



**Welcome!**



**2022  
Disability Services  
Coordinator Institute**  
Our Team, Our Goal:  
Belonging & Inclusion



While you are waiting,  
download resources from  
the resource widget.

**Resource List**

- Participant's Guide
- Institute Agenda
- Path Handout

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January 25, 2022

**Plenary Extension: Families as Team Members in the  
Coordinated Approach to Disabilities Services**

**Host**  
Roselia Ramirez

**Host**  
Yvette Dominguez

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**Presenters**



Roselia Ramirez,  
NCECDTL



Yvette Dominguez,  
NCPFCE




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### Platform Features

The diagram shows a central row of icons representing various platform features. Above the icons are labels: 'Media Player' (above the first icon), 'Question & Answers' (above the second icon), 'FAQs (English & Spanish)' (above the third and fourth icons), and 'Certificates of Attendance' (above the fifth icon). Below the icons are labels: 'Help' (below the first icon), 'Slide Deck' (below the second icon), 'Resource List' (below the third icon), and 'Closed Captioning' (below the fourth and fifth icons). A small logo is visible in the bottom left corner of the slide.

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### Participant's Guide

The slide displays a thumbnail of a document titled 'Participant's Guide'. The document header includes the text 'Primary Education: A Guide for Team Members in the Coordinated Approach to Disabilities Services' and 'DISABILITY SERVICES COORDINATOR INSTITUTE'. Below the title, it says 'PARTICIPANT'S GUIDE' and 'Disability Services Coordinator's Handbook'. A small illustration of a child is visible at the bottom of the document thumbnail. A small logo is visible in the bottom left corner of the slide.

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### Learning Objectives

1. Describe why family engagement is critical to supporting families as team members in implementing coordinated approaches to disabilities services.
2. Identify practices, strategies, and resources that support authentic engagement and social emotional development and learning.

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Coordinated Approaches and Family Engagement





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HSPPS Subpart J – 1302.101(b) Coordinated Approaches

(b) At the beginning of each program year, and on an ongoing basis throughout the year, a program must design and implement program-wide coordinated approaches that ensure

- (3) The full and effective participation of all children with disabilities, including but not limited to children eligible for services under IDEA, by providing services with appropriate facilities, program materials, curriculum, instruction, staffing, supervision, and partnerships, at a minimum, consistent with section 504 of the Rehabilitation Act and the Americans with Disabilities Act...

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Family Engagement



- What does it look like?
- Why is it important?

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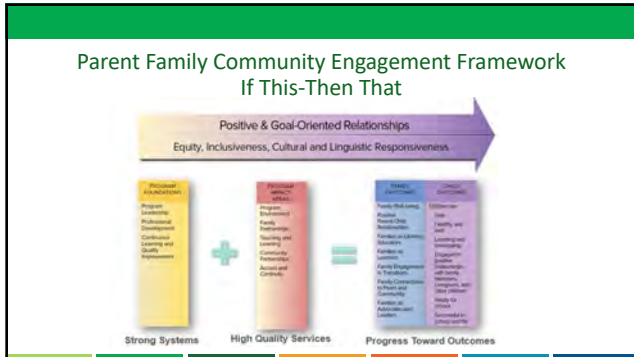
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### Family and Child Outcomes

**FAMILY OUTCOMES**

- Family Well-being
- Positive Parent-Child Relationships
- Families as Lifelong Educators
- Families as Learners
- Family Engagement in Transitions
- Family Connections to Peers and Community
- Families as Advocates and Leaders

**CHILD OUTCOMES**

Children are:

- Safe
- Healthy and well
- Learning and developing
- Engaged in positive relationships with family members, caregivers, and other children
- Ready for school
- Successful in school and life

**Strength-Based Attitude:**

- Families are our partners with a critical role in their child's development.
- Families' contributions are important and valuable.

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### Family Involvement

- Families participate in program activities and opportunities in their child's group care or home-based setting
- Information is exchanged between family members and education staff
- Education staff share resources and strategies to address parenting-related topics

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### Family Engagement

- Relationship-based
- Ongoing
- Responsive to strengths and needs of families
- Program-wide
- Collaborative
- Supportive of children's growth, development, and learning




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### Bridging Home and School with Family Partnership

Partnering with families to ensure:

- Incorporation of family observations, concerns, and knowledge about their child;
- Supports and interventions the child needs are in language(s) the family understands and agrees with; and
- Objections the family raise during the planning process are addressed.

