


While You're Waiting.....


While you are waiting for the webinar to begin, please download the following from the Resource List:

- Curriculum and Ongoing Assessment in Home-Based Programs PPT
- HSPPS Excerpt Chart-HB Program Option
- A System of Training and Professional Development handout
- Activity: Promoting Families to be Focused Observers
- Observing in the Virtual Environment Tip Sheet
- Tips for Virtual Support of Parent-Child Interaction
- Norm-Reference Assessment Tools for Children Birth to Age Five Years with Potential for Remote Administration for Eligibility Determination
- Resource Handout

Participation Note:
We love Wi-Fi, but for the best webinar experience, please make sure you are hardwired to an Ethernet cable. Using Wi-Fi alone may result in problems with viewing the short videos we plan to share during this webinar.



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Curriculum and Ongoing Assessment in Home-Based Programs

August 12, 2020


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Webinar Features



Media Player Question & Answers Webinar Tips (English & Spanish)

Help Slide Deck Resource List Closed Captioning (English & Spanish)



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Session Objectives

At the end of this presentation, you should be able to:

- Review and implement standards related to home-based curriculum and ongoing assessment.
- Discuss the role of curriculum and ongoing assessment in planning home visits and socialization activities with families.
- Identify and use strategies and resources to support implementation of curriculum and ongoing assessment.

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Remembering Our Home Visiting Purpose



Home-based programs provide home visits and group socializations that

- promote secure parent-child relationships and
- help families provide high-quality early learning experiences.

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Engaging Families: Virtually and In-Person



Providing information and sustaining relationships is key during this time and helps to promote security and confidence in the families' skills to facilitate learning experiences for their children.

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 Poll


Which method are you using to conduct home visits and socializations?

- I am engaging with all families virtually
- I am engaging with all families in-person
- I am engaging with families in a combination of virtual and in-person

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Highlights from the HSPPS Related to Curriculum and Ongoing Assessment

 HSPPS

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 § 1302.30—Education and Child Development Services

All programs must provide high-quality early education and child development services.

A center-based or family childcare program must embed responsive and effective teacher-child interactions.

A home-based program must promote secure parent-child relationships and help parents provide high-quality early learning experiences.




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 § 1302.35(d) Home-Based Curriculum

Home visiting programs must:

- Ensure the implementation of a developmentally appropriate research-based early childhood home-based curriculum.
- Monitor fidelity and promote continuous quality improvement.
- Partner with an ECE curriculum or content expert make significant adaptations.
- Provide parents an opportunity to review curricula and instructional materials.





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 § 1302.35(b) Home-Based Program Design


Ensure all home visits are:

- Planned jointly with parents and focus on their role.
- Planned using assessment information.
- Scheduled with enough time to:
 - Serve all enrolled children.
 - Ensure delivery of all services.






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 § 1302.33(b) Assessment for Individualization

Conduct assessments that provide information to evaluate development and progress.

Use assessment information, observations, and family input for planning.

Refer child for formal evaluation as needed.






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Let's check out what you shared with us!

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Common Questions on Curriculum and Ongoing Assessment





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Common Questions

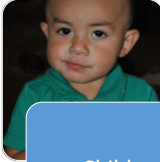



What is the difference between center-based and home-based curricula?

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Center-Based and Family Child Care Practices

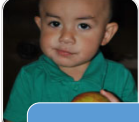




Effective Teaching Practices → Child Development

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What's Different for a Home Visitor?



Effective Home Visiting Practices → Positive Parenting Practices → Child Development

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Includes Activities That Focus On

- The parent-child relationship
- Family's traditions, culture, values, and beliefs
- Everyday routines as learning opportunities
- Individual home visits and group socializations

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Which home-based curriculum is the right one for my program?

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Standards in Action: Home-Based Curriculum

This vignette is designed for staff to reflect on a scenario focused on a program implementing home-based curriculum and identify the most appropriate ways to put the standards into practice.

