


While You're Waiting.....

While you are waiting for the webinar to begin, please download the following from the Resource List:

- Planning Virtual HV and Socialization Activities with Families PPT
- Troubleshooting Tips for IVC Virtual Service Delivery
- IVC Virtual Service Delivery Checklist
- Developing Virtual Strategies: Home Visitor
- Using Social Media To Engage Families
- Using Materials Found in the Home in HS and EHS Home-Based Programs
- Attitudes and Practices Summary

Participation Note:
We love Wi-Fi, but for the best webinar experience, please make sure you are hardwired to an Ethernet cable. Using Wi-Fi alone may result in problems with viewing the short videos we plan to share during this webinar.






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Planning Virtual Home Visits and Socialization Activities with Families

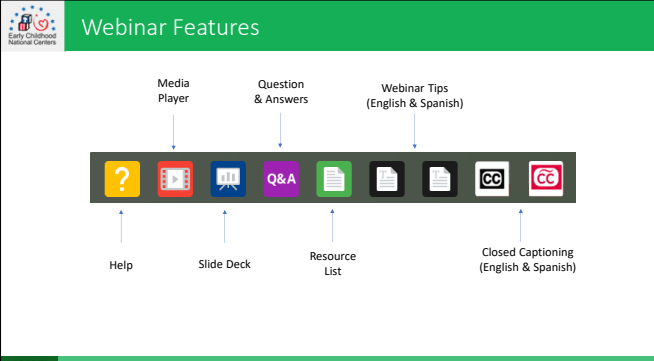
June 10, 2020

Presenters:
Randi Hopper, NCECDTL
Leslie Maxfield, NCPFCE


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Webinar Features



Media Player Question & Answers Webinar Tips (English & Spanish)

Help Slide Deck Resource List Closed Captioning (English & Spanish)



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Session Objectives


At the end of this presentation, you should be able to:

- Discuss virtual engagement practices
- Plan activities with families virtually
- Examine resources to support ongoing work with families

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Staying Connected During Challenging Situations

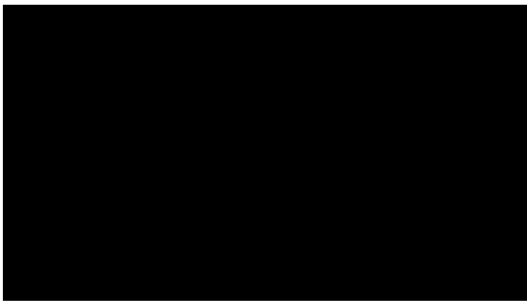


When families are facing challenging situations, it impacts their ability to be engaged in home visiting – probably at a time when they could use support the most!

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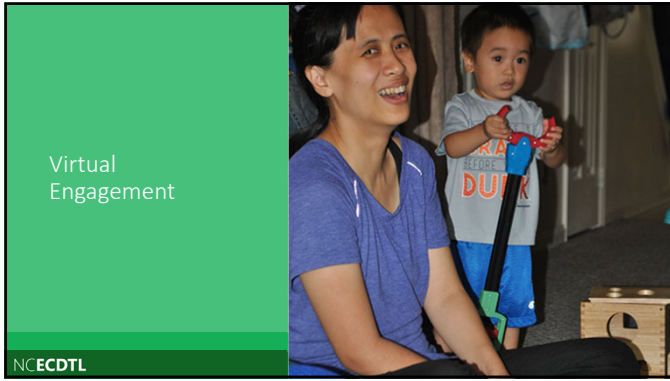
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Mindful Video: Glitter Ball



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Virtual Engagement

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What is Virtual Engagement?

Methods used to connect with families when in-person visits and socializations are not available.

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Poll

How comfortable are you with virtually engaging with families? (select one)

- I am very comfortable with virtual engagement
- I am moderately comfortable with virtual engagement
- I am a little comfortable with virtual engagement
- I am not comfortable with virtual engagement

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Types of Virtual Engagement

- Phone Calls
- Electronic Communication
- Interactive Video Conferencing (IVC)

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What is Needed?

