



January 19, 2023

Brilliant Bilingual Infants and Toddlers

Viewer's Guide

This viewer's guide helps you capture your ideas as you engage in the webinar content. During this webinar, we focus on children who are dual language learners. Do you ever wonder how a tiny human can learn not only one but two or more languages? What is going on in their brain? Does their language development differ from a child learning only one language? How can we best support them? The resources, reflection questions, and activities help you think about ways to support children who are dual language learners from birth to three. Helpful resources can be found in the Resources section at the end of this guide.

Definitions

Dual Language Learner

- refers to a child who is acquiring two or more languages at the same time, or a child who is learning a second language while continuing to develop their first.
- Definition: <https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii/1305-2-terms>

Equity

- fair and just treatment to all children, families, and those who support them. Equity enables everyone to achieve their full potential.
- Working definition: <https://eclkc.ohs.acf.hhs.gov/internal-use/article/equity-working-definition>






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Same or Different Game

Is each pair of sounds the same or different? Check the corresponding box as you listen.

Same

Different

Resource Spotlight: MEG Video



Watch the full video of Dr. Naja Ferjan Ramírez describing her research here:

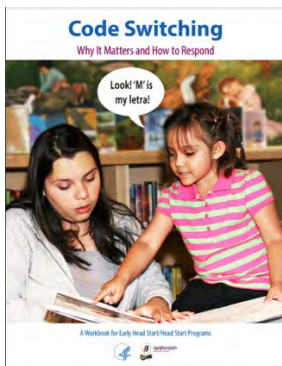
https://www.youtube.com/watch?v=N7Gn_1mK4_Y

Code Mixing

What did you notice in the video? Jot down any notes as you watch.



Resource Spotlight: Code Mixing



Code Switching: Why It Matters and How to Respond:
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/code-switching-why-it-matters-how-respond>

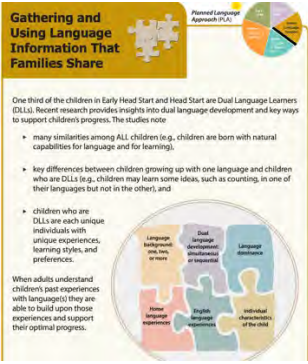
Resource Spotlight: Professional Learning Guides



Professional Learning Guides to Support Children Who Are Dual Language Learners (also available in Spanish)

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/professional-learning-guides-support-children-who-are-dual-language-learners>

Resource Spotlight: Gathering Language Information from Families



Gathering and Using Language Information That Families Share
(also available in Spanish)

<https://eclkc.ohs.acf.hhs.gov/publication/gathering-using-language-information-families-share>

After reviewing the guide, write down at least one new question you plan to ask a family to better understand their child’s dual language learning experience and build belonging.

Resource Spotlight: Ready DLL Mobile App



Ready DLL is a mobile application (app) for Head Start and Early Head Start teachers and caregivers who support children who are dual language learners (DLLs). Access resources, learn key words and phrases, and discover implementation strategies from your smartphone.

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>

Helpful Resources (*resources available in Spanish)

Online Resources

Head Start Early Learning Outcomes Framework*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

Effective Practice Guides: Language and Literacy*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/language-literacy>

Planned Language Approach*

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/planned-language-approach>

- Big 5 for All and Children with Disabilities Who Are Dual Language Learners*
<https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/big-5-all-children-disabilities-who-are-dual-language-learners>
- Dual Language Learners: Considerations and Strategies for Home Visitors*
<https://eclkc.ohs.acf.hhs.gov/publication/dual-language-learners-considerations-strategies-home-visitors>
- How to Use Bilingual Books
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/how-to-use-bilingual-books.pdf>
- Organizing Learning Experiences
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-planning-organizing-thematic-instruction.pdf>
- Supporting English Language Development When Children Have Little Experience With English
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-english-language-development.pdf>

Dual Language Learners Program Assessment (DLLPA): User's Guide*

<https://eclkc.ohs.acf.hhs.gov/culture-language/dual-language-learners-program-assessment-dllpa-users-guide/dual-language-learners-program-assessment-dllpa-users-guide>

Dual Language Learner Celebration Week

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/dual-language-learner-celebration-week>

Environments That Support High-Quality Inclusion

<https://eclkc.ohs.acf.hhs.gov/video/environments-support-high-quality-inclusion>

Strengthening Equitable Learning Spaces and Building Belonging iPD Courses

<https://eclkc.ohs.acf.hhs.gov/professional-development/individualized-professional-development-ipd-portfolio/individualized-professional-development-ipd-portfolio>

Multicultural Principles for Early Childhood Leaders*

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/multicultural-principles-early-childhood-leaders>

Making It Work: Implementing Cultural Learning Experiences in American Indian and Alaska Native Early Learning Settings for Children Ages Birth

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/making-it-work-implementing-cultural-learning-experiences-american-indian-alaska-native-early>

Connecting Research to Practice Briefs

Brilliant Bilingual Babies*

<https://eclkc.ohs.acf.hhs.gov/publication/brilliant-bilingual-babies>

Supporting Children with Disabilities or Suspected Delays*

<https://eclkc.ohs.acf.hhs.gov/publication/supporting-children-disabilities-or-suspected-delays>

Supporting Early Brain Development: Building the Brain*

<https://eclkc.ohs.acf.hhs.gov/publication/supporting-early-brain-development-building-brain>

Webinars

Individualizing Instruction for Children with Disabilities Who Are Also Dual Language Learners

<https://eclkc.ohs.acf.hhs.gov/video/individualizing-instruction-children-disabilities-who-are-also-dual-language-learners>

Partnering with Families of Children Who Are Dual Language Learners

<https://eclkc.ohs.acf.hhs.gov/video/partnering-families-children-who-are-dual-language-learners>

Advancing Racial and Ethnic Equity in Head Start

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/advancing-racial-ethnic-equity-head-start>

Resource Collections

Equity, Inclusiveness, and Cultural and Linguistic Responsiveness* (some key resources available in Spanish)

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/equity-inclusiveness-cultural-linguistic-responsiveness>

The Importance of Home Language Series* (versions available in other languages)

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/importance-home-language-series>

Indigenous Immigrant Families*

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/indigenous-immigrant-families>