



## Learning Outcomes

- ◆ *Participants will consider the vision and dreams that members of a family hold for their child and how the family worked with Head Start, childcare, early childhood special education, and others to realize those dreams.*
- ◆ *Participants will explore how staff worked together to ensure that Samantha had the supports she needed in her classroom and in the process of her transitioning to kindergarten.*
- ◆ *Participants will use an Inclusion Planning Checklist to identify strategies that teams can use to make inclusion work and consider ways to apply these strategies to their own work.*

### Handout #1

Samantha's Story: Preschool Inclusion Success (Option 2)