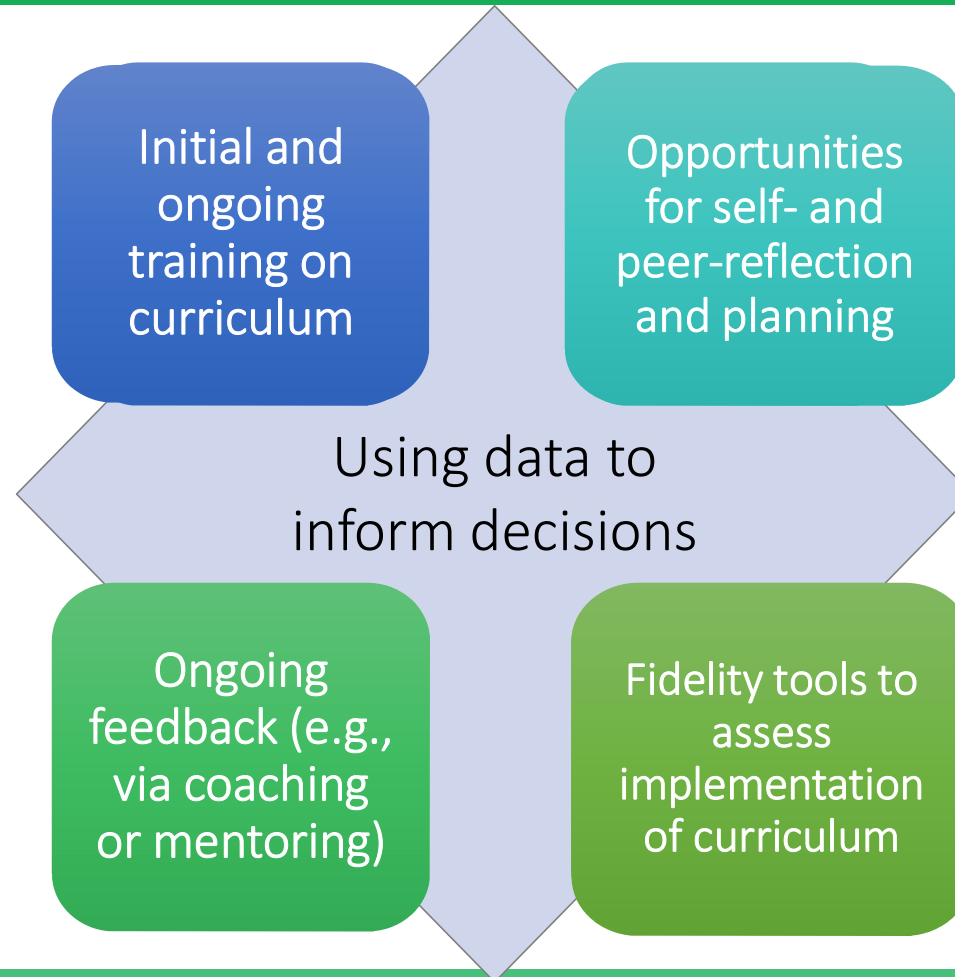
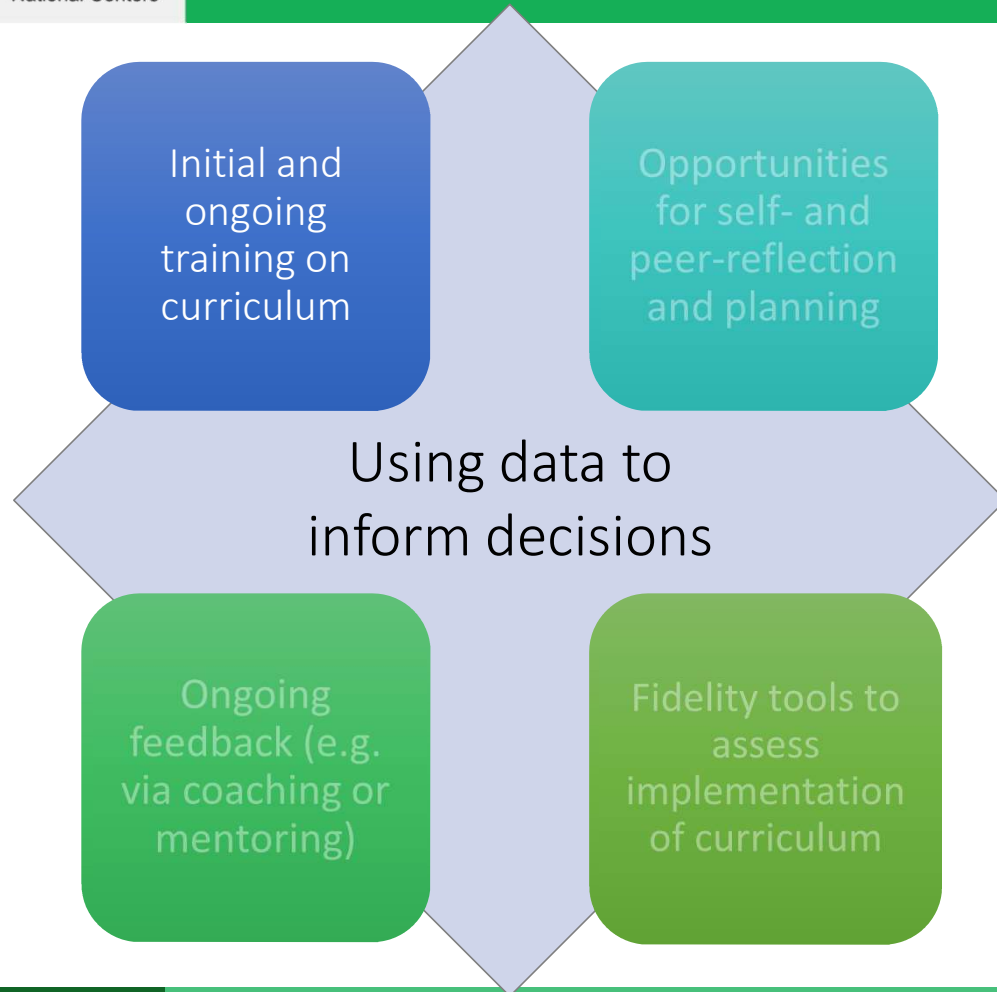


