



SHARING ASSESSMENT INFORMATION

Activity overview: In this role-play activity, you will read a short scenario about a teacher who is preparing to thoughtfully share assessment information with a family. The purpose of this activity is to practice focused conversations with families.

Directions: Read the following summary of a child's skills during meal and snack times.



Kevin is cooperative during classroom meal and snack times. He comes to the table with the other children and follows all directions given. Instead of asking for items he needs, he sits quietly until another child or adult serves him.

Kevin's family has shared that they would like Kevin to be more independent during meals, but it seems faster and neater to feed him because their family has other children under age five. In the classroom, Kevin asks for items or serves himself only when directed to do so. He needs assistance to pour, and with experience, is becoming more skilled at using utensils to serve and eat.

In a group of two to three, practice how to reach an understanding of assessment information with a family member, and use that understanding to jointly plan for the child's next learning step(s). Select one person to play the role of teacher.

The others play the role of a family member. When finished, discuss your thoughts about this experience.

- **Teacher role:** Summarize for the family member(s) what is known about Kevin's skills during meal and snack times at school. Ask the family to share their perspective on Kevin's skills. Invite the family to think about the usual next steps. Discuss together what next steps Kevin might develop to make progress and the teaching strategies that might be effective. Finally, work together with family member(s) to fully understand the situation and plan how to support Kevin's independence during meals in the classroom and at home.
- **Family member(s) role:** Share your understanding of Kevin's present skills and possible next steps to support his independence during meals. Problem-solve with the teacher.