


Welcome to the Home Visiting Webinar Series!  
We will begin shortly, while you are waiting...



Download the **Participant's Guide** found in the green "Resource List" Widget.

Use the **Guide** to take notes during the webinar.

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**Supporting Social and Emotional Learning Through Parent-Child Interactions**

January 13th, 2021

Adriana Bernal, NCEDTL  
Roselia Ramirez, NCEDTL  
Guest Speaker: Randi Hopper, NCEDTL



National Center on  
Early Childhood Development, Teaching, and Learning

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**Learning Objectives**

- Discuss research related to positive parent-child interactions to enhance social emotional development and learning
- Identify practices, strategies and resources that support social and emotional learning through parent child interactions



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### Webinar Features

Slide Deck

Question & Answers

Webinar Tips (English & Spanish)

After the Webinar Talk

Help

Media Player

Resource List

Speaker Bios

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### Technical Tips

- Enable Adobe Flash Player on your computer
- Press f5 to refresh your browser
- Log off your VPN
- Close any open browsers

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### Mindful Moments

Take care of yourself so you can have the physical and emotional energy to take care of others

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### The Science of Early Childhood



- All children are born wired for feelings and **ready to learn**
- Early environments matter and **nurturing relationships** are essential



From Neurons to Neighborhoods: The Science of Early Childhood Development



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### Early Experiences Build the Brain



- Over the course of childhood, we build our brains
- Our experiences influence and shape how our brains are wired



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### Early Experiences Build Brain Architecture



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Why relationships matter?

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### Brain Development and Families

"One generation of deeply loving parents would change the brain of the next generation, and with that, the world."

- Charles Raison, M.D., Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine



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### Social and Emotional Development and Learning



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**Social Development is...**

...a child's ability to create and sustain meaningful relationships with adults and other children.



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**Emotional Development is...**



...a child's ability to express, recognize, and manage his or her emotions, as well as respond appropriately to others' emotions.

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**Social Emotional Skills and Learning**

**Children are ready to learn when they have:**

- Confidence
- Capacity to develop good relationships
- Concentration and persistence
- Ability to effectively communicate and be attentive



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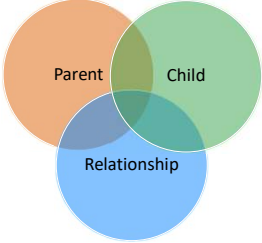
### Parent-Child Interaction and Learning

**Parents**

- Are the first and most important educators of their children

**Children**

- Are social creatures born to interact and learn from others
- Learn through secure relationships



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### Children Learn Best With Secure, Warm Relationships



- Affection
- Responsiveness
- Encouragement
- Teaching
- Play/Fun



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### Relationships And Interactions Are Unique Within Each Family



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**Parent-Child Interactions and Child Outcomes**

- ✓ Emotional Well-being
- ✓ Coping Ability
- ✓ Problem-Solving Skills
- ✓ Healthy Relationships

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Parents' engagement in everyday learning activities helps children develop lifelong motivation, persistence, and love of learning.

(Dunst, Bruder, Trivette & Hamby, 2006)



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**Effective Home Visiting Practices and Strategies**



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**Effective Home Visiting Practices**

- Establishing a **positive relationship**
- **Responding** to unique strengths and culture

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**Effective Home Visiting Practices**



- **Facilitating** supportive interactions
- Establishing a **collaborative partnership**

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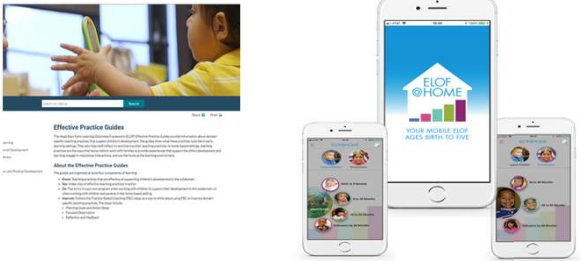
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**Resources to Support Practices**



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### Social and Emotional Development

- Relationships with Adults
- Relationships with Other Children
- Emotional Functioning
- Sense of Identity and Belonging



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### Establishing A Positive Relationship

- Show warmth and acceptance
- Be flexible and open to other points of view
- Be supportive and “meet families where they are”
- Use active listening skills



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### Responding To Each Family’s Unique Strengths And Culture

- Acknowledge the strengths of families first
- Be respectful and learn from differences
- Show openness to adapting practices based on family preferences
- Share decision-making
- Approach families as equal and reciprocal partners



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### Facilitating Effective Parent-Child Interactions

- Plan activities together
- Capitalize on the strengths
- Engage the parent
- Comment on the child's development
- Use of materials
- Video taping



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### Establishing A Collaborative Partnership With The Parent

Support Collaboration by:

- Planning jointly
- Reflect on how well the activity went together
- Asking parents what they observe and what they think will happen next
- Listen to parents before sharing your own approach



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### Positive Parenting Practices We Might See

- Parents see how they influence their child's development
- Parents recognize and support their children's emerging strengths and skills
- Parents view themselves as competent
- Parents recognize they have what they need to be good parents



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## Bringing it All Together



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### Video Reflection

- What was happening with the older child?
- What could the home visitor have done differently?
- What would you have done differently?



