



# Visual Support Guide: Our Jobs

## What?

These visuals show various ways for children to contribute to daily activities in a group setting. Each visual shows an individual job a child is responsible for doing during the school day.

## Why?

Having a meaningful role increases children's motivation and sense of belonging. Using a visual helps a child better understand the role and serves as a reminder during the day.

## How?

- Make the jobs visuals.
  - Decide how and when you'd like to use the visuals.
    - Decide which jobs you'd like children to do in your learning environment. Choose jobs that children already enjoy doing or show strengths in to set them up for success.
    - Select the pictures that represent the jobs.
    - Make individual cards or attach pictures to a large piece of paper to make a poster chart. Translate the names of the jobs into all the languages spoken by the children in your program or make separate pictures for each language.
- Use the jobs visuals.
  - Show the visuals to children at the beginning of the day (e.g., during circle time).
  - Clearly explain what each job means, using language the child can understand.
    - You can say, "The gardener waters our plants today" or "The table setter helps set out cups and plates for lunch."
    - Point to each picture as you say the word to help the child understand.
  - Call on children and let them choose a job for the day.
    - If a child has a difficult time making choices, select two to three options from the choice board.
    - Then when you ask the child which job they want, hold the selected visuals in front of them.

# Our Jobs

**Bell Ringer**



**Book Chooser**



**Calendar Helper**



**Cleanup Captain**



**Day Off**

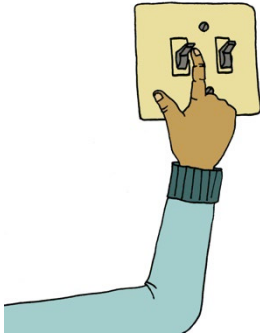


**Door Holder**



# Our Jobs

**Electrician**



**Gardener**



**Lunch Cart Pusher**



**Paper Passer**



**Paper Towel Passer**



**Recycle Can — Green Jobs**



# Our Jobs

**Song Chooser**



**Substitute**



**Table Setter**



**Teacher Helper**

