

FRONT PORCH WEBINAR SERIES

Asking Good Questions to Support Children's Thinking and Learning

RESOURCE LIST

- Head Start Early Learning Outcomes Framework (ELOF) <https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>
 - En Español: El Marco de Head Start Sobre los Resultados del Aprendizaje Temprano de los Niños <https://eclkc.ohs.acf.hhs.gov/es/marco-interactivo-de-head-start-sobre-los-resultados-del-aprendizaje-temprano-de-los-ninos-desde-el>
- ELOF2GO Mobile App (Mobile app) <https://eclkc.ohs.acf.hhs.gov/school-readiness/article/elof2go-mobile-app>
- ELOF@HOME App (Mobile app) <https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>
- Advancing Racial and Ethnic Equity in Head Start (Webinar series) <https://eclkc.ohs.acf.hhs.gov/culture-language/article/advancing-racial-ethnic-equity-head-start>
- Engaging Children in Conversations (15-Minute In-Service Suite) <https://eclkc.ohs.acf.hhs.gov/video/engaging-children-conversations>
- Tips for Engaging Children in Conversations (Tips for Teachers handout) <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/iss/language-modeling-and-conversations/engaging-conversation-teacher-tips.pdf>
- Thick and Thin Conversations (15-Minute In-Service Suite) <https://eclkc.ohs.acf.hhs.gov/video/thick-thin-conversations>
- Asking Questions (15-Minute In-Service Suite) <https://eclkc.ohs.acf.hhs.gov/video/asking-questions>
- STEAM (15-Minute In-Service Suite) <https://eclkc.ohs.acf.hhs.gov/video/steam>
- Responsive Learning Environments (Connecting Research to Practice Brief) <https://eclkc.ohs.acf.hhs.gov/publication/responsive-learning-environments>
 - En Español: Entornos de Aprendizaje Perceptivo (Conectar la Investigación con la Práctica) <https://eclkc.ohs.acf.hhs.gov/es/publicacion/entornos-de-aprendizaje-perceptivo>
- Supporting Early Literacy Through Universal Design and Assistive Technology (Tips for Teachers handout, includes Universal Design for Learning) <https://headstartinclusion.org/tools-and-supports/educator-resources/>



- Environments that Support High Quality Inclusion (Webinar) <https://eclkc.ohs.acf.hhs.gov/video/environments-support-high-quality-inclusion>
- Talking to Children About Differences and Similarities (Connecting Research to Practice Brief) <https://eclkc.ohs.acf.hhs.gov/publication/talking-children-about-differences-similarities>
 - En Español: Hablar con los Niños Acerca de las Diferencias y Similitudes (Conectar la Investigación con la Práctica) <https://eclkc.ohs.acf.hhs.gov/es/publicacion/hablar-con-los-ninos-acerca-de-las-diferencias-y-similitudes>
- Talking to Children About Race (Head Start Heals Podcast interview with Dr. Rosemarie Allen) <https://eclkc.ohs.acf.hhs.gov/podcast/talking-children-about-race>
- Healthy Gender Development and Young Children: A Guide for Early Childhood Programs and Professionals <https://eclkc.ohs.acf.hhs.gov/publication/healthy-gender-development-young-children>
- Creating Environments That Include Children’s Home Languages and Cultures (Tip Sheet) <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-creating-environments.pdf>
- Using Data to Ensure the Full and Effective Participation of Children who Are Dual Language Learners (DLLs) and their Families <https://eclkc.ohs.acf.hhs.gov/culture-language/article/using-data-support-full-effective-participation-children-who-are-dual-language-learners-dlls-their>
 - En Español: Uso de Datos para Fomentar la Participación Plena y Eficaz de los Niños que Aprenden en dos Idiomas (DLL) y sus Familias <https://eclkc.ohs.acf.hhs.gov/es/cultura-e-idioma/articulo/uso-de-datos-para-fomentar-la-participacion-plena-y-eficaz-de-los-ninos>
- Professional Learning Guides to Support Children who Are DLLs <https://eclkc.ohs.acf.hhs.gov/culture-language/article/professional-learning-guides-support-children-who-are-dual-language-learners>
 - En Español: Guías de Aprendizaje Profesional para Apoyar a los Niños que Aprenden dos Idiomas <https://eclkc.ohs.acf.hhs.gov/es/cultura-e-idioma/articulo/guias-de-aprendizaje-profesional-para-apoyar-los-ninos-que-aprenden-dos-idiomas>
- Supports for Classroom Language Models for All Children: Step by Step Guide <https://eclkc.ohs.acf.hhs.gov/publication/supports-classroom-language-models-all-children-step-step-guide>
- Selecting and Using Culturally Appropriate Children’s Books in Languages Other Than English (Quick Guide for Teachers) <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/select-cultural-childrens-books-non-english-eng.pdf>
- Supporting English Language Development When Children Have Little Experience With English (Tip Sheet) <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-english-language-development.pdf>



- Specific Strategies to Support DLLs When Adults Don't Speak Their Language
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/specific-strategies-support-dual-language-learners-dlls-when-adults-do-not-speak-their-language>
- Dual Language Learners: Considerations and Strategies for Home Visitors
<https://eclkc.ohs.acf.hhs.gov/publication/dual-language-learners-considerations-strategies-home-visitors>
 - En Español: Niños que Aprenden en dos Idiomas: Consideraciones y Estrategias para los Visitadores del Hogar <https://eclkc.ohs.acf.hhs.gov/es/publicacion/ninos-que-aprenden-en-dos-idiomas-consideraciones-y-estrategias-para-los-visitadores-del-hogar>
- Planned Language Approach: Tips for Getting Started <https://eclkc.ohs.acf.hhs.gov/publication/planned-language-approach-tips-getting-started>
 - En Español: Metodología Planificada para el Lenguaje: Consejos para Empezar <https://eclkc.ohs.acf.hhs.gov/es/publicacion/metodologia-planificada-para-el-lenguaje-consejos-para-empezar>

