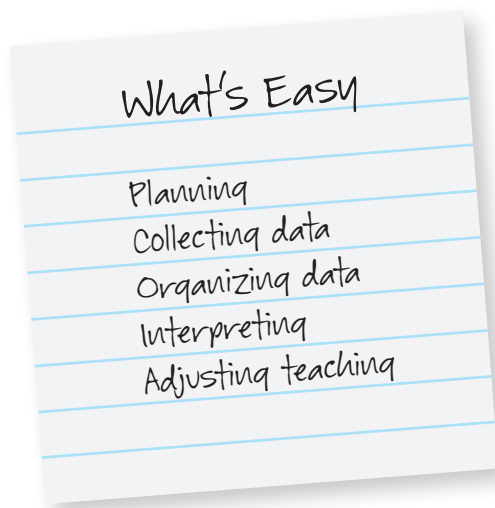




## REFLECTING ON ASSESSMENT PRACTICES: FACILITATOR GUIDE

**Activity overview:** In this activity, participants discuss what they find easier and more difficult in the ongoing child assessment process, and share ideas for making assessment easier. There is no participant handout for this activity.

**Directions:** Prepare two large sheets of paper: one labeled “What’s easy,” and one labeled “What’s hard.” Divide each paper into five rows labeled: Planning, Collecting data, Organizing, Interpreting, and Adjusting teaching. Post the papers on the wall.



Give sticky notes to each participant. Ask them to think about the assessment process and describe a step they find (or would find) easy, and a step they find (or would find) difficult. Have them post their examples in the appropriate section of the large paper posters.

**Discussion:** Analyze the data with participants.

- Compare the total number of sticky notes for the “What’s easy” and “What’s hard” posters. If there are more examples for “What’s hard,” challenge participants to find more examples for “What’s easy” to make the number even.
- Look at which steps of the assessment process have a larger and smaller number of sticky notes for both “What’s easy” and “What’s hard.”
- Identify the most difficult steps and ask participants to share ideas that might make those steps easier.