A System of Training and Professional Development



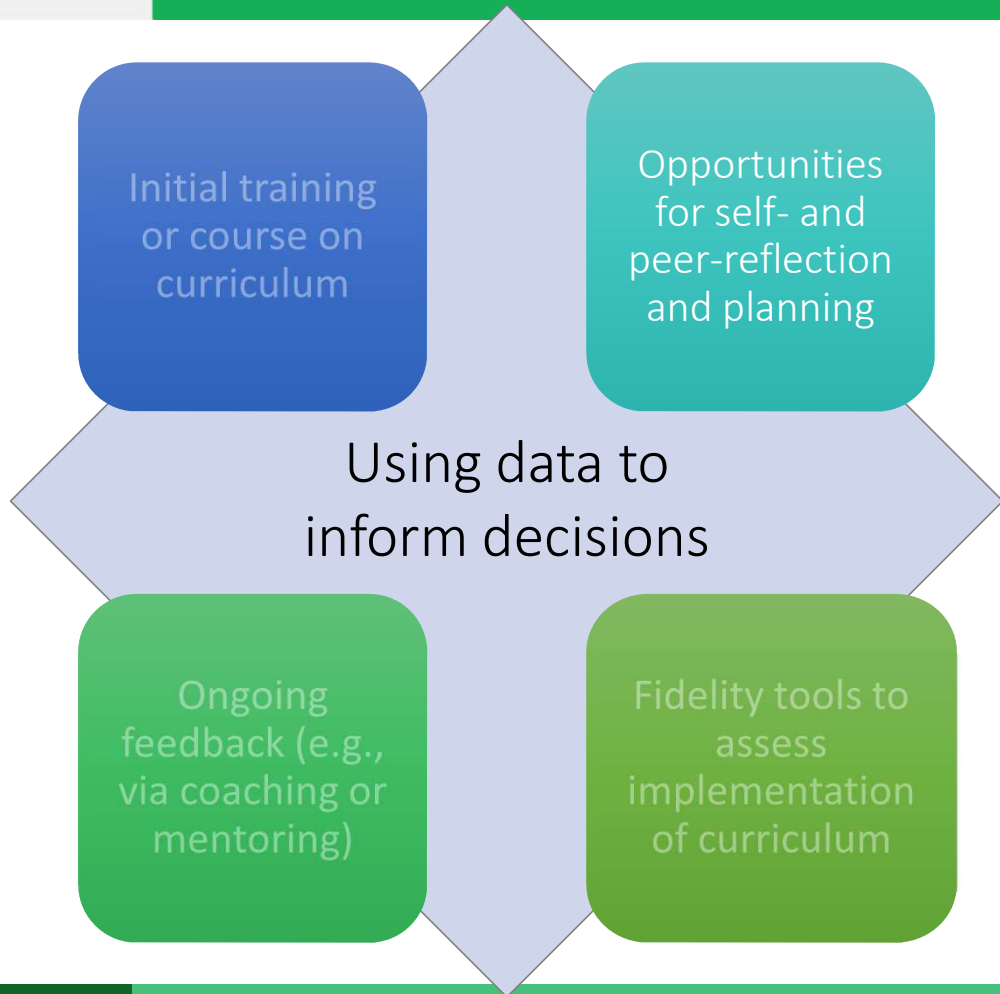
Initial and Ongoing Training



Standardized training procedures may include:

- Training offered by the curriculum developer or other qualified trainer.
- Training materials to be used by supervisors and coaches.

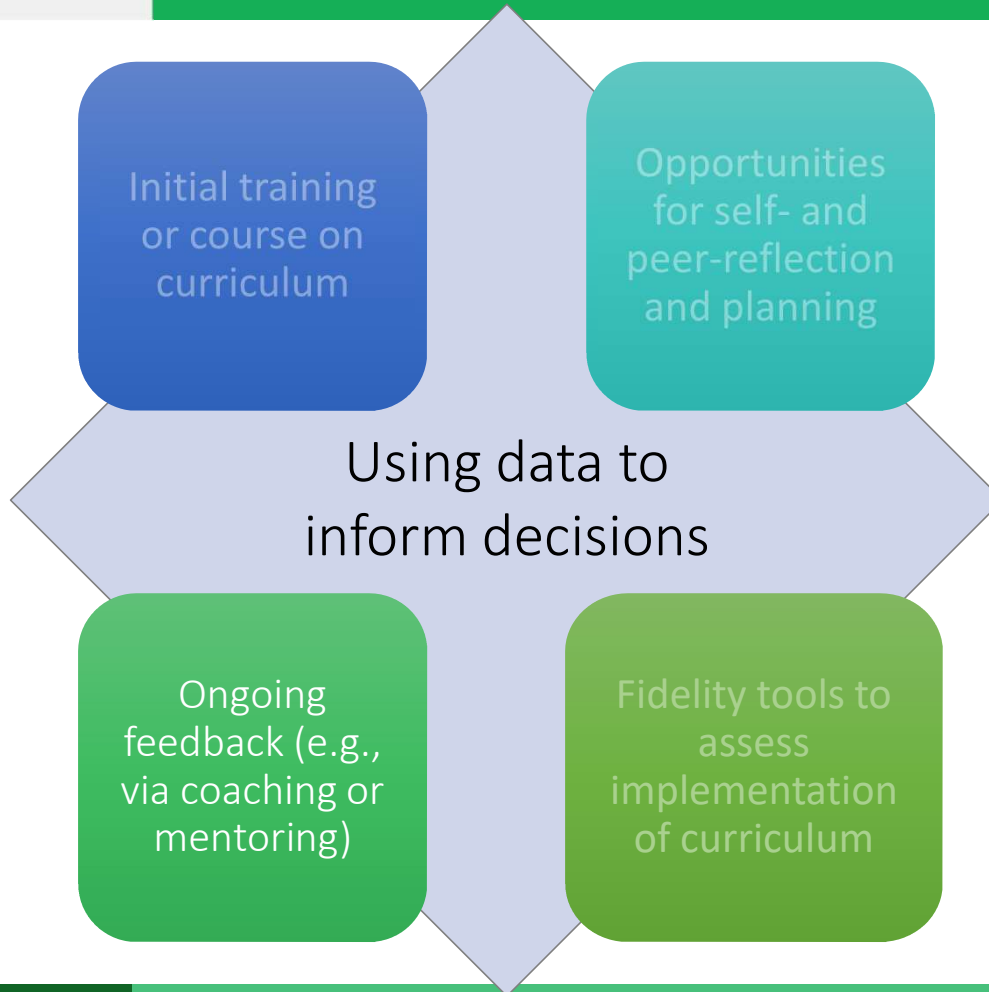
Opportunities for Reflection and Planning



Explore and reflect on the ways a curriculum:

- Describes its approach.
- Addresses learning domains.
- Defines learning goals.
- Supports planning learning activities with families.
- Provides guidance on supporting culturally and linguistically diverse learners.

