



# PEDIATRIC VACCINES AND OTHER COVID-19 CONSIDERATIONS FOR PROGRAM YEAR 2022-23

August 29, 2022



# Today's Presenters

## Office of Head Start:

Tala Hooban— *Deputy Director, Commander (CDR), U.S. Public Health Service, OHS*

Marco Beltran DrPH — *Senior Program Specialist/Federal Project Officer, OHS*

## Program Representatives:

Parents In Community Action, Inc. (PICA)-- Hennepin County, Minnesota

Community Action Corporation of South Texas (CACOST)— South Texas

## National Center on Health, Behavioral Health, and Safety:

Dr. Jill Sells — *Medical Advisor, National Center on Health, Behavioral Health and Safety*

Dr. Abbey Alkon- *Subject Matter Expert in Infectious Diseases*

Steve Shuman- *Director of Outreach and Distance Learning*



# Agenda

## Office of Head Start:

COVID-19 FAQs for PY22-23

## Program Presentations on Pediatric Vaccines:

PICA

CACOST

## NCHBHS Presentation:

Changes in CDC K-12/ECE Guidance

Risk Reduction Strategies

FAQs

Resources



# COVID-19 FAQs



# What are allowable virtual program enhancements?

**Examples of allowable virtual services, which include, but are not limited to:**

## **Virtual Services for Flexible Use Indefinitely**

- Policy Council meetings
- Governing body meetings
- Parenting curricula meetings
- Parent meetings
- Home visits for medically fragile children
- Intakes
- Coaching software



# Can programs include in their policies and procedures the use of virtual make-up days throughout the year?

Yes. Given the supplies and virtual accessibility infrastructure that many programs built during the COVID-19 pandemic, in the event of COVID-19 and/or weather-related building closures, programs can employ virtual services for continuity purposes, rather than providing virtual make-up days at the end of the program year.

Programs can provide virtual make-up days for COVID-19 and weather-related closures so long as it is in their policies and procedures. Programs should make reasonable determinations if families have ongoing access to internet and the technology required to make temporary virtual services is a viable option.

For programs that do not employ virtual services during closures, we encourage them to make up those days during the program year to remain in compliance with the duration requirements.



## How should programs implement the vaccine requirement for partners, such as school districts or other partnerships in service delivery at this point in the year, understanding that contracts and MOUs are in place?

Early Head Start-Child Care Partnership are covered to the same extent as standard Head Start and Early Head Start programs. For other provider relationships, programs should work to resolve issues with contracts or MOUs, including for staff working with enrolled children, that arise from the Interim Final Rule with Comment Period (IFC) in a manner that minimizes disruption of services to children and families for the 2022- 2023 Program Year. Programs should make decisions that cause the least amount of disruption and support programs to safely get through the Program Year.



## Does the vaccine requirement apply to Part B/C providers (special education and related service providers for preschooler and infants and toddlers)?

No. These providers are not covered by the vaccine requirement. Part B/C providers are not considered staff of the Head Start program and there is no contractual relationship.





## Are children required to mask 100% of the time in classrooms? How should programs handle situations where kids take off their masks?

Children should never be disciplined for not wanting to wear a mask. Treat mask-wearing as an emerging skill. Help children learn how to wear a mask consistently to be healthy and safe by showing them how to wear their mask so it fits securely over their mouth, nose, and chin.

Help children find a mask that is comfortable and that they can keep on all the time. Give positive feedback to children for their efforts and keep it playful! Additionally, children would not be masked when eating, drinking, or napping. We encourage programs to review [Face Masks in Head Start Programs](#) on the ECLKC.



# Are children required to have the COVID-19 vaccine to be enrolled in Head Start programs?

No. At this time, the COVID-19 vaccination is not required for enrolled Early Head Start or Head Start children unless required by state, tribal, territorial or local regulations.





About

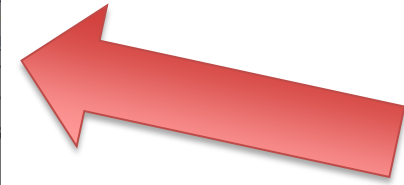
Topics

Policy & Regulations

View the Latest COVID-19 Updates from the Office of Head Start



Search this Website



### Coronavirus

[Expand All](#)

#### [OHS COVID-19 Updates](#)

- ▶ [Vaccinating the Head Start Community](#)
- ▶ [Vaccine and Mask Requirements to Mitigate the Spread of COVID-19 in Head Start Programs](#)
- ▶ [Head Start Forward Campaign Overview](#)
- ▶ [COVID-19 Administrative and Fiscal Flexibilities](#)
- ▶ [Operating In-person Services](#)
- ▶ [Operating Remote or Virtual Services](#)
- ▶ [Supporting Children and Families During COVID-19](#)



## OHS COVID-19 Updates

Effective July 15, 2022, the Secretary of the Department of Health and Human Services (HHS) the public health emergency that was initially declared on Jan. 27, 2020, and has been renewed disease 2019 (COVID-19) has deeply impacted Head Start and Early Head Start programs, enr their communities. The Secretary has the authority, under Section 319 of the Public Health Ser public health emergency [exists](#). Once a declaration is made, it remains in effect for 90 days :

Effective Nov. 30, 2021, the [Head Start Program Performance Standards](#) reflects staff vaccina requirements. Requiring all Head Start staff, some contractors, and volunteers to be vaccinate universal masking for all individuals 2 years of age and older, is critical as we work together to comprehensive services by providing healthy and safe environments for everyone. Check out t [resources on vaccine and masking](#) to learn more about how the requirements announced in the [Comment Period \(IFC\)](#) [will help mitigate the spread of COVID-19](#).