STANDARDS IN ACTION

DEVELOPING CURRICULUM WITH PRACTICE


THE CURRICULUM DEVELOPMENT
 Home-based curriculum is designed to be flexible and adaptable to the needs of individual children and families. It is developed in partnership with families and reflects the values, beliefs, and traditions of the community. The curriculum is designed to be culturally responsive and to support the learning and development of all children. It is developed in partnership with families and reflects the values, beliefs, and traditions of the community. The curriculum is designed to be culturally responsive and to support the learning and development of all children.

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Home-Based Curriculum Checklists

Head Start and Early Head Start Home-Based Curriculum Checklist: What is Research-Based?



Head Start and Early Head Start Home-Based Curriculum Selection Checklist



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Curriculum Consumer Report

Home • Curriculum Share Print

Curriculum Consumer Report About This Report

Head Start and Early Head Start programs must implement curricula that meet requirements outlined in the Head Start Program Performance Standards (HSPPS). This online Curriculum Consumer Report provides information on the quality and content of center-based, home-based, and home-based curricula.

Use these reviews and ratings to learn how curricula meet effective, high-quality standards.

Select a type of curricula.

Home-Based

Infant and Toddler

Preschool


Disclaimer
The Curriculum Consumer Report has been compiled to assist programs in reviewing and assessing comprehensive early childhood curricula relevant to the HSPPS. The curricula listed in the report have been pre-screened for relevance but are not endorsed by the Office of Head Start. It is not an exhaustive list.
Learn more about the selection and review process used for each curriculum in the consumer report.

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Exploring Virtual Curriculum Implementation Resources

Many curriculum developers have provided guidance and resources for virtual curriculum implementation.





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 Common Questions

What does implementing a home-based curriculum with fidelity look like?







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 What Does Implementing a Curriculum With Fidelity Mean?

Implementing a curriculum with fidelity means that early educators consistently use a curriculum as its developers intended it to be used.





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 Home-Based Implementation

Home visitors use a curriculum's approach and guidance to:



- Partner with families to develop goals.
- Foster the parents' role as the child's first teacher.
- Promote the home as a learning environment.
- Build parent knowledge.
- Provide opportunities to practice parenting skills and strategies.



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Screenshare: Early Childhood Curriculum Resources

Curriculum

Early Childhood Curriculum Resources

This collection provides information about the features of early childhood curricula. All are identified in the Head Start Program Performance Standards (HSPPS). These include:

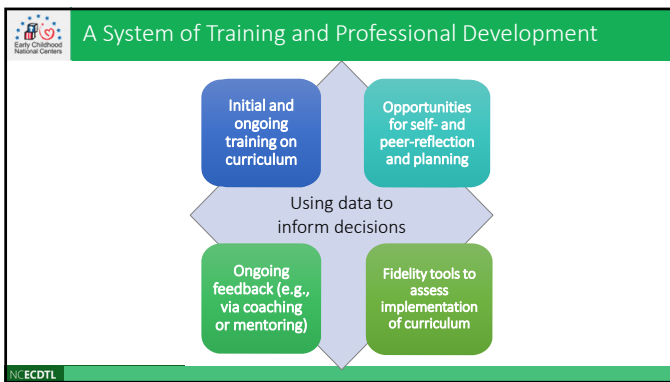
- Research-Based Curriculum
- Curriculum Scope and Sequence
- Supporting Staff to Effectively Implement Curricula
- Curriculum Alignment with the Head Start Early Learning Outcomes Framework (ELOF)
- Standardized Training Procedures and Curriculum Materials to Support Implementation

Review specific curriculum guidance for home-based programs:

- Head Start and Early Head Start Home-Based Curriculum Checklist: What Is Research-Based?
- Head Start and Early Head Start Home-Based Curriculum Selection Checklist

Education staff can use these resources to select and implement a curriculum in ways that meet the needs of the children and families they serve, as well as the HSPPS regulations. View the individual resources below or download the entire Early Childhood Curriculum Resource (ECCR) HSPPS collection.

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Common Questions

What is the difference between screening and assessment?

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What is a Screening?


A screening is a snapshot in time that helps home visitors and parents identify potential developmental, health, or sensory concerns for a child.