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### Family Involvement As A Strategy

Family Involvement in home visits support:

- Young children's development and learning
- New parenting skills
- Mother's engagement and staying enrolled longer
- Strengthen family relationships
- Reaching desired program outcomes

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Involving the whole family in the home visit, practices that home visitors can implement.

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Additional Resources to Support Parent-Child Interactions



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Relationship-Based Competencies (RBCs)

**RBC #4:**  
**Parent-Child Relationships and Families as Lifelong Educators:**  
 Partners with families to build strong parent-child relationships and supports parents as the first and lifelong educators of their children



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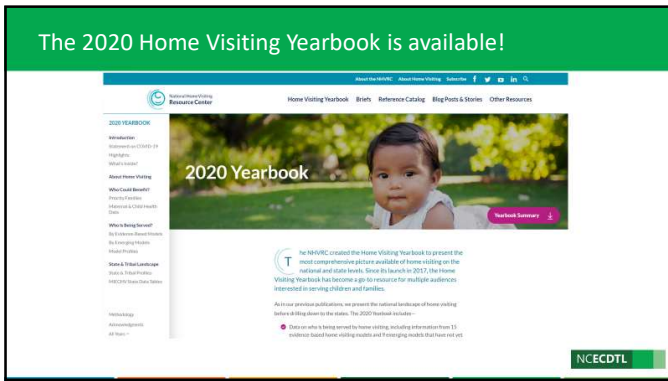
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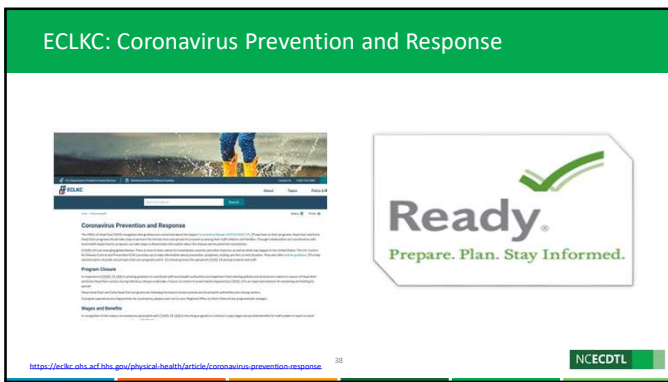
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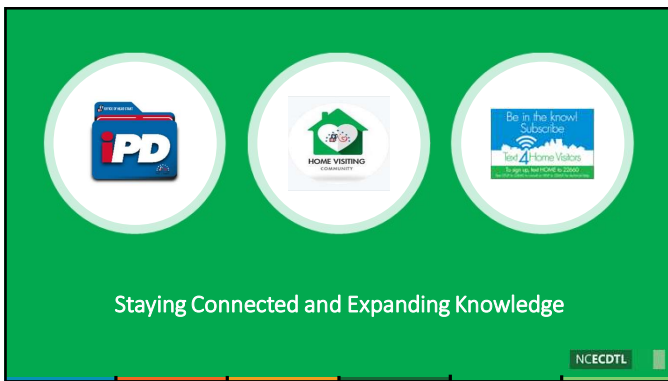
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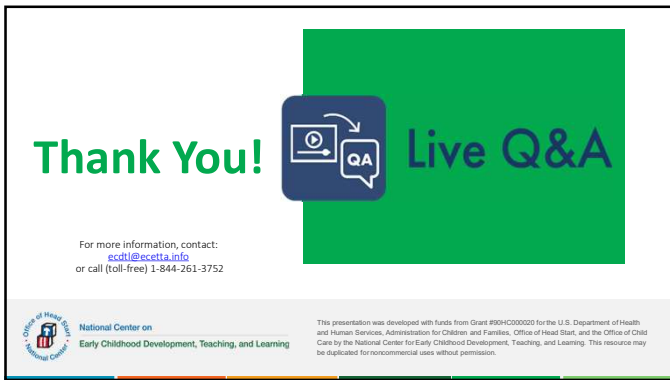
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