

SUBITIZING THROUGHOUT THE DAY

Find three times during the day to engage children in meaningful and motivating number recognition and subitizing. (We provided a simple example.)

TIME OF DAY, CONTEXT, AND STAFF-CHILD INTERACTIONS.	WHAT HAPPENED AND HOW CAN YOU EXTEND THE CHILD'S LEARNING?
Time of Day: Transition to lunch. Context: Spontaneous remark. Interaction: I simply observed.	Jan observed that four friends had red jackets. I notice that she is spontaneously pointing out sets of four and five across the day. I wonder what she will do if we play a game with six-sided dice.