


While You're Waiting  
Download your Viewer's Guide



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01/17/2024  
Coaching to Support Highly Individualized Practices

**Host**  
Joyce Escorcia

**Host**  
Sarah Basler



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**Guest Expert**  
Jennifer Fung, PhD  
Inclusion Lead  
Senior Content Specialist  
Cultivate Learning at University of Washington  
and NCECDTL



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In this webinar, we're discussing...

- Strategies and practices coaches can use to individualize for children who need more support
- Coaching strategies, which we will apply through a case example



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Coaching to Support Highly Individualized Practices



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Focus on Equity



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### The Role of the Coach



- Objective lens
- Awareness
- Support

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### Framework of Effective Practice



- Nurturing, responsive, and effective interactions and engaging environments
- Implementing research-based curriculum and teaching practices
- Using screening and ongoing assessment of children's skills
- Using highly individualized teaching and learning
- Engaging parents and families
- Strengthening equity-focused practices

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### Tiered Instruction



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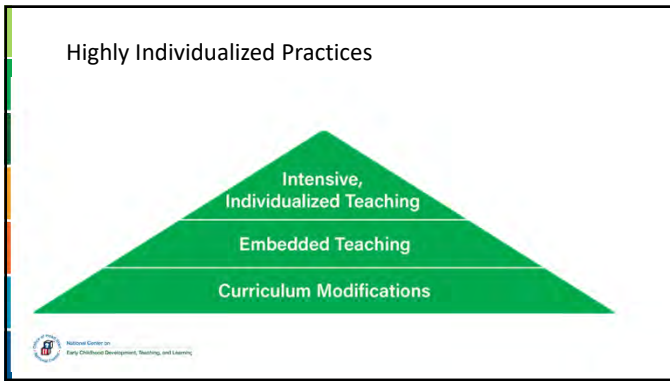
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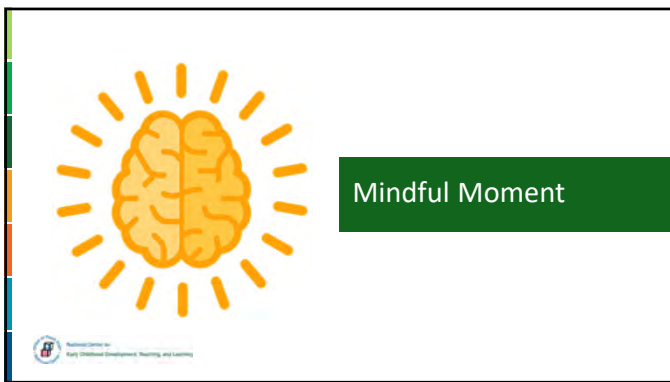
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### Mindful Moment

Where should a coach start when supporting a coachee to use highly individualized practices?

Become familiar with the...

- Framework for Effective Practice
- Tiered instruction
  - Why it's used
  - And how it support learning

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Mindful Moment

- Get to know the coachee
- Get to know the children and families
- Get to know the learning environment

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Mindful Moment

Are there any prerequisite skills/practices a coach should observe before moving to highly individualized practices?

- Solid foundation:
  - High-quality environments
  - High-quality interactions
- Movement between tiers is fluid – avoid labeling children
  - E.g., “They are a tier 3 kid”

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Mindful Moment

How would a coach know what practices from the roof to suggest a coachee use?

- Curriculum Modifications
  - Concern about engagement/participation
- Embedded Teaching
  - Child is engaged but making slow progress
- Intensive, individualized teaching
  - When different instructional practice is needed

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Mindful Moment

Ongoing Process...

- Planning based on a child's needs
- Providing individualized instruction
- Collecting data on how the child responds to plan
- Making data-informed decisions about instruction

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Mindful Moment

Parallel Process...

- Planning based on a child's needs
- Providing individualized instruction
- Collecting data on how the child responds to plan
- Making data-informed decisions about instruction

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Mindful Moment

What if I'm supporting a coachee to individualize practices but the child isn't making progress towards their goals?

Determine if the...

- Plan for instruction is clear
- Plan is being implemented as intended
- Coachee needs more support to use the instructional strategies

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**Download the Inclusion Lab App**

Ensure children with disabilities or suspected delays receive the right type and amount of support or instruction with the Inclusion Lab app.

GET IT ON **Google Play** | Download on the **App Store**

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**Coaching and Practice**

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**Coaching and Practice**

**Meet Coach Min and Teacher Angela**

- Angela and Min have been in a coaching partnership since September.
- Angela's current goal is around increasing child engagement during small group instruction.
- Coach Min notices Landon has trouble engaging in small group.

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Video place holder



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Coaching and Practice

What did you notice?



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Coaching and Practice

Goal:  
I will...  
Provide individualized support to Landon to engage during small group time by: 1) **integrating his interests into the activity**; 2) **modifying the length of small group to 5 mins**; and 3) **modifying the expectation for how Landon engages in the activity** (i.e., Landon will not be expected to write his name yet, just to sit and color with his peers).

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Video place holder



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Coaching and Practice

What did you notice?



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What is a question you have for Jen related to individualized instruction?



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<https://bit.ly/DTL-PUSHPLAY>



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<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>



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**We Want To Hear From You!**

Please take some time to complete the session evaluation.

For more information contact:  
[ecdtt@ecetta.info](mailto:ecdtt@ecetta.info)  
 (Toll-free 1-844-261-3752)

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Thank You!

Join Us For Our  
Next Episode!

March 20, 2024

Coaching to Support Responding to  
Behaviors that Challenge Adults



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