



February 9, 2022

## Learning to Play and Playing to Learn in Home Environments

### HOME VISITING WEBINAR SERIES

## PARTICIPANT'S GUIDE

This guide summarizes the key components for our session today. It also has reflection questions and activities to stimulate your thinking about how you can implement the strategies, practices, and resources we explored.

### Head Start Early Learning Outcomes Framework (ELOF)

<https://eclkc.ohs.acf.hhs.gov/interactive-head-start-early-learning-outcomes-framework-ages-birth-five>

The Home Visiting Webinar Series will focus on the ELOF Approaches to Learning domain. Follow the link above to the Interactive ELOF. You'll see infant/toddler and preschool domains. Click on a domain to see the sub-domains. Click on a sub-domain to see the goals. Click on a goal to see the developmental progression of skills for that goal. This is an invaluable resource!

	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOL DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development




National Center on  
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

## Learning Goals

What would you like to walk away with from this session?

 <p>Learning Goals</p> <ol style="list-style-type: none"> <li>1. Identify ways that play supports a child's natural desire to learn</li> <li>2. Explain strategies home visitors can share with families to nurture children's curiosity and initiative through play</li> </ol> <p><small>National Center on Early Childhood Development, Teaching, and Learning</small></p>	<p>From this session today, I hope to:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
---	---

## Let's Playdough!

Easy Recipe:

Ingredients

- 2 cups plain flour
- 1 cup salt
- 1 tbs oil
- 1 cup cold water
- 2 drops liquid food coloring

Method:

1. Combine plain flour and salt.
2. Add water, food coloring and oil. Mix until ingredients are combined.
3. Knead well.
4. If consistency is too wet add a little plain flour.

Link: <https://www.bestrecipes.com.au/recipes/no-cook-playdough-recipe/v7a0hvfx>

## Approaches To Learning Sub-Domains:

--	--



--	--

### When you think of play, what comes to mind?

--

### Think about some of the messages you heard about play from your family growing up. How was play valued in your family?

--

### News You Can Use

How can I use this resource?

--

### Let's Playdough... Again!



National Center on  
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Let's Playdough.. Again!



## Rough and Tumble Play

## Helpful Resources: \* indicates resources available in Spanish

### ELOF Resources

\*Head Start Early Learning Outcomes Framework and related resources

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

\*Approaches to Learning Effective Practice Guides

<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/approaches-learning>

### ECLKC Resources

Baby Talks: Supporting Messy Play with Infants and Toddlers

<https://eclkc.ohs.acf.hhs.gov/video/supporting-messy-play-infants-toddlers>

\*Designing Messy Play for Infants and Toddlers

<https://eclkc.ohs.acf.hhs.gov/publication/designing-messy-play-infants-toddlers>

\*Considerations for Creating Safe and Stimulating Outdoor Play Spaces

<https://eclkc.ohs.acf.hhs.gov/learning-environments/supporting-outdoor-play-exploration-infants-toddlers/considerations-creating-safe-stimulating-outdoor-play-spaces>



National Center on  
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Disabilities Services Newsletter—Learning Environments: Indoor and Outdoor Spaces

<https://tmsc.createsend.com/t/ViewEmail/j/38D00140E22B903F2540EF23F30FEDED/C67FD2F38AC4859C/?tx=0&previewAll=1&print=1&source=PrintPreview&context=BE1559E32AC7F640D744A813E2B67A32>

\*Little Scientists: Building Early STEAM Skills

<https://eclkc.ohs.acf.hhs.gov/publication/little-scientists-building-early-steam-skills>

\*News You Can Use: Play

<https://eclkc.ohs.acf.hhs.gov/curriculum/article/news-you-can-use-play>

\*News You Can Use: Take It Inside

<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/news-you-can-use-take-it-inside>

\*News You Can Use: Take It Outside

<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/news-you-can-use-take-it-outside>

Play Promotes Early Development: It's Time for Play!

<https://eclkc.ohs.acf.hhs.gov/curriculum/article/play-promotes-early-development-its-time-play>

\*Playful and Fun Learning Environments for Infants and Toddlers

<https://eclkc.ohs.acf.hhs.gov/publication/playful-fun-learning-environments-infants-toddlers>

Ross Thompson: Children's Approaches to Learning

<https://eclkc.ohs.acf.hhs.gov/podcast/ross-thompson-childrens-approaches-learning>

## Mobile Apps

ELOF@HOME

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

\*ELOF2GO Mobile App/MiELOF

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/elof2go-mobile-app>

Text4HomeVisitors

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

Ready DLL Mobile App

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>

## Online Communities

MyPeers

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>

- Home Visitors Community



National Center on  
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

- Head Start Disabilities-Inclusion Network
- CLRP Community

## Other Resources

The Power of Play - How Fun and Games Help Children Thrive

<https://www.healthychildren.org/English/ages-stages/toddler/fitness/Pages/Caution-Children-at-Play.aspx>

El poder del juego: cómo la diversión y los juegos ayudan a los niños a prosperar

<https://www.healthychildren.org/spanish/ages-stages/toddler/fitness/paginas/caution-children-at-play.aspx>

Development of Play Skills for Infants & Toddlers

<http://prism.ku.edu/wp-content/uploads/2020/09/PRISM-Engage-4-Development-of-Play-Skills.pdf>

\*Interaction Practice Guides for Families

<https://ectacenter.org/decrp/type-pgfamily.asp>

