



ONGOING SUPPORTS FOR STAFF

Level	Purpose	Strategies I use
Classroom	To support staff in planning and organizing ongoing child assessment	<input type="checkbox"/> Provide time and materials. <input type="checkbox"/> Provide training about planning for assessment. <input type="checkbox"/> Provide reflective supervision, mentoring or coaching. <input type="checkbox"/> Facilitate peer support or sharing about planning and organizing ongoing child assessment.
Classroom	To support staff in gathering ongoing child assessment information	<input type="checkbox"/> Provide materials, equipment, time. <input type="checkbox"/> Provide training about effective data collection strategies. <input type="checkbox"/> Provide reflective supervision, mentoring or coaching. <input type="checkbox"/> Facilitate peer support or sharing about collecting ongoing child assessment information.
Classroom	To support staff in analyzing collected data and using it to inform teaching	<input type="checkbox"/> Provide materials, equipment, time. <input type="checkbox"/> Provide training about using data to improve instruction. <input type="checkbox"/> Provide reflective supervision, mentoring or coaching. <input type="checkbox"/> Facilitate peer support or sharing about using assessment information to improve instruction.
Program/ Center	To understand program/ center level information about ongoing child assessment	<input type="checkbox"/> Aggregate ongoing child assessment data across the program/center.
Program/ Center	To provide program/center level support that can help improve teaching and learning	<input type="checkbox"/> Analyze aggregated data to determine trends at the program/center level including subgroups such as dual language learners. <input type="checkbox"/> Provide leadership, assistance, and resources to staff that addresses program/center level trends.