This section is regularly updated with guidance and resources from the Office of Head Start (O support staff, children, and families during this challenging time.

### Latest Updates

**7/1/22: [Joint Letter About COVID-19 Vaccinations for Children Ages 6 Months to](#)**



# Program Presentations on Pediatric Vaccines– PICA



# MEET OUR TEAM

---



**Candee Melin**  
Deputy Director



**Nadia Higgins**  
PICA Public Health Nurse

# PARENTS IN COMMUNITY ACTION (PICA)

---

- Hennepin County, Minnesota
- More than 50 years of service
- 2,500 families



# PLAN AND HOPE

---

- 17 clinics
- 1,600 people vaccinated
- With state, county, and city public health departments



# LESSONS LEARNED

---

- Just do it — don't worry about turnout
- Keep doing it — word of mouth will build
- Text to spread the word
- Have a live person book appointments
- Incentives can work
- Make it fun





# CRUCIAL CONVERSATIONS

---

- Rely on trusted experts
- Seek out one-on-one conversations
- Share personal stories
- Tread lightly
- Clinics *support* conversations



# NEW CHALLENGES WITH UNDER 5

---

Lost sense of urgency

No more incentives

Confusing, lengthy vaccination schedule

Hesitancy about community setting



# OVERHEARD

---

“I wouldn’t have gotten vaccinated if it weren’t for PICA.”

“I’m so relieved.”

“Next time, I’ll bring my mother.”

“I’m scared.”

“How do you know it’s safe?”

# Program Presentations on Pediatric Vaccines– CACOST



# Pediatric Vaccine Strategies

From: Community Action Corporation of South Texas (CACOST)



**Head Start**  
Birth to Five Program

# Meet our Team



Elena Esquivel

Head Start Director



Michelle Teixeira, RN

Head Start Registered Nurse



Sarah M. Soliz, RN, BSN

Quality & Compliance Officer

# Objectives

1. CACOST Service Area
2. Pediatric vaccine strategies that worked in our community
3. Additional Local Strategies



Head Start  
Birth to Five Program



## VISION

We envision a vibrant community where everyone has access to quality health care, education, housing and employment.

## MISSION

Our mission is to continuously improve the lives of South Texans by providing high quality health care, education, housing and economic opportunities to reduce poverty through services and partnerships.

## CORE VALUES

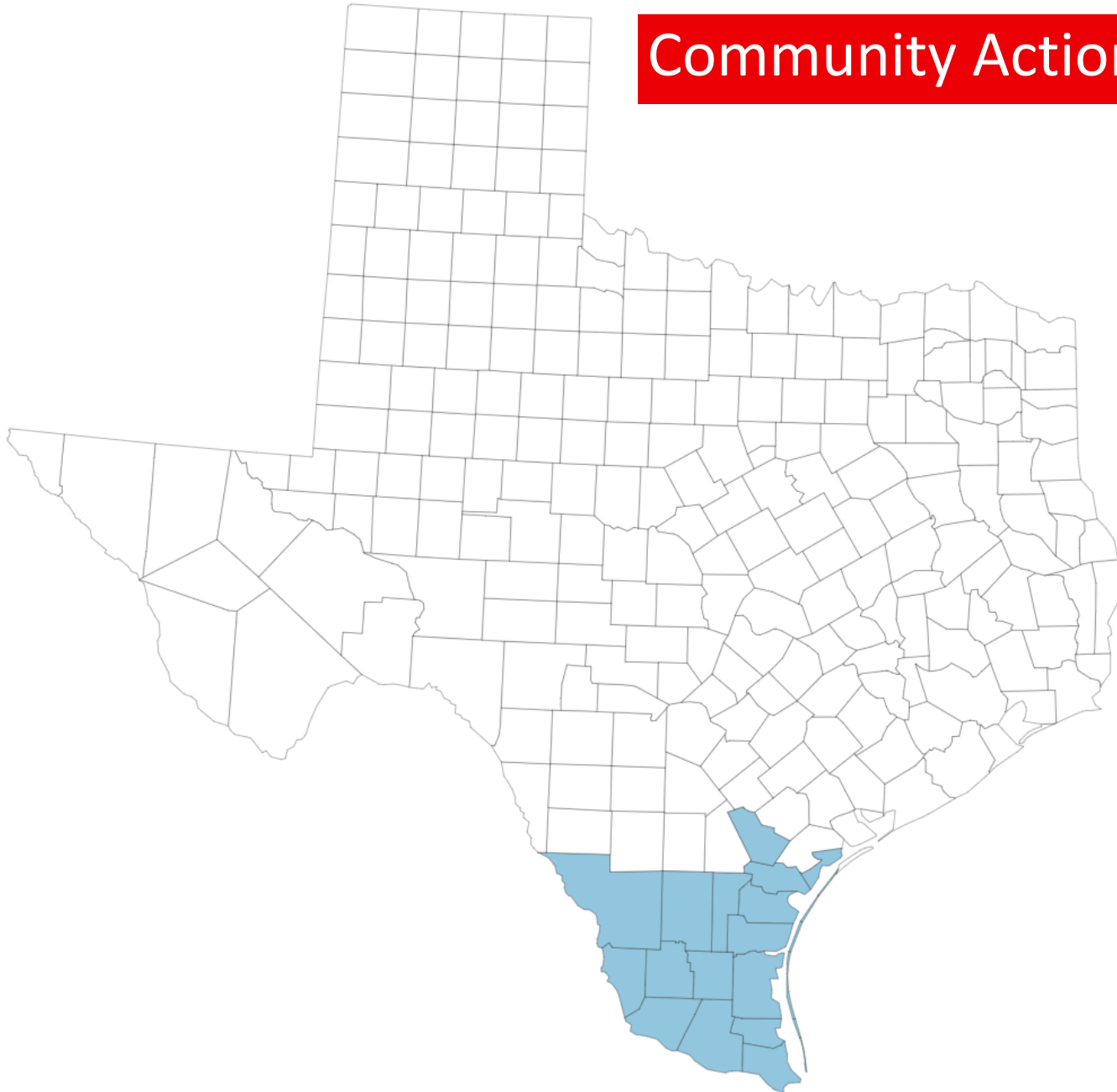
Accountability - Excellence - Integrity -  
Quality Service - Teamwork

