


**Before We Begin...**

We encourage you to download the following documents from the Resource Widget:

- PowerPoint slides handout
- Resources



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Early Childhood Development, Teaching, and Learning

September 15, 2021

**Introducing the Practice-Based Coaching (PBC) Competencies:  
A Resource to Enhance Implementation**

**Host**  
Joyce Escorcía,  
NCECDTL

**Host**  
Ragan McLeod,  
NCECDTL

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**Webinar Features**

Slide Deck    Question & Answers    FAQs (English & Spanish)    Closed Captioning



Help    Media Player    Resource List    Speaker Bios

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Who Are We?



Joyce  
Escorcia



Ragan  
Mcleod



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Learning Goals

1. Introduce the PBC Competencies
2. Identify how the PBC Competencies can be used to enhance coaching practice and program implementation



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Introducing:



The Practice-Based Coaching Competencies



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What are the PBC Competencies?

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The Practice-Based Coaching Competencies

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We heard you!



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How were the PBC Competencies developed?

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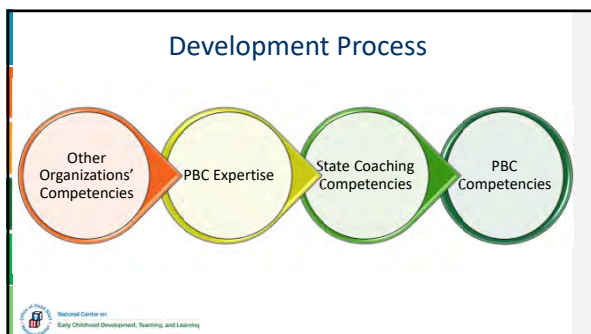
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What knowledge and skills do the competencies include?

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### Six Domains

1. Preparation	4. Focused Observation
2. Collaborative Partnerships	5. Reflection and Feedback
3. Goal Setting and Action Planning	6. Professional Development



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### 1. Preparation

- Demonstrates knowledge of PBC components and the practices that promote fidelity to the PBC model.
- Demonstrates understanding of child development, settings, and diverse family systems.
- Demonstrates the ability to regulate personal emotions, thoughts, and behaviors in different situations.
- Exhibits professionalism by being on time, organized, and prepared for each coaching session.



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### The PBC Connection..



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**PBC Connection: Collaborative Partnerships**



Uses self-awareness and self-management to establish and maintain trusting relationships that promote ongoing mutual respect.



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**PBC Connection: Shared Goals and Action Planning**



Gathers, aggregates, and co-analyzes formal and informal data to support the collaborative development of the coachee's goals.



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**PBC Connection: Focused Observation**



Works with the coachee to create an intentional and systematic process to gather and record information that is guided by the action plan and focused on the coachee's goals.



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**PBC Connection: Reflection and Feedback**



Uses various data collected from the Focused Observation to reflect on the practice of the coachee's goal.



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**6. Professional Development**

- a) Completes professional development related to adult learning principles, draws parallels to coaching best practices, and integrates adult-centered constructs that improve coaching practices.
- b) Engages in ongoing professional development that builds knowledge about evidence-based practices and supporting diverse children and families.



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**6. Professional Development**

- c) Participates in ongoing professional development that improves coaching practices and supports cultural responsiveness and reflective practice.
- d) Commits to ongoing cultural responsiveness, as the professional knowledge base is continuously updated to include diverse perspectives.



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**Name that Competency!**

Which PBC Competency does Trena demonstrate?



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How could a coach use the PBC Competencies to support effective coaching?



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**Let's Meet Kelly...**



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**2. Collaborative Partnerships**

- a) Develops coaching agreements in partnership with coachees that guide the scope and structure of the coaching work, including expectations and roles that define the work within the context of a culturally respectful, safe, and supportive environment.
- b) Identifies strengths and celebrates progress with coachees.



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**2. Collaborative Partnerships**

- a) Develops coaching agreements in partnership with coachees that guide the scope and structure of the coaching work, including expectations and roles that define the work within the context of a culturally respectful, safe, and supportive environment.
- b) Identifies strengths and celebrates progress with coachees.



