


HOME VISITING
EVIDENCE-BASED PRACTICES

Welcome!

Download the **Participants Guide** found in the **Green** "Resource List" Widget
Use the **Guide** to take notes during the webinar



NCECDTL

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National Center on
Early Childhood Development, Teaching, and Learning


May 12, 2021

**Supporting Transitions
for Children and Families**



Host
Adriana Bernal, NCECDTL
Roselia Ramirez, NCECDTL


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Guest Speaker

Melisa Jaen
Sr. Training & Technical
Assistance Specialist

National Center on Early
Childhood Development,
Teaching, and Learning



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Webinar Features

Slide Deck Question & Answers FAQs (English & Spanish) Closed Captioning

Help Media Player Resource List Speaker Bios

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Learning Objectives

1. Explore how children and families experience big and small transitions.
2. Discuss strategies and resources to support transitions for children and families.

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What do we mean by transition?

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Big Transitions:



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Small Transitions:



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During a child's life,
change is inevitable.


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Reflection Moment

Think of the transitions you have experienced.


What do you find supportive during periods of change?



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Research Tells Us

More transition practices = Better adjustment



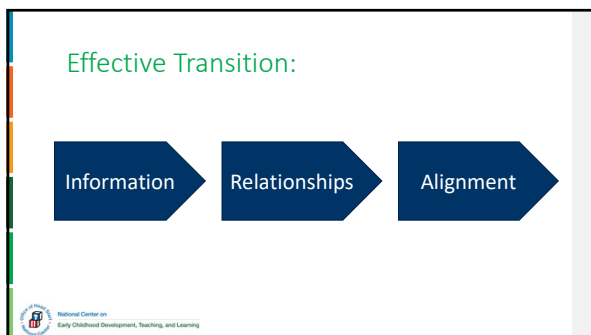
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Families need support from their programs more than ever!

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Supporting Transitions: Resources for Building Collaboration

Supporting Transitions: Using Child Development as a Guide

Supporting Transitions: Early Educators Early Learning With Families

Supporting Transitions: Program Policies and Practices

Supporting Transitions: Working with Early Education Partners

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SUPPORTING TRANSITIONS: Using Child Development as a Guide

Transitions Are Part of Life

During the course of a child's life, change is inevitable. Families move, siblings are born, school begins and, consequently, transitions happen. Knowing about children's development can help you understand how children respond to transitions. In addition, when you partner with families, they can have low-stress and comfortable transitions. You can also have low-stress and comfortable transitions.

Resource Highlight

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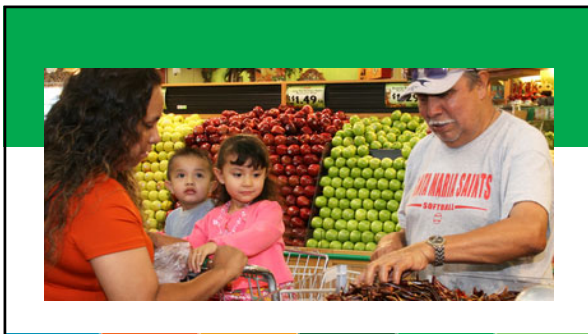
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Child Development as a Guide

Knowledge of child development can help us understand how transition may affect the developing child.

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Learning how to manage change requires:




Preparation Skills Practice

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Help Us Calm Down Strategies for Children


I can...



Resource Highlight

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Routines Support Learning



- Stability
- Continuity
- Predictable

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Positive Strategies for Families

- Give me choices**
Do you want your breakfast in the orange bowl or the green bowl?
- Remind me of the rules**
Remember, we keep ourselves safe, so go up the steps, down the slide.
- Help me know when something is going to end/change**
Five more minutes until dinner.

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Daily Routines
Caregiving Routines
Housekeeping Routines

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Resource Highlight

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Supporting Dual Language Learners

Stories, activities, and music that reflect the child's home language and cultural tradition will help to develop a sense of belonging and comfort.


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Building A Foundation!

Build awareness


Planning

Supporting



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Resource Highlight

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Head Start Early Learning Outcomes Framework

		CENTRAL DOMAINS				
		APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development	
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development	

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Support the development of strong relationships and positive parenting

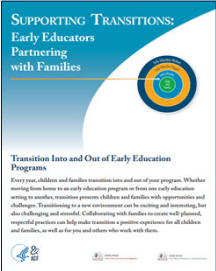


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Engage families in understanding and supporting their child's learning

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Resource Highlight



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Learn • How can I partner with families to learn about their child's strengths, interests, and needs that could affect their child's responses to transition?

Share • What information and resources can I share that will support children and families as they transition?

Plan • How can I partner with families to plan supportive transitions?

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Reflection Moment

Are there any additional ways that you think the ELOF can support staff, families and children during transitions?

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Reflection Moment

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Big Transitions

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Transitions in Early Childhood Settings




Home to
Infant/Toddler
or Preschool

Infant/Toddler
Care to
Preschool

Classroom
Transitions


Preschool to
Kindergarten



Kindergarten
to
Elementary

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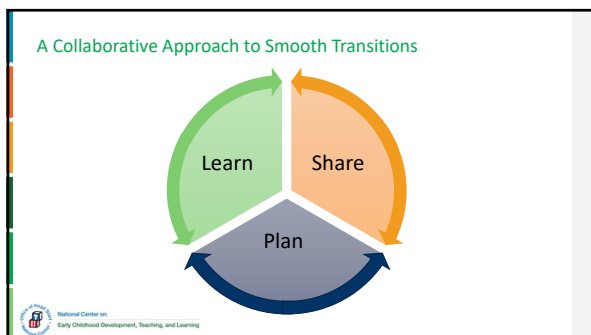
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Resource Highlight

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Activity

Coordinating Transition Supports for Children with Disabilities


CONNECT MODULES

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Coordinating Services For Transitions


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Continuity



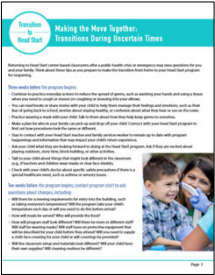
Working together to create alignment and a shared understanding

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Families are engaged and take the lead!

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Resource Highlight

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- Head Start and Early Head Start staff are critical to the continued functioning of their communities.
- Find information on vaccine availability for Head Start staff on the Early Childhood Learning & Knowledge Center (ECLKC)

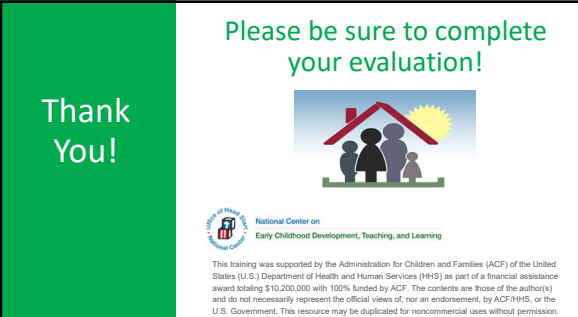
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PUSHPLAY
DTL On Demand

Get access to more webinars and resources

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Thank You!

Please be sure to complete your evaluation!

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