



**Inclusion Webinar Series:
Inclusion Resources to Boost
Professional Development**

July 2020

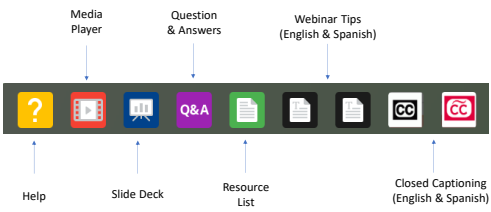
Presenters:
Jani Kozlowski, NCECDTL
Tamarack O'Donnell, NCECDTL

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**NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning**

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Webinar Features




Media Player Question & Answers Webinar Tips (English & Spanish)

Help Slide Deck Resource List Closed Captioning (English & Spanish)

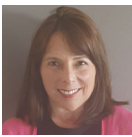

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Welcome!
We are so happy that
you are here!



Dayana Garcia, M.Ed

Jani Kozlowski, MA Tam O'Donnell, M.Ed.

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Session Objectives

Here's what we'll do today:


- Review practices that support adult learning
- Tour exciting new resources on:
 - Early Childhood Learning and Knowledge Center (ECLKC)
 - Head Start Center for Inclusion (HSCI)
- Plan how to use these resources to support professional development and training

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A vignette to think about.....


Alana is a disability services coordinator at Buenos Dias Head Start. She is planning to lead an online professional development series for educators in her program who are currently working from home or are in the process of re-opening their programs. The series is all about using effective practices to support children with disabilities to meet their IFSP and IEP goals. She hopes that participants will finish the series feeling more familiar with strategies to support children with disabilities or suspected delays and ready to put them into practice with the help of some quality web-based resources. Alana plans to offer an overview of effective practices, help participants set goals based on the practices, and then match participants with resources that will support them while working with children and their families.



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Adult Learning – Intentional Teaching Framework



(Hamre et al., 2012; Joseph & Brennan, 2013)

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Head Start Coaching Companion

<https://eclkc.ohs.acf.hhs.gov/professional-development/article/head-start-coaching-companion>



HEAD START COACHING COMPANION
BRINGING EFFECTIVE PRACTICE INTO FOCUS

Highlights:

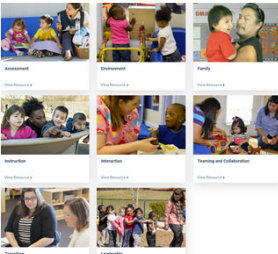
- Provide feedback within video clip to emphasize practices
- Offers coach/coachee interaction within a PBC cycle

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POLL

• Which content areas are you most interested in?



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Resources on practices that support individualization



<https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/resources-supporting-individualization>

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Announcing.... DSC Orientation Guide!

<https://eclkc.ohs.acf.hhs.gov/search/eclkc?q=Disability+Services+Coordinator+Orientation+Guide>

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Disability Services Coordinator Orientation Guide

Chapters I - VI

- Legislation & Coordinated Approach
- Partnerships
- Enrolling
- Screening
- Referring and Evaluating
- Individualizing

Chapters VII - XIII

- Implementing Curriculum
- Health and Mental Health
- Safety
- Transitions
- Supporting Staff
- Supporting Self
- Improving Coordination

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In each chapter...

- Theme of coordinated approaches
- Key ideas
- Definitions and descriptions of concepts
- The role of the DSC
- Links to related HSPPS, legislation, briefs from national centers and other research
- People to help you in your role (to foster collaboration and define boundaries)
- Tips for success
- Questions to consider with your colleagues
- Scenario for discussion

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Key Resources and Appendices

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SELECTED RESOURCES	

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Disability Services Coordinator Orientation Guide

<https://eclkc.ohs.acf.hhs.gov/search/eclkc/?q=Disability+Services+Coordinator+Orientation+Guide>

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Standards in Action Briefs: Topics Related to Inclusion

- Serving Children with Disabilities and the 10 Percent Eligibility Requirement 1302.14 (b)
- Preventing Suspension & Expulsion 1302.17 (a) and (b)
- Assessment for Individualization 1302.33(b)(1–2)
- Services for Children Who Do Not Qualify for IDEA Services 1302.60 (a) and (b) (Also includes a supplemental fact sheet)
- Interim Services for Children with Disabilities or Suspected Delays 1302.61 (a) and (b)

<https://eclkc.ohs.acf.hhs.gov/program-planning/article/standards-action>

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Highly Individualized Teaching and Learning - 15 Minute In-Service Suites

15-minute In-service Suites

These 15-minute in-service suites are a professional development resource for staff in busy, active early childhood centers and programs. They are organized around one topic or big idea and address effective teaching and assessment practices.

To learn how the 15-minute in-service suites connect to the domains and dimensions of the Classroom Assessment Scoring System (CLASS®), review the Crosswalk of 15-Minute In-service Suites with the CLASS®.

