Head Start center for inclusion

Matching Cues to Helping Strategies: Facilitator Guide

Setting it up

To prepare for the activity, cut out all the written cues and helping strategies from the table below. Place the full set of instructional cues cut-outs into a small paper bag or envelope labeled "cues". Place the full set of helping strategies cut-outs into a small paper bag or envelope labeled "cues". Place the full set of helping strategies cut-outs into a small paper bag or envelope labeled "helping strategies." Each group of 2–3 participants should get one complete bag/envelope of cues and one bag/envelope of helping strategies. Hand out one Matching Activity Template and set of bags to each group.

- Part 1: Ask participants to draw one cue and one helping strategy from the respective bag/envelope and decide as a group if the helping strategy matches the cue.
- Part 2: Ask participants to remove all of the cues and helping strategies from the bags. Encourage them to work as a team, to find the best match between the cue and the helping strategy.
- Part 3 (If Time Allows): For an added activity, ask the participants to describe a scenario that would use each of the cue and help sequences and encourage them to share with the group.

Instructional Cue	Helping Strategy
Goal: Teaching shapes	Gestural Help
Cue: "Sasha, show me the circle."	What would it look like?
Goal: Teaching how to thread and zip a zipper	Physical Help
Cue: Kids getting coats on to go outside	What would it look like?
Goal: Teaching child how to ask for a desired item	Expectant Look
Cue: Holding a tub of playdough	What would it look like?
Goal: Teaching letters	Verbal Help
Cue: "Amy, what letter is this?"	What would it look like?
Goal: Teaching classroom routines	Visual Pictures
Cue: "Time to line up and go outside."	What would it look like?
Goal: Teaching child to ask for a turn	Verbal Help
Cue: Balls available for kids outside	What would it look like?

Matching Cues to Helping Strategies

Part 1

- Using the bags labeled "cue" and "helping strategy," each group member should choose one slip of paper from each.
- As a team, determine if each member's cue and helping strategy match.
- Why or why not?

Part 2

- Remove all the cue and helping strategy cut-outs from the bags.
- As a team, pair each instructional cue with the most effective helping strategy.
- Use the form to glue or tape the matches together in the same row.
- When a match is made, discuss what the helping strategy might look or sound like.

Instructional Cue	Helping Strategy

HEAD START CENTER FOR INCLUSION FUNDED BY THE OFFICE OF HEAD START DEPARTMENT OF HEALTH AND HUMAN SERVICES

This material was developed by the Head Start Center for Inclusion with federal funds from the U.S. Department of Health and Human Services, Office of Head Start (Grant no. 90YD0270). The contents of this publication do not necessarily reflect the views or policies of the U.S. Department of Health and Human Services, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government. You may reproduce this material for training and information purposes.