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What is an Assessment?




Assessment is an ongoing process that includes observation and provides information about children's development and learning over time.

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§ 1302.35(f) Screening and Assessment



Home visiting programs must:

- implement provisions in §1302.33 and
- inform parents about the purposes of and the results from screenings and assessments and
- discuss their child's progress.

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How will programs be held accountable for requirements such as screenings, assessments, data collections, and enrollment?

OHS expects programs to take actions that are feasible, reasonable, and safe in terms of continuing to provide services and implementing management and oversight systems.

OHS will not hold programs accountable for requirements that are not possible or reasonable for them to achieve during the current closures.

OHS expects programs to maintain records of services they provided and those that were not provided.

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Engaging Families in Ongoing Assessment

Children are more willing to complete tasks with their parents.

Parents know their child's skills.

Parents gain better understanding of emerging development and skills.



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Benefits for Families

- Identify current development and anticipate next steps
- Understand influences on behavior and development
- Learn about the link between assessment and experiences
- More knowledgeable of child development
- Practice focused observation

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 Activity: Promoting Families to be Focused Observers


Using the Effective Practice Guides, share sub-domain information and watch a video.

Then identify:

- What action is happening?
- What is the child learning?
- How is the adult supporting the child?
- What could be done to continue to support the child?

Reflect how this relates to learning and development.





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Getting families fully engaged in the assessment process -

- Talk with your supervisor
- Find an effective connection method
- Follow the family's lead
- Encourage sharing of information







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 Common Questions

I completed the ongoing assessment. Now what?





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Discuss Assessment Results

When sharing assessment information:

- Use strength-based approach.
- Discuss how shared information is used.
- Explain technical terms.
- Promote positive atmosphere.

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Develop Child Learning Goals

Home visitors and families work together to develop functional, meaningful, and measurable learning goals for the child.

Collaborative discussions about the results and what the child may be doing next is the central focus to creating learning goals and strategies to support them.


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 Poll

What other things would home visitors and families consider when developing learning goals?

- Strengths of the child and family
- Use of skills within context
- Use of "authentic" learning experiences
- Applicable IFSP and IEP goals
- Cultural and linguistic diversity
- None of the above
- All of the above



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 Facilitating Learning Experiences




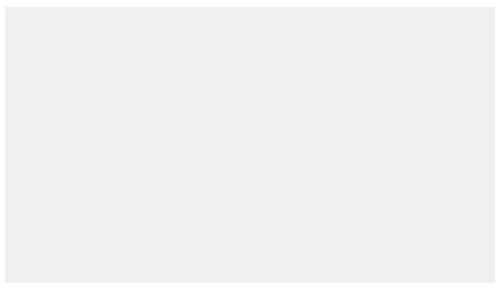



Support parents in using daily routines and everyday materials in the home as learning opportunities.



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 Video






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Facilitating Learning Experiences

Support collaboration by:

- planning jointly.
- reflecting on how activity went.
- asking parents what they observed and what may happen next.
- listening to parents before sharing.



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Complete Assessment Again




- Inform families
- Gather observations and other documentation
- Identify any areas not observed
- Share results
- Continue the cycle

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Let's Check the Q&A Box!



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Putting It All Together



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Staying Connected and Expanding Knowledge





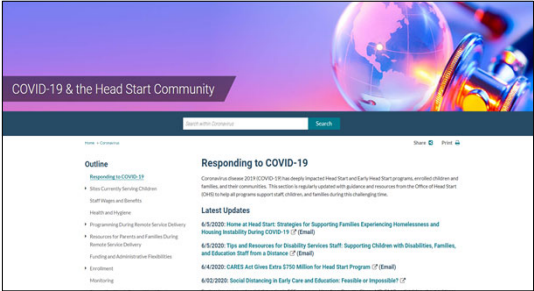
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Prevention and Response

COVID-19 & the Head Start Community



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<p>Thank You!</p> <p>NCECDL</p>	<p>For more information, contact: ecd1@ecetta.info or call (toll-free) 1-844-261-3752</p> <p>Please complete our Survey!</p>
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