## 5 Service Divisions

- Head Start Birth to Five
- Early Childhood Intervention
- Federally Qualified Health Centers
- Energy Programs
- Community Services
  - Meals on Wheels
  - Community Services Block Grant
  - Healthy Kids (Medicaid & CHIP Assistance)
  - Housing Assistance
  - Teen Pregnancy Prevention



# Community Action Corporation of South Texas Service



Aransas

Bee

Brooks

Cameron

Duval

Hidalgo

Jim Hogg

Jim Wells

Kenedy

Kleberg

Nueces

San Patricio

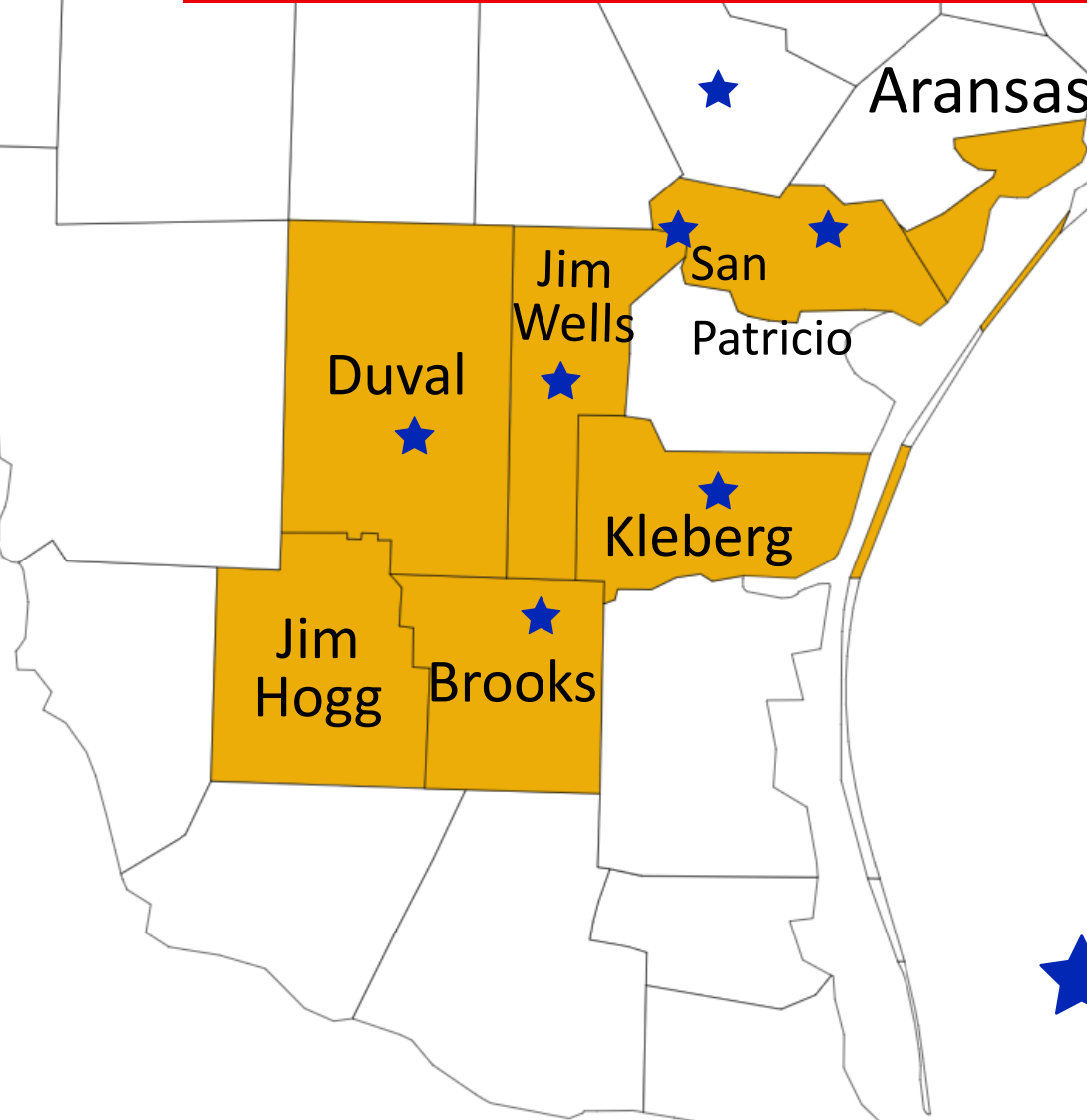
Starr

Webb

Willacy

Zapata

# Head Start Birth to Five Program Service Area



## Funded Enrollment

Head Start- 1,000

Expectant Mothers - 46

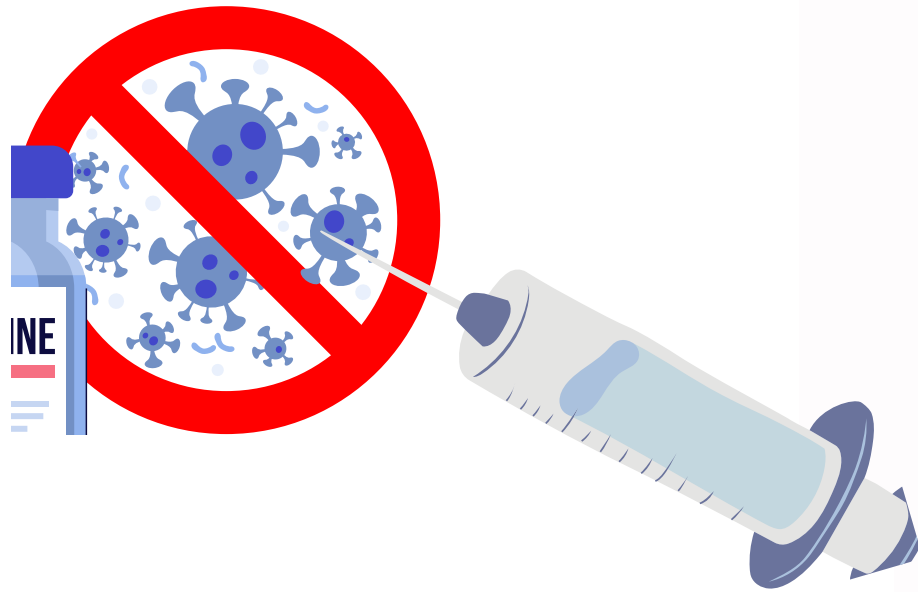
Infant/Toddlers - 272

Total- 1,318

★ CACOST Community Health Centers



**COMMUNITY  
ACTION** CORPORATION  
OF SOUTH TEXAS



# VACCINES AVAILABLE

for children ages 6 months and older \*

## HEALTH CENTERS WITH PEDIATRIC SERVICES

### BEEVILLE HEALTH CENTER

301 S. Hillside Drive Ste. 5,6,8,15

361-362-0307

### COMMUNITY ACTION PEDIATRIC CENTER SINTON

1133 E. Sinton Street

361-364-4486

### FALFURRIAS HEALTH CENTER

1302 S. SAINT MARYS ST. STE 2A & STE D

361-325-9404

### KINGSVILLE HEALTH CENTER

1311 E. General Cavazos Drive Ste 303 & Ste C

361-592-3237

# Partnership: Head Start and Community Health Center



CACOST Mobile Health Center Team

- Covid-19 **Testing** for employees and students
- **Vaccination** for employees and students
- Collaboration on **policy** and procedure

