

# FY23 Monitoring Kickoff

September 29, 2022



# Welcome

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- Thank you for joining us for our Fiscal Year 2023 (FY23) Monitoring Kickoff!
- The webcast will be available for future viewing on the Early Childhood Learning and Knowledge Center (ECLKC)



# FY23 Monitoring Overview

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## Key Monitoring Updates

- Monitoring Highlights
- Classroom Assessment Scoring System (CLASS®)
- Focus Area 1 (FA1)
- Focus Area 2 (FA2)
- Report Structure
- Coronavirus Aid, Relief, and Economic Security Act (CARES) Act



# FY23 Monitoring Highlights

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- Hybrid FA2 reviews begin October
  - The team will be partially on-site & partially virtual
- Virtual FA1 reviews begin November
- CLASS® reviews will be conducted as a virtual video pilot during the FY23 monitoring season
- All Reviewers visiting programs will continue to follow CDC's COVID-19 guidelines
- Unannounced reviews are not planned for the FY23 monitoring season; however, the Office of Head Start reserves the right to conduct unannounced, on-site or virtual reviews as needed



# FY23 Monitoring Highlights Continued

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- OHS cannot reschedule reviews once the grantee has been notified of the date
- Monitoring reviews may be conducted during the following holiday weeks:
  - Indigenous Peoples' Day (Columbus Day)
  - Juneteenth
  - Veterans Day
  - Martin Luther King Day
  - President's Day



# Helpful Monitoring Resources

The OHS has provided the following monitoring resources for Grant Recipients

## Early Childhood Learning and Knowledge Center (ECLKC)

<https://eclkc.ohs.acf.hhs.gov/federal-monitoring>

You will find:

- Introduction to Monitoring
- Head Start Monitoring Protocols (FA1, FA2)
- Aligned Monitoring Virtual Expo link
- Monitoring Review Reports

## Aligned Monitoring System (AMS 2.0) Virtual Expo

<https://onlinexperiences.com/Launch/Event.htm?ShowKey=177031>

You will find:

- FA1 and FA2 Monitoring Protocols
- Head Start Program Performance Standards
- FA1 and FA2 Review-At-A-Glance
- FA1 and FA2 Methodology
- Other AMS 2.0 Overview Documents



# FY23 CLASS<sup>®</sup> Video Pilot

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## Purpose of CLASS<sup>®</sup> Video Pilot:

Determine the viability of using video observations for CLASS<sup>®</sup> reviews and provide program level scores to support professional development

## Overview of CLASS<sup>®</sup> Video Pilot:

- Grant Recipients will capture observation videos for sampled classrooms and submit electronically
- The OHS will score the uploaded videos (**scores will not be used for the Designation Renewal System (DRS)**)
- Those who have been selected to participate in the pilot will receive notification by October 3; CLASS<sup>®</sup> Video Pilot information session will be held for all selected Grant Recipients on October 13
- Grant Recipients participating in the video pilot will receive a final report with CLASS<sup>®</sup> scores





# FY23 Monitoring Overview

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***FA1 reviews will begin the week of November 28***

Opportunity for the recipient to describe the program's approach to providing quality services.

## **What to expect:**

- Virtual 3-day review (One reviewer)
- Reviewers will conduct interviews with program leaders and staff to gather information
- Grant Recipient collaborates with the assigned reviewer to develop the schedule for the week, which includes:
  - The time for daily discussions
  - The participants for each facilitated discussion





# FY23 FA1 Protocol Changes

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## **Purpose of updates:**

- The review will encompass the same content areas as in previous years, but questions are streamlined and reduced
- Reduce the time commitment required for grant recipients

## **Grant Recipients will have the opportunity to share:**

- The way the grant recipient uses data to inform the design and ongoing improvement of program services



# FY23 Monitoring Overview

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***FA2 reviews will begin the week of October 3***

Opportunity for the recipient to demonstrate the program's approach to providing quality services.

**What to expect:**

- Hybrid 5-day review (average review team size is four reviewers—two on-site, two virtual)
- Data tours, document reviews, classroom and site explorations, fiscal explorations, and Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) file reviews
- Discussions with Management Teams, staff, the governing bodies, and the policy council



# FY23 FA2 Protocol Changes/Additions

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**Grant recipients will have the opportunity to share:**

- **Program strengths, innovation, and approaches** to providing quality services
- **Strategies for continuous improvement** and how the program determines programmatic, child, and family outcomes
- Strategies for **keeping children safe** while in programs
- Opportunities to hear about program **Promising Practices**

**Promising Practices Pilot** is designed to understand the practices Head Start grant recipients use to achieve outcomes for children and families. The data collected will help the Office of Head Start understand how programs are implementing successful strategies to inform future OHS monitoring and will not impact compliance determinations.



# FY23 FA1/FA2 Report Structure

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**The report structure will continue to have:**

- Summaries/Highlights
- Areas of Concern (AOCs)
- Areas of Noncompliance (ANCs)
- Deficiencies



# Reminders

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## FA2:

- **Protocol:** FA2 protocol is currently posted on ECLKC
- **Virtual Expo:** FA2 protocol is currently posted on Virtual Expo

## FA1:

- **Protocol:** FA1 protocol will be posted to the ECLKC November 2022
- **Virtual Expo:** FA1 Virtual Expo will launch in November 2022

Check out the Virtual Expo for helpful grant recipient monitoring resources!



# QUESTIONS

The background is a monochromatic purple gradient. It features a central illustration of a man with a beard and glasses, looking thoughtful. Surrounding him are various symbols of inquiry and science: a glowing lightbulb, several question marks of different sizes, a large 'E=mc²' equation, a complex molecular structure, a graph with a curve, and a hot air balloon. The overall theme is intellectual curiosity and scientific exploration.



**THANK YOU**