Engaging Interactions and Environments

View Resource >

Highly Individualized Teaching and Learning

View Resource >

Ongoing Child Assessment

View Resource >

<https://eclkc.ohs.acf.hhs.gov/professional-development/articles/15-minute-service-suites>

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15 Minute In-service Suites... What's Included?

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THICK AND THIN CONVERSATIONS

PRESENTER NOTES

THICK AND THIN CONVERSATIONS

LEARNING ACTIVITY

THICK AND THIN CONVERSATIONS

DEVELOPING AN ACTION PLAN

TIPS FOR TEACHERS

THICK AND THIN CONVERSATIONS

TOOLS FOR TEACHERS

LANGUAGE MODELING AND CONVERSATIONS

TOOLS FOR SUPERVISORS

LANGUAGE MODELING AND CONVERSATIONS

HELPFUL RESOURCES

THICK AND THIN CONVERSATIONS

ARTICLES

Canfield, L. & Hernandez, L. (2016). Supporting young language during science activities. Beyond the Boundaries of Early Childhood Education: Research and Practice in Early Childhood Education.

Hart, B. & Risley, T. R. (2003). The early vocabulary gap: Its role in the school readiness gap. *Journal of Applied Developmental Psychology, 24*(1), 3-21.

Wolke, D. (2015). The language gap: How language skills affect school readiness. *Journal of Applied Developmental Psychology, 24*(1), 3-21.

Wolke, D. & Bloom, C. (2015). The language gap: How language skills affect school readiness. *Journal of Applied Developmental Psychology, 24*(1), 3-21.

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Highlight Video

CURRICULUM MODIFICATIONS: AN INTRODUCTION

<https://eclkc.ohs.acf.hhs.gov/video/curriculum-modifications-introduction>

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POLL

- Which suite do you want to check out first?
 - CURRICULUM MODIFICATIONS**
 - An Introduction
 - Environmental Support
 - Materials Adaptation
 - Activity Simplification
 - Child Preferences
 - Special Equipment
 - Adult Support
 - Peer Support
 - Invisible Support
 - Putting it Into Action

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Inclusion of Children with Disabilities: ACF-IM-HS-20-01

<https://eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-20-01>

Inclusion of Children with Disabilities ACF-IM-HS-20-01

US DEPARTMENT OF HEALTH AND HUMAN SERVICES

1. Issuance Date: 05/13/2020

2. Issuance Date: 05/13/2020

3. Issuance Date: 05/13/2020

4. Issuance Date: 05/13/2020

INFORMATION MEMORANDUM

TO: All Head Start and Early Head Start Agencies and Design Agencies

FROM: Office of Inclusion of Children with Disabilities

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Responding to COVID-19 – Children with Disabilities

<https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/responding-covid-19>

Responding to COVID-19

Coronavirus Disease 2019 (COVID-19) has quickly impacted Head Start and Early Head Start programs, families, and the communities they serve. This resource helps support staff, agencies, and families during this challenging time.

Latest Updates

03/19/2020: Head Management During the COVID-19 Emergency: CF

03/19/2020: Response to Parent and Family Concerns: ACF

03/19/2020: Responding to Head Start Questions on COVID-19: Yelena May 21, 2020

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FEDERALLY FUNDED INCLUSION RESOURCES ACROSS THE WEB

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Head Start Center on Inclusion Website

<http://headstartinclusion.org/>

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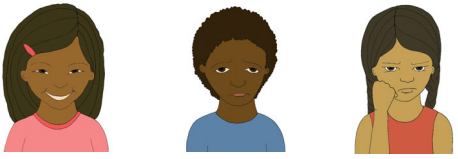
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HSCI Visual Supports

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HSCI Visuals: Emotions

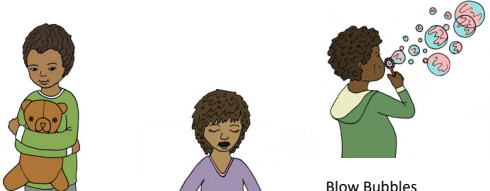


Happy Sad Frustrated

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HSCI Visuals: Regulation Strategies




Hug Something Take a Slow Deep Breath Blow Bubbles

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HSCI Visuals: Expectations



Walking Feet Quiet Mouth Touch Gently

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Head Start Center on Inclusion Website

- **Handouts**
 - **Disabilities Information Guides**
These guides offer a starting place for educators looking to familiarize with the characteristics of several common disabilities, and take initial steps to support children with those disabilities.
 - **Frequently Asked Questions: Infants and Toddlers**
This set of handouts addresses frequently asked questions about supporting infants and toddlers with disabilities.
 - **Tips for Educators: Infants and Toddlers**
A series of professional knowledge guides for educators to reference when implementing inclusion practices for infants and toddlers.
- **Mini Suites: Infants and Toddlers**
 - A variety of abbreviated training suites with accompanying learning activities and resources about evidence-based inclusion practices for infants and toddlers.
- **Video: Infants and Toddlers**
 - A video on how to leverage the partnership with Part C providers to enhance services provided to infants and toddlers with disabilities and their families.