# Strategic Timeline



Dr. O'Ryan, MD, FAAP Pediatrician

June 13, 2022

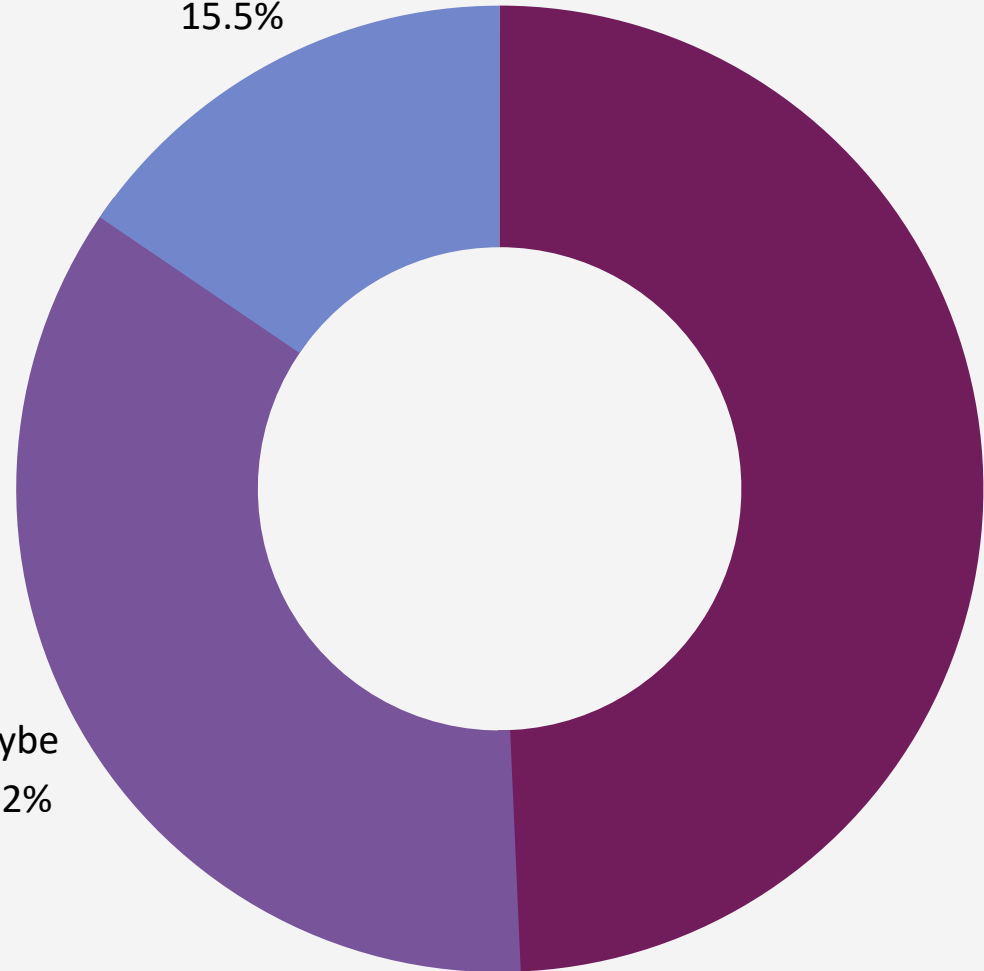
Dr. O'Ryan presented to Office of Head Start: Pediatric Vaccine Success Stories from the Field

June 17, 2022

CACOST surveyed Early Head Parents and received 71 responses

# Early Head Start Parents surveyed: Are you going to vaccinate your child?

Yes  
15.5%



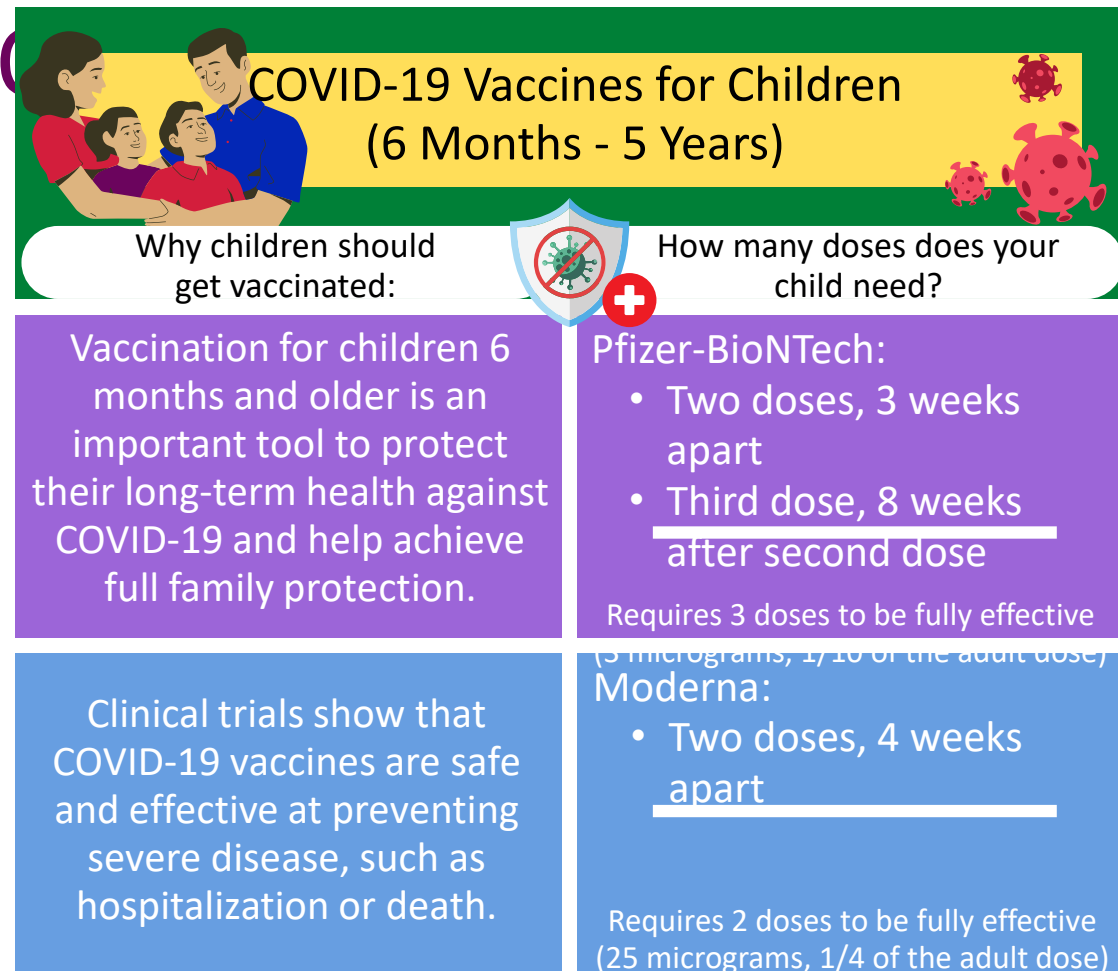
No  
49.3%

Maybe  
35.2%



# Methods of Education

## Flyers & Community



**COVID-19 Vaccines for Children (6 Months - 5 Years)**

Why children should get vaccinated:

Vaccination for children 6 months and older is an important tool to protect their long-term health against COVID-19 and help achieve full family protection.