- Access to phone (landline or cell phone)
- Access to internet enabled device with messaging application
- Access to internet enabled computer, smart phone, or tablet with access to video conferencing software

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Considerations for Choosing a Type of Virtual Engagement

- Access to Needed Items
- Awareness of Community Resources and Supports
- Technology Security and Supports
- Ease of Use and Interaction Level

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Early Childhood National Centers
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Considerations for Choosing a Type of Virtual Engagement

Access to Needed Items

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Considerations for Choosing a Type of Virtual Engagement

Awareness of Community Resources and Supports

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Considerations for Choosing a Type of Virtual Engagement

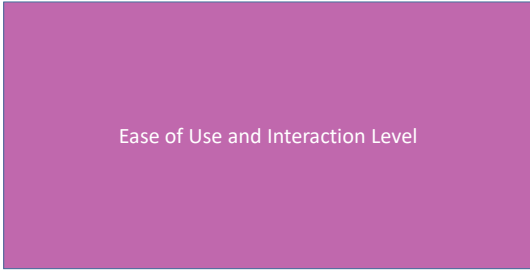
Technology Security and Supports

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Early Childhood National Centers

Considerations for Choosing a Type of Virtual Engagement



Ease of Use and Interaction Level

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Early Childhood National Centers

Virtual Engagement Examples




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Virtual Visit Example




More video examples can be found at <https://ectacenter.org/topics/disaster/ti-service.asp>

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Considerations for Group Virtual Engagement



- Offer flexible scheduling for engagement opportunities
- Start with small groups and expand when ready
- Include guests and other program staff

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Group Virtual Engagement

-  Group conference call
 - Ask families to share topics of interest
-  Group messaging
 - Share resources and information
 - Share pictures and videos
-  Group video conferencing
 - Offer family group time and child group time

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Planning Activities with Families Virtually



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Remembering Our Home Visiting Purpose



Home-based programs provide home visits and group socializations that

- promote secure parent-child relationships and
- help families provide high-quality early learning experiences.

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Strengths-Based Attitudes

- Families are the first and most important teachers of their children
- Families are our partners with a critical role in supporting child's development
- Families have expertise about their child
- Families have something valuable to contribute

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<https://eclkc.ohs.acf.hhs.gov/family-engagement/developing-relationships-families/strength-based-attitudes>

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Relationship-Based Practices for Family Engagement

1. Describe observations of the child's behavior to open communication with the family
2. Reflect on the family's perspective
3. Support parental competence
4. Focus on the family-child relationship
5. Value a family's passion
6. Reflect on your own perspective



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<https://eclkc.ohs.acf.hhs.gov/family-engagement/developing-relationships-families/relationship-based-practices>

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 **Focusing on What is in The Home**

- Routines
- Everyday Materials and Objects
- Language





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 **Planning Developmentally Appropriate Activities With Families**

- Developmental progress
- Family and child interests
- Flexibility





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 **Planning Activities For Socialization With Families**



- Family involvement
- Support family sharing
- Using common materials and objects




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 Video: Promoting Facilitation of Learning Experience







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 Developing a Virtual Strategy







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 Follow Up and Reflection

- How do you feel the activity went?
- Did the child enjoy the activity?
How do you know?
- What do you think you might do differently next time?
- What other planning or resources do you need?





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Supportive Resources

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Rapid Response-Virtual Home Visiting

- Provides best practice principles and strategies to support home visiting professionals
- Offers weekly webinars on focused topics

<https://institute4sp.org/covid-19-rapid-response>

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Effective Practice Guides

Outline

- Introduction
- Overview of Learning
- Overview of Implementation
- Overview of Delivery
- Overview
- Overview of Policy and Practice Development

Effective Practice Guides

The purpose of this guide is to provide a comprehensive overview of the Effective Practice Guides (EPGs) for school readiness. The guides are designed to provide a comprehensive overview of the EPGs for school readiness. The guides are designed to provide a comprehensive overview of the EPGs for school readiness. The guides are designed to provide a comprehensive overview of the EPGs for school readiness.

