



## Matching Cues to Helping Strategies: Facilitator Guide

### Setting it up

To prepare for the activity, cut out all the written cues and helping strategies from the table below. Place the full set of instructional cues cut-outs into a small paper bag or envelope labeled “cues”. Place the full set of helping strategies cut-outs into a small paper bag or envelope labeled “helping strategies.” Each group of 2–3 participants should get one complete bag/envelope of cues and one bag/envelope of helping strategies. Hand out one Matching Activity Template and set of bags to each group.

- Part 1: Ask participants to draw one cue and one helping strategy from the respective bag/envelope and decide as a group if the helping strategy matches the cue.
- Part 2: Ask participants to remove all of the cues and helping strategies from the bags. Encourage them to work as a team, to find the best match between the cue and the helping strategy.
- Part 3 (If Time Allows): For an added activity, ask the participants to describe a scenario that would use each of the cue and help sequences and encourage them to share with the group.

Instructional Cue	Helping Strategy
<b>Goal:</b> Teaching shapes <b>Cue:</b> “Sasha, show me the circle.”	<b>Gestural Help</b> What would it look like?
<b>Goal:</b> Teaching how to thread and zip a zipper <b>Cue:</b> Kids getting coats on to go outside	<b>Physical Help</b> What would it look like?
<b>Goal:</b> Teaching child how to ask for a desired item <b>Cue:</b> Holding a tub of playdough	<b>Expectant Look</b> What would it look like?
<b>Goal:</b> Teaching letters <b>Cue:</b> “Amy, what letter is this?”	<b>Verbal Help</b> What would it look like?
<b>Goal:</b> Teaching classroom routines <b>Cue:</b> “Time to line up and go outside.”	<b>Visual Pictures</b> What would it look like?
<b>Goal:</b> Teaching child to ask for a turn <b>Cue:</b> Balls available for kids outside	<b>Verbal Help</b> What would it look like?



## Matching Cues to Helping Strategies

### Part 1

- Using the bags labeled “cue” and “helping strategy,” each group member should choose one slip of paper from each.
- As a team, determine if each member’s cue and helping strategy match.
- Why or why not?

### Part 2

- Remove all the cue and helping strategy cut-outs from the bags.
- As a team, pair each instructional cue with the most effective helping strategy.
- Use the form to glue or tape the matches together in the same row.
- When a match is made, discuss what the helping strategy might look or sound like.

Instructional Cue	Helping Strategy