Clinical trials show that COVID-19 vaccines are safe and effective at preventing severe disease, such as hospitalization or death.

How many doses does your child need?

**Pfizer-BioNTech:**

- Two doses, 3 weeks apart
- Third dose, 8 weeks after second dose

Requires 3 doses to be fully effective (5 micrograms, 1/10 of the adult dose)

**Moderna:**

- Two doses, 4 weeks apart

Requires 2 doses to be fully effective (25 micrograms, 1/4 of the adult dose)

## Word of Mouth



## Social Media Outreach





## NEXT STEPS

- **COLLECT** interest data from Head Start families
- **Implement** education plan utilizing the data collected
- **Vaccinate** Head Start children utilizing the Medical Mobile



## Phone Number

361-664-0145 Ext. 2077

## Email Address

Michelle.Teixeira@cacost.org

## Website

[www.cacost.org](http://www.cacost.org)



**Head Start**  
Birth to Five Program

# National Center on Health, Behavioral Health, and Safety

# Keeping Children, Families, and Staff Healthy and Safe from COVID-19



National Center on  
Health, Behavioral Health, and Safety



# NCHBHS Presenters



**Jill Sells, MD, FAAP**

Medical Advisor, HBHS, Education Development Center; Clinical Professor of Pediatrics, University of Washington School of Medicine



**Abbey Alkon, RN, PNP, PhD**

Subject Matter Expert in Infectious Disease, HBHS, Professor, University of California, San Francisco (UCSF) School of Nursing



**Steve Shuman, BS**

Director of Outreach and Distance Learning, HBHS, Education Development Center



# NCHBHS Outline

- Overview and key changes to new CDC K–12/ECE guidance
- Risk reduction strategies
- Selected frequently asked questions (FAQs)
- HBHS resources



# CDC Updated Guidance for K-12 and ECE Programs Overview: Aug. 11, 2022

- CDC guidance is meant to supplement any federal, state, tribal, local, or territorial health and safety laws, rules, and regulations.
- The layered prevention strategies can help prevent the spread of COVID-19 and other infectious diseases.





# CDC Updated Guidance for K-12 and ECE Programs

## Key Changes: August 11, 2022

- Cohorts
- Managing exposures
- Managing cases: isolation
- Responding to outbreaks





# Cohorts

- CDC removed COVID-19 cohort recommendation.
- Group size still matters!
  - Head Start Program Performance Standards include specific ratios and group size.
  - Small, consistent groups are associated with quality care.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>







# Managing Exposure

- What to do if you were exposed to COVID-19
  - **Recommendations are the same regardless of vaccination status.**
  - Take precautions for 10 full days, including wearing a mask.
  - Get tested at least 5 full days after exposure.
  - **No need to stay home (quarantine) if exposed to COVID-19.**
  - Test immediately and follow isolation guidance if you develop symptoms.

<https://www.cdc.gov/coronavirus/2019-ncov/your-health/if-you-were-exposed.html>





# Managing Cases: Isolation

- What to do if you have COVID-19 (test positive or have symptoms)
  - Recommendations are the same regardless of vaccination status.
  - Stay home for at least 5 days.
  - Stay home for 10 days if you cannot wear a mask.
  - Separate from others in your home as much as possible.
  - Wear a high-quality mask if around others.
  - Follow public health guidance for when to end isolation.

<https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html>



“Anyone who chooses to wear a mask or respirator should be supported in their decision to do so at any COVID-19 Community Level, including **low.**”

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>



National Center on  
Health, Behavioral Health, and Safety





# When Masks Are Recommended

- At **high** CDC COVID-19 Community Levels, masks are recommended for everyone.
- At **medium** and **high** Community Levels, masks are recommended for people at risk for severe illness.
- At all Community Levels, masks are recommended for everyone in a nurse's office or health care setting.
- At all Community Levels, masks may be worn to protect children and others at higher risk for illness.
- At all Community Levels, follow mask recommendations in exposure and isolation guidance.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>



National Center on

Health, Behavioral Health, and Safety



# Responding to Outbreaks

- Add prevention strategies regardless of the CDC COVID-19 Community Level.
- People who have COVID-19 symptoms should stay home and get tested.
- People who develop symptoms during the day should wear a well-fitting mask, be isolated as much as possible until sent home, and get tested.
- Communicate with state, territorial, tribal, and/or local public health officials about strategies and guidance.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>





# Risk Reduction Strategies for CDC COVID-19 Community Levels

## LOW

- Stay up to date with vaccines.
- Get tested if you have symptoms.

## MEDIUM

- Stay up to date with vaccines.
- Get tested if you have symptoms.
- **If you are at high risk for severe illness, talk to your health care provider about whether you need to wear a mask and take other precautions.**

## HIGH

- Stay up to date with vaccines.
- Get tested if you have symptoms.
- **Wear a mask indoors when in public.**
- **More precautions may be needed for people at high risk for severe illness.**





# Risk Reduction Strategies

## Infectious Disease Prevention Strategies

- Conduct daily health checks.
- Stay up to date with vaccinations.
- Stay home when sick.
- Increase fresh air.
- Wash hands.
- Cover mouths when coughing.
- Clean and disinfect.