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### Benefits of Engaged Partnering for Children and Families



Increased access



Reduced confusion

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### Benefits of Engaged Partnering for Children and Families



Create safe learning environments



Increase community safety/responsiveness

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**ecta**

**Early Childhood Technical Assistance Center**

**Spanish And Full Team Membership Checklist**

Item	Spanish	Full Team	Membership
1. [illegible]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. [illegible]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. [illegible]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. [illegible]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18. [illegible]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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### Resource Highlight

- Early Childhood Technical Assistance Center
- Available in English and Spanish
- Checklist

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### Reflection

### Advocates for Social Change



When learners engage in dialogue to share different ideas and experiences, they define what and how they learn. They may also learn how to shape the larger community to improve their lives.

(Freire 1983)

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### Creating a Sense of Belonging



- Meeting their needs
- Achieving their goals
- Connecting to others
- Feeling heard and respected
- A valued team member

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FAMILY OUTCOMES	CHILD OUTCOMES
Family Well-being	Children are:
Positive Parent-Child Relationships	Safe
Families as Lifelong Educators	Healthy and well
Families as Learners	Learning and developing
Family Engagement in Transitions	Engaged in positive relationships with family members, caregivers, and other children
Family Connections to Peers and Community	Ready for school
Families as Advocates and Leaders	Successful in school and life

### Family and Child Outcomes

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How has social emotional development been impacted during the pandemic?

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**Social Emotional Development**

More important than ever!

- Foundation for relationships
- Key to happiness and well-being
- Future success in school and work




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**Be safe**

Changes in Routines

1. Consistency
2. Predictability
3. Follow-through




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Break or Change in Continuity of...



Care or learning      Health care

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### Missed Significant Life Events



- Social distancing
- Stay-at-home orders
- Limited gatherings

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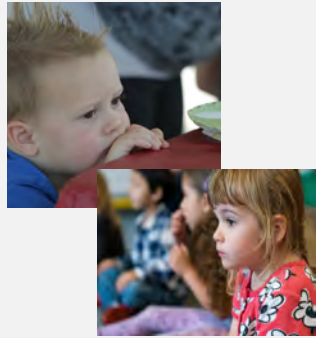
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### Loss of Security and Safety

- Household income
- Food insecurity
- Homelessness



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### Still Face Experiment



- What did you notice?
- How does this video affect you physically?
- Emotionally?



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**Video Debrief**



- What did you notice?
- How does this video affect you physically?
- Emotionally?




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Reflection

Think Of Your Experience With...



**FLAT TIRES**

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Reflection

A Flat Tire....



- Makes it difficult to steer straight
- Makes the ride bumpy and shaky
- Makes steering difficult
- Causes a wreck
- Causes you to not reach your destination

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Positive nurturing, responsive, and effective relationships are the key to the healthy development and learning for all children and families.



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Resources that Highlight Practices and Strategies



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The “**what**” and the “**why**” of what we do has stayed the same in many ways. It is perhaps the “**how**” that has changed.



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### Framework for Effective Practice

- Providing nurturing, responsive, and effective interactions and engaging environments for children
- Implementing research-based curriculum and teaching practices




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### Framework for Effective Practice

- Using screening and ongoing assessment of children's skills
- Individualizing teaching and learning
- Engaging parents and families




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### Strength-Based Attitudes

- All families have strengths.
- Families are the first and most important teachers of their children.
- Families are our partners with a critical role in their child's development.
- Families have expertise about their child and their family.
- Families' contributions are important and valuable.

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### Relationship-Based Competencies

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### Building Partnership Series

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**PUSHPLAY**  
DTL On Demand

<https://bit.ly/DTL-PUSHPLAY>

National Center on  
Early Childhood Development, Teaching, and Learning

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<https://eclkc.ohs.acf.hhs.gov/mypeers>




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<https://eclkc.ohs.acf.hhs.gov/>




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Questions and Answers


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Thank You!



**Reminders**

- PATH planning session
- OnDemand resources
- Recordings available in 24hrs
- Certificate and evaluation
- Share your inclusion stories at **#HeadStartInclusion**

For more information contact:  
[scdtl@ecetta.info](mailto:scdtl@ecetta.info)  
(Toll-free 1-844-261-3752)

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