Ongoing Feedback

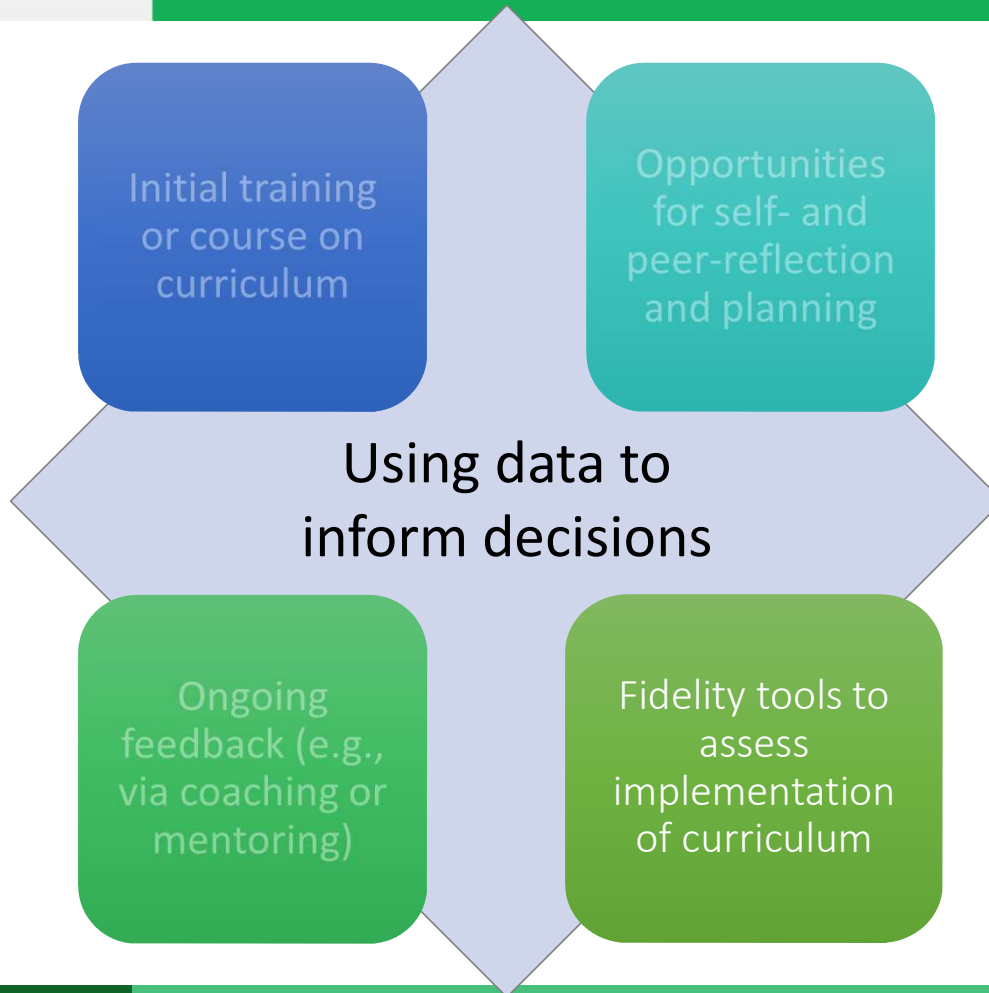


Home visitors receive ongoing feedback on their use of the curriculum.

Ongoing coaching or mentoring can support staff to:

- Implement key components of the curriculum with fidelity.
- Individualize to meet the needs of all children and families.
- Implement home visiting practices from the curriculum.

Fidelity Tools to Assess Curriculum Implementation



Fidelity tools are used to understand how home visitors support parents to implement curriculum-related activities.

Data about curriculum fidelity can also be collected using observation tools.