## COVID-19–Specific Prevention Strategies

- Wear a mask.
- Improve ventilation systems.
- Test after exposure or if symptoms start.
- Manage exposures.
- Follow isolation guidelines.
- Seek guidance from public health agencies.





# How Programs Can Be Prepared

- Use your Health Services Advisory Committee and community partners.
- Monitor local levels of COVID-19.
- Apply risk reduction strategies to limit the impact of COVID-19 on children, families, and staff.
- Help families and staff stay up to date on vaccines.
- Keep masks available for use in programs.
- Help families and staff access testing.







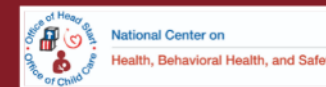
# Caring for Our Children (CFOC) COVID-19 Modifications

- New guidance to reduce the risk of COVID-19 is included in the CFOC modifications.
- CFOC website's homepage has a list of the modified standards and appendices: <https://nrckids.org/CFOC>
- 3.3 Cleaning, Sanitizing, and Disinfecting
  - Appendix J: Selecting an Appropriate Sanitizer or Disinfectant
  - Appendix K: Routine Schedule for Cleaning, Sanitizing, and Disinfecting



Caring for Our Children  
National Health and Safety Performance Standards  
Guidelines for Early Care and Education Programs

*Caring for Our Children, (CFOC) is a collection of national standards that represent the best practices, based on evidence, expertise, and experience, for quality health and safety policies and practices for today's early care and education settings.*





# Supporting COVID-19 Vaccine Access

- Encourage families to contact their primary care provider.
- Identify community vaccine providers and resources, such as community health centers, hospitals, pharmacies, and COVID-19 vaccination sites.
- Explore opportunities to partner with community agencies to provide on-site vaccination clinics.
- Visit <https://www.vaccines.gov/> to find COVID-19 vaccine locations.



# Frequently Asked Questions





# Are COVID-19 vaccines free for everyone?

- YES, COVID-19 vaccines are free to everyone 6 months and older living in the United States.
- This is true regardless of immigration status and includes people who do not have health insurance.





# How long do people need to wait to get vaccinated after having COVID-19?

- Generally, people can get vaccinated after their symptoms are gone.
- If you get COVID-19, waiting 90 days to get vaccinated is no longer recommended.
- People who have been severely ill, have underlying health issues, or have any questions should talk with their health care provider about the timing of their COVID-19 vaccinations.



# If a child under 2 gets COVID-19, do they stay home for 10 days or can they come back in 5 days?

- A child who has COVID-19 and cannot wear a mask, including those under 2, needs to stay in isolation at home for 10 days.
- Isolation guidelines are the same regardless of vaccination status.





# If a child older than 2 years or an adult gets COVID-19, do they stay home for 10 days?

- Isolation **may** end after 5 days in some cases.
  - If they never had symptoms.
  - If they have no fever for 24 hours and symptoms are improving.
- Anyone with COVID-19 should wear a mask for 10 days.
  - Earlier removal of a mask may be possible with testing following public health guidance.

<https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html>



# New COVID-19 Resources

## COVID-19 Vaccines for Children 6 Months and Older...

Help keep children healthy

Help children be together safely

Help families stay healthy

Office of Head Start | Office of Child Care

<https://www.ehlc.gov>

## COVID-19 Vaccines for Children 6 Months and Older...

Help keep children healthy

Vaccines help protect children from serious illness and hospitalization.

Office of Head Start | Office of Child Care

<https://www.ehlc.gov>

## COVID-19 Vaccines for Children 6 Months and Older...

Help children be together safely

Children who are vaccinated are safer doing the things they love.

Office of Head Start | Office of Child Care

<https://www.ehlc.gov>

## COVID-19 Vaccines for Young Children

Children who are 6 months old and older can now get the COVID-19 vaccines. The Centers for Disease Control and Prevention (CDC) and the American Academy of Pediatrics recommend that children 6 months of age and older get vaccinated.

**Why should children get COVID-19 vaccines?**  
 COVID-19 vaccines lower the chance of getting very sick from the virus. Vaccinated children are less likely to be hospitalized or die from COVID-19 than those who are not vaccinated. When more people are vaccinated, including children, there is less chance that other people will get sick.

**What vaccines can young children get?**  
 Two companies — Pfizer and Moderna — make COVID-19 vaccines for children. Young children get the same vaccines as older children and adults, but in smaller doses. The chart has more information about each vaccine.

COVID-19 Vaccines for Children 6 months through 5 years*				
Product	Ages	Dose #1	Dose #2	Dose #3
Moderna	6 months through 5 years	As soon as possible	4-8 weeks later	None
Pfizer	6 months through 4 years	As soon as possible	3-8 weeks later	At least 8 weeks later
Pfizer	5 years through 11 years	As soon as possible	3-8 weeks later	Booster 5 months later

\* Families of children who have problems with their immune systems or have other serious health conditions should talk with their health care provider about how long down to get and when to get each one.

**Are COVID-19 vaccines safe?**  
 Yes. The COVID-19 vaccines were studied and shown to be safe for young children. Health experts continue to monitor the safety of all vaccines. Millions of adults and children have been vaccinated in the last 2 years.

Office of Head Start | National Center on Health, Behavioral Health, and Safety

## Guiding Conversations About COVID-19 Vaccines for Young Children

COVID-19 vaccines are now recommended for children ages 6 months and older. The vaccines are safe, effective, and free. Some families will get their children vaccinated immediately. Others may be unsure about whether to vaccinate their child or have concerns about the safety or side effects of the vaccine. Explore strategies below for communicating with families about the COVID-19 vaccine for their young child. Read a sample conversation between a teacher and a parent to see these practices in action.

**Getting Started**  
 Keep in mind that you may have your own thoughts, feelings, and questions about the vaccines. This conversation is focused on the family's needs. The goal is to help families get accurate information and start by asking, "Our program is sharing the latest guidance on vaccine safety and effectiveness. Would it be OK if we talk through some resources and information I have?"

**Understand Concerns and Questions**  
 If you have permission, you might say, "Nearly everyone has heard something about the vaccines. What are your thoughts, questions, and feelings about COVID-19 vaccines for young children?" If the family member expresses concerns or uncertainty, you could ask, "Would you like to discuss your concerns?" or "Do you have any questions?"

Family engagement focuses on building relationships with the key family members in a child's life. It is a collaborative process that should be sensitive to the family's culture and language. Family engagement requires mutual respect for the roles and strengths of family members and staff.

**Use Relationship-based Engagement, Reflective Listening, and Summarizing Strategies**  
 Use skills that have successfully engaged families before and practice reflective listening. For example, when a family says, "I'm not sure I've heard very much about the vaccines for children," you could say, "It sounds like you don't have a lot of information about the vaccines yet." Make sure families feel heard and respected. By taking time to listen to a family's perspective and answer their questions, you can help them make the best decision for their children. Summarizing can also be helpful. Make sure you're on the right track by saying something like, "Is this what you mean? ... or 'I think I heard you saying ...'"

Office of Head Start | National Center on Health, Behavioral Health, and Safety

## COVID-19 Vaccines for Children 6 Months and Older...

Help families stay healthy

Vaccinating helps protect everyone from COVID-19.

Office of Head Start | Office of Child Care

<https://www.ehlc.gov>

## Protect Your Child

Children 6 months and older can get a COVID-19 vaccine.

- The best way to keep your child healthy is for them to get vaccinated.
- Age-appropriate vaccines are safe, effective, and free.
- Talk to your healthcare provider if you have questions.

Office of Head Start | Office of Child Care

<https://www.ehlc.gov>



National Center on Health, Behavioral Health, and Safety

<https://ehlc.ohs.acf.hhs.gov/physical-health/article/covid-19-general-vaccine-information>



# COVID-19 Health Considerations

<https://eclkc.ohs.acf.hhs.gov/physical-health/article/covid-19-health-considerations>

The screenshot shows the HEAD START | ECLKC website page for COVID-19 Health Considerations. The page features a header with the HEAD START logo and navigation links for 'About', 'Topics', and 'Policy & Regulations'. A main banner image shows a child's legs in yellow boots splashing in water, with the text 'Physical Health' overlaid. Below the banner is a search bar and a 'Search' button. The main content area is titled 'COVID-19: Health Considerations' and includes an introductory paragraph. A section titled 'Explore Resources' contains nine resource cards, each with a thumbnail image, a title, and a 'View Resource' link. The resources are: COVID-19 Health Webinars, COVID-19: Risk Reduction Strategies, COVID-19 Vaccines, Quarantine and Isolation Posters, COVID-19 Risk Reduction Strategies: Posters, COVID-19 Health and Safety Checklist and Supply List, Face Masks in Head Start Programs, Caring for Children with Asthma During the COVID-19 Pandemic, and Tips for Working with a Ventilation Consultant.

U.S. Department of Health & Human Services Administration for Children & Families Contact Us 1-866-763-6481 Español

HEAD START | ECLKC  
Early Childhood Learning & Knowledge Center

About Topics Policy & Regulations

View the Latest COVID-19 Updates from the Office of Head Start

Physical Health










Search this Website Search

Home > Physical Health Share Print

### COVID-19: Health Considerations

We continue to learn new things every day about COVID-19 and the best strategies to reduce the spread of the disease. Explore these resources to find out the latest information about COVID-19, and find tools that staff can use to reduce the risk of infection for children, families, and staff in Head Start and Early Head Start programs.

#### Explore Resources

- **COVID-19 Health Webinars**  
View Resource >
- **COVID-19: Risk Reduction Strategies**  
View Resource >
- **COVID-19 Vaccines**  
View Resource >
- **Quarantine and Isolation Posters**  
View Resource >
- **COVID-19 Risk Reduction Strategies: Posters**  
View Resource >
- **COVID-19 Health and Safety Checklist and Supply List**  
View Resource >
- **Face Masks in Head Start Programs**  
View Resource >
- **Caring for Children with Asthma During the COVID-19 Pandemic**  
View Resource >
- **Tips for Working with a Ventilation Consultant**  
View Resource >



National Center on  
Health, Behavioral Health, and Safety

# THANK YOU

---