About Our Effective Practice Guides

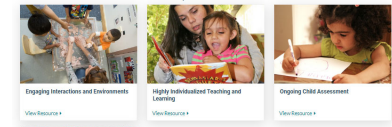
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<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/effective-practice-guides>

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15-Minute In-service Suites



Engaging Interactions and Environments
View Resource +

Highly Individualized Teaching and Learning
View Resource +

Ongoing Child Assessment
View Resource +

Implementing Research-Based Curriculum and Teaching Practices
View Resource +

<https://eclkc.ohs.acf.hhs.gov/professional-development/article/15-minute-service-suites>

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Engaging with Families Through Social Media



Using Social Media to Engage Families

Supporting Families in Uncertain Times: Social Media Messages

Facebook Message: Remember you are not alone...
Twitter Message: You have been and we will continue to be there for you...
Facebook Message: This about all of the support...
Twitter Message: You have been and we will continue to be there for you...
Facebook Message: This about the support you...
Twitter Message: You have been and we will continue to be there for you...

<https://eclkc.ohs.acf.hhs.gov/publication/using-social-media-engage-families>

<https://eclkc.ohs.acf.hhs.gov/family-support-well-being/article/supporting-families-uncertain-times-social-media-messages>


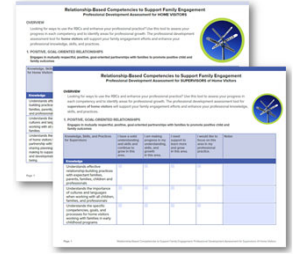
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Relationship-Based Competencies to Support Family Engagement

Relationship-Based Competencies to Support Family Engagement

A Guide for Early Childhood Professionals Who Make Home Visits

<https://eclkc.ohs.acf.hhs.gov/family-engagement/article/relationship-based-competencies-support-family-engagement-professionals>

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Additional Resources

- Home Visitor's Online Handbook
<https://eclkc.ohs.acf.hhs.gov/program-planning/home-visitors-handbook/home-visitors-online-handbook>
- ELOF@Home mobile app
<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>
- Learn the Signs, Act Early
<https://www.cdc.gov/ncbddd/actearly/index.html>

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Poll


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Putting It All Together



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Staying Connected and Expanding Knowledge

HOME VISITING COMMUNITY

47 STATES OF NEAR THAT

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Be in the know! Subscribe

Text 4 Home Visitors

To sign up, text HOME to 22660
Text STOP to 22660 to cancel or HELP to 22660 for technical help.

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Prevention and Response

Physical Health

Coronavirus Prevention and Response

The Office of Head Start (OHS) recognizes that all states are impacted by the COVID-19 pandemic. OHS is working with states, Head Start and Early Head Start programs, and other partners to provide the best care and support for children and families during this difficult time. Through collaboration and coordination with our state partners, we are working to ensure that children and families have the best possible experience during this time.

COVID-19 is a contagious global disease. There is no cure. It is spread through direct contact, coughs, sneezes, and other fluids, as well as through respiratory droplets. The U.S. Centers for Disease Control and Prevention (CDC) provides information about prevention, symptoms, testing, and treatment options. They also offer more information about how to protect yourself and others from the spread of COVID-19 among children and staff.

Program Closure

In response to COVID-19, OHS is advising partners to coordinate with local health authorities and implement their existing policies and procedures related to health care and the health of children and families. Closure of facilities is advised for high-risk areas. COVID-19 is an important element of containing and limiting the spread.

If your Head Start and Early Head Start programs are following the lead of local health and health authorities and making changes.

If program operations are impacted by the coronavirus, please reach out to your Regional Office to inform them of any programmatic changes.

Wages and Benefits

In recognition of the unique circumstances associated with COVID-19, OHS is directing programs to continue to pay wages and provide benefits for staff under the following conditions:

<https://eclkc.ohs.acf.hhs.gov/physical-health/article/coronavirus-prevention-response>

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Thank You!

For more information, contact:
ecdtdl@ecetta.info
or call (toll-free) 1-844-261-3752

Please complete our Survey!

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