



While You Are Waiting...

- Download the following resources in the [Teal "Resource List" Widget](#):
- Supporting the School Readiness and Success of Young African American Boys Project: **Reflections on a Culturally Responsive Strength-Based Approach**
 - Supporting the School Readiness and Success of Young African American Boys: **Strategies for Culturally Responsive Strength-Based Practices**

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February 7, 2023

African American Boys' Journey to School Readiness

Host
Chris Barnes, NCECDTL



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Presenters



Chris Barnes
NCECDTL



Lisa Gordon
NCECDTL

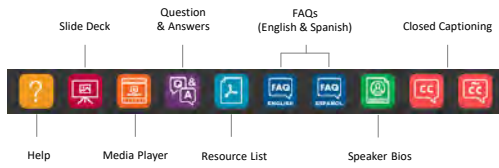


William White
University of WA



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Webinar Features



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Learning Objectives

- Explain how the Supporting the School Readiness and Success of Young African American Boys project is important within the context of African Americans' historical experience.
- Implement strategies to strengthen equitable learning environments for African American boys and families to support their school readiness and success.



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Community Norms


- Hold a space for reflection and learning
- Help create a brave learning space
- Suspend certainty
- Speak your truth
- Expect non-closure
- Give yourself grace



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OHS "BIG 4" Priorities:

- **Advancing Equity.** Promote belonging by identifying and addressing barriers and promoting new pathways for family stability.
- **Supporting Programs Pandemic Response and Recovery.** Work to safely restore in-person programming in healthy environments.
- **Investing in the Workforce.** Sustain a highly effective and representative workforce to support all children, families and staff.
- **Reaching more children and families.** Focus Head Start services in places with greatest need.



#HeadStartisHeartWork

CHILDREN & FAMILIES

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OHS Equity: Working Definition

Equity means all children and families, and those who support them, have opportunities to reach their full potential.

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What does equity mean to you?



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A Motivational Moment with Frederick Douglass

"It is easier to build strong children than to repair broken men."



Photo from:
<https://www.barnesandnoble.com/blog/frederick-douglass-prophet-of-freedom/>



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The African American Journey in this Country

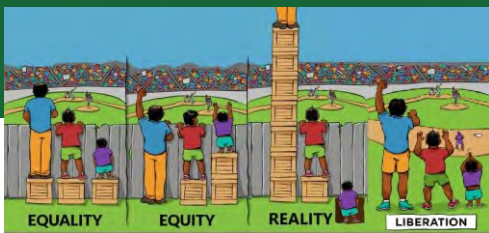


Photo from:
<https://teachingamericanhistory.org/seminar/the-origins-of-jim-crow/>



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Equity: Furthering Our Understanding



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The culture of the [child] can only enter the classroom once it has entered the mind of the teachers.

Unknown



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How It Started



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Video Clip

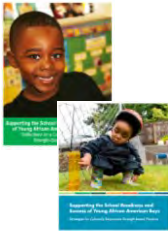
Edward Young Describes the Importance of the "Why"



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Six Essential Equitable Practices

1. Build relationships.
2. Communicate high expectations for learning.
3. Promote social and emotional development.
4. Create learning environments with a focus on play and active learning, including literacy.
5. Implement developmentally appropriate curriculum and instruction.
6. Strengthen home-program partnerships.



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Build relationships

From birth, healthy, secure, and responsive adult-child relationships shape a child's growing sense of identity and belonging within a community, and their beliefs in their own ability to engage successfully as a learner.



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Communicate high expectations for learning

Characteristics of high-quality early childhood education for African American boys include staff holding high expectations for their success and being willing to highlight their strengths (Rashid 2013).

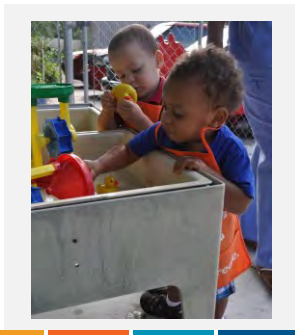


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Promote social and emotional development

The first five years of a child's life are a critical time for learning how to manage and express behavior and emotions in ways that can help build strong social skills and relationships.



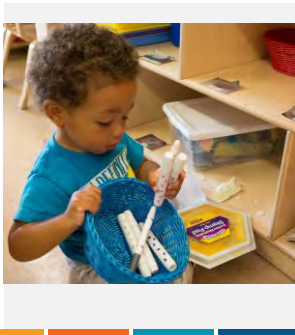
Create a play-based active learning environment that includes literacy

Children develop social, cognitive, language, and physical skills when education staff (e.g., teachers, home visitors, family child care providers) structure learning environments for open-ended, hands-on, active engagement.



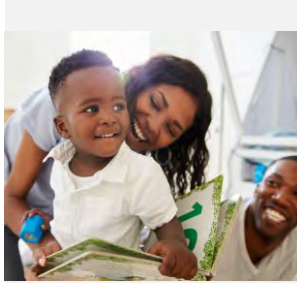
Implement developmentally appropriate curriculum and instruction

Developmentally appropriate practice (DAP) is a method that promotes each child's optimal development and learning through a strengths-based, play-based, approach to joyful, engaged learning (NAEYC 2020).



Strengthen home-program partnerships

Programs are successful when they view early childhood education as a partnership between families and education staff.





PUSHPLAY
DTL On Demand 



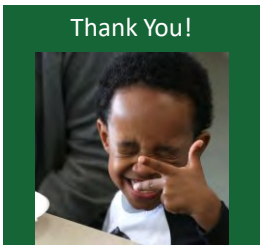
<https://bit.ly/DTL-PUSHPLAY>



<https://eclkc.ohs.acf.hhs.gov/>



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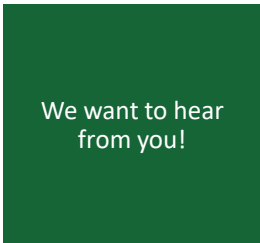


Join us for our next webinar!

Tuesday, June 13, 2023
3pm—4pm EST



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Please take some time to complete the session evaluation

For more information contact:
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(Toll-free 1-844-261-3752)



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