



WHAT NEXT? USING DATA TO SUPPORT LEARNING: FACILITATOR GUIDE

Overview: The purpose of this activity is to help participants understand the connection between collecting assessment information and improving children’s learning.

Option 1: Participants work in pairs. They practice making observations and then use those observations to identify the next steps in supporting children’s learning.

Directions: Distribute the *What Next? Using Data to Support Learning* handout and review the directions. Use the PowerPoint file for this learning activity to show the six slides of children engaged in daily classroom activities. For each slide, pause and have participants write a brief description of the child’s skill. Next, ask participants to use that information to identify what they would do next to support the child’s learning.

Option 2: Participants compare activity cards with each other to match the photos, assessment observations, and next steps that go together. Then they work together (in threes) to add their own ideas to support children’s learning.

Directions: Before the training, print out the activity cards on the next two pages and cut out each individual card. There are six sets of cards: each set includes a photo, an assessment observation, and a “next learning steps.” (You may paste them to index cards, if you wish, or print on heavier paper.) Make an activity card for each participant.

Ask participants to show their cards to each other until they have found the three cards that go together for each set. Have them work together (in threes) to think of additional “next steps.”

Then, using the PowerPoint file for this learning activity, show the slides for each photograph of the children. Pause after each photograph and ask participants to share with the larger group their observations and additional next steps.



ACTIVITY CARDS



SOCIAL & EMOTIONAL DEVELOPMENT



Observation:
Shared tweezers with peer when the teacher asked her to.

Next learning steps:
Share objects and take turns with peers independently.

LOGIC & REASONING



Observation:
Sorted objects by color.

Next learning steps:
Sort objects by color and size.

APPROACHES TO LEARNING



Observation:
Completed a simple puzzle independently.

Next learning steps:
Provide opportunities to work on more challenging activities.

PHYSICAL DEVELOPMENT & HEALTH



Observation:
Threw ball to peer with adult support.

Next learning steps:
Work on throwing ball independently. Gradually fade out adult support as child progresses in performing the skill.

ACTIVITY CARDS



LITERACY SKILLS & KNOWLEDGE



Observation:

Identified letter "S."

Next learning steps:

Match letter name and letter sound.

MATHEMATICS SKILLS & KNOWLEDGE



Observation:

Associates quantities with names of numbers with adult help.

Next learning steps:

Continue to provide more opportunities to associate number names with small sets of objects.



WHAT NEXT? USING DATA TO SUPPORT LEARNING

Overview: The purpose of this activity is to think about the connection between collecting assessment information and improving children's learning. In this activity, you will practice making brief observations of children's behaviors and then identifying the next steps to support their learning.

Directions: The following photographs show children in daily classroom activities. For each photograph, write a brief description of the skill the child is showing. Next, use that information to identify what you would do next to support the child's learning.

SOCIAL & EMOTIONAL DEVELOPMENT



Observation:

Next learning steps:

APPROACHES TO LEARNING



Observation:

Next learning steps:

LOGIC & REASONING



Observation:

Next learning steps:



PHYSICAL DEVELOPMENT & HEALTH



Observation:

Next learning steps:

LITERACY SKILLS & KNOWLEDGE



Observation:

Next learning steps:

MATHEMATICS SKILLS & KNOWLEDGE



Observation:

Next learning steps: