



Child Observation Form: Example

Classroom: _____ Child's Name: _____ Date: _____

Time	Activity	Parts of activity child is doing well	Parts of activity child finds challenging	Skill(s) we plan to teach	Priority
10:00	Free Play	<ul style="list-style-type: none"> Playing with toys by themselves Putting together big block structures Playing in lots of different areas 	<ul style="list-style-type: none"> Sharing: They didn't ask to use toys others were using, they just grabbed them. They also hit two times when a child asked for a turn with something they were using. 	<ul style="list-style-type: none"> How to ask for a turn How to share when someone else asks for a turn 	✓
12:45	Outside	<ul style="list-style-type: none"> Using play equipment Riding tricycles 	<ul style="list-style-type: none"> Sharing: They didn't ask to use the baseball bat. They just took it from another child. Pushing: On the slide, they kept pushing to get through other children 	<ul style="list-style-type: none"> How to ask for a turn How to use their words ("excuse me," "please move over," etc.) 	✓

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