

Ongoing Child Assessment to Support Learning Module

Handout: Fact or Opinion?

Objective

To identify statements about children that are objective instead of based on opinion or judgmental and to practice communicating about observations of children in detailed, factual ways

Instructions

1. Read the statements below. Do you think they are objective or subjective? Describe why. If they are subjective, offer a possible objective statement. You may have to imagine a scenario.
2. Another set of statements asks you to look at the pictures and create objective statements about them. What could subjective descriptions look like?

The photos are on this handout and in the slides. Since these are photos, you will only have limited information. You will have a chance to practice objective observation more when you observe children in a program for an assignment for this session.

Example Statements

Statements	Your thoughts
Ali is playing nicely with Jordan today. Usually, he interrupts other children's play by knocking down their blocks or taking a toy.	
Who knew that Delaney knew so many letter sounds? She usually is so quiet that it is hard to figure out what she knows.	
Zainab kicked the ball across the field today using her right foot.	



Image credit: EarlyEdU

Objective Statement	Subjective Statement



Image credit: EarlyEdU

Objective Statement	Subjective Statement