to list the transitions that occur in your classroom and when they occur. Discuss with your group and/or teaching partners strategies that can be used to support smooth transitions.

<b>Transition:</b> • Time of the day • Transition between which activities	<b>Strategies to use before the transition:</b>	<b>Strategies to use during the transition:</b>	<b>Strategies to use after the transition:</b>
<b>Example:</b> 8:20 a.m.– 8:25 a.m. Arrive from buses and go to the classroom.	<b>Example:</b> Adult is present to greet and wait for students; prompt children to line up with a buddy.	<b>Example:</b> Teacher guides discussion about things the children saw as they rode the bus to school.	<b>Example:</b> Teacher gives the children a high-5 as they enter the classroom.