



Learning Outcomes

- ◆ *Participants will discuss the process of transition and how it changes relationships among the child, the family and staff.*
- ◆ *Participants will consider the roles and responsibilities for facilitating smooth transitions of young children with Individualized Family Service Plans (IFSPs) at age 3 and their families.*
- ◆ *Participants will discuss strategies to better coordinate transition activities in their programs and communities, before, during, and after transition at age 3 for children with disabilities and their families.*



Session 9 Handout #1