



## EXAMPLE: ASSESSMENT TRACKING CHART

There are a variety of ways to keep track of the assessment information collected in your classroom. Below is an example of a form you can use to make sure that data have been collected for all of the children as planned.

There is a blank copy of the *Assessment Tracking Chart* on the next page for use in your own classroom.

Week of: 4/21-4/25

					Learning goals for:				
					All children		Individual children	Child with IEP/BSP	
Children's names:					Play with one or two preferred playmates.	Place objects in two or more groups based on differences.	Shows interest in books.	Completes a structured activity in time with peers.	
Janae						With assistance, sorted red and yellow objects. 4/21		Stayed at small group for entire activity. 4/24	
Frantz					Played with 2 children outside in chase game. 4/22				
Keiki						Sorted balls outside into big and small piles. 4/22	When given book, opened it but did not look at book. 4/21		
Cyrus					Helped build tower with large blocks when invited by peer. 4/23		Made comments on pictures in favorite book. 4/21		
Brigitte					Joined in dramatic play following teacher's suggestion. 4/24				

**NOTE:** As an alternative to a chart, consider using a computer-based tracking system to make sure you collect progress information about each child in each domain.



## ASSESSMENT TRACKING CHART

In the first column, list the names of all children in your classroom. At the top of each column, write the learning goals you plan to assess. Include: universal learning goals in all curriculum areas for the whole class; specific goals for individual children who need additional support to stay on track; individualized goals or skills for children with an Individualized Education Program (IEP) or a Behavior Support Plan (BSP). **Mark the date when assessment data are collected so you do not miss anyone.**

Week of: \_\_\_\_\_

Children's names:	Learning goals for:		
	All children	Individual children	Child with IEP/BSP