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**How could you, as a coach, use the PBC Competencies?**



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**MyPeers Connection**

How could you, as a coach, use the PBC Competencies?



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How could a program use the PBC Competencies to support their coaching efforts?



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**Let's Check In On ACAP...**



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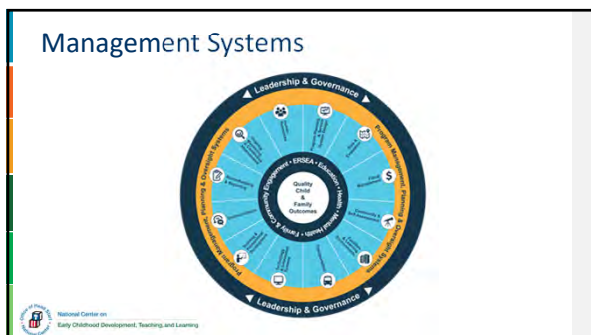
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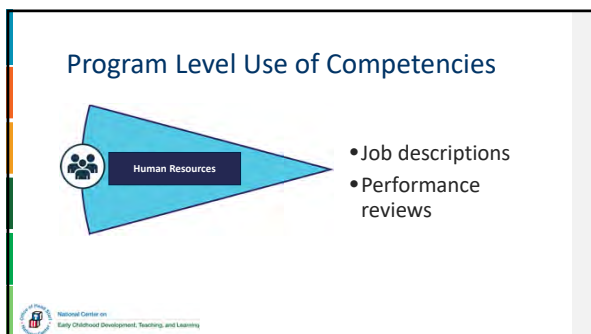
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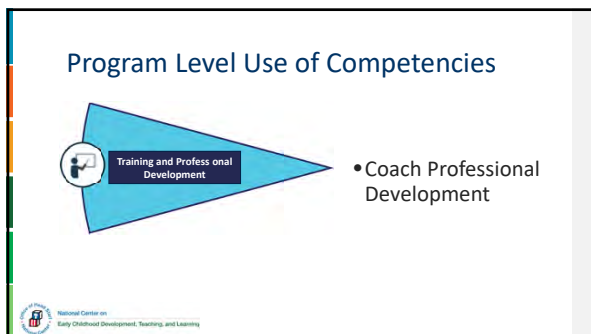
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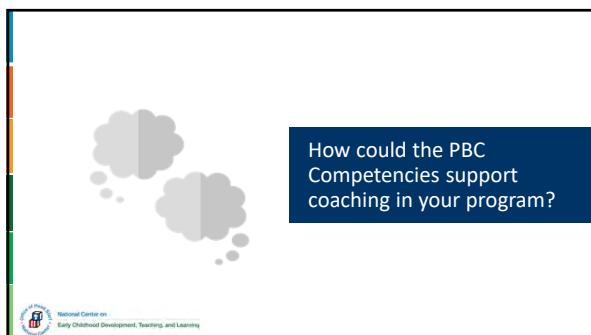
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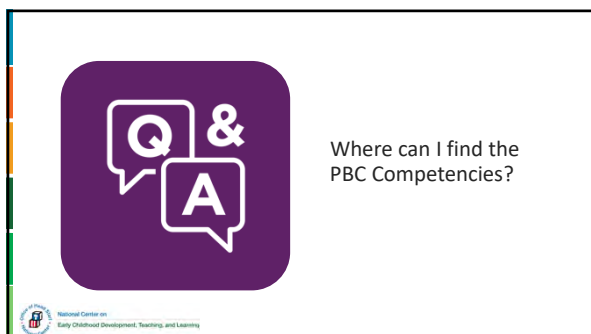
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What resources are available to learn more or share with my colleagues?

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Resource



Download this video (3:45) (PDF, 20MB) | Download this PDF (1.8 MB) (PDF, 15KB)

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Question & Answer Time



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**PUSHPLAY**  
DTL On Demand

Get access to more  
webinars and resources



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Thank  
you!

Join us for the next  
Coaching Corner webinar  
on November 17, 2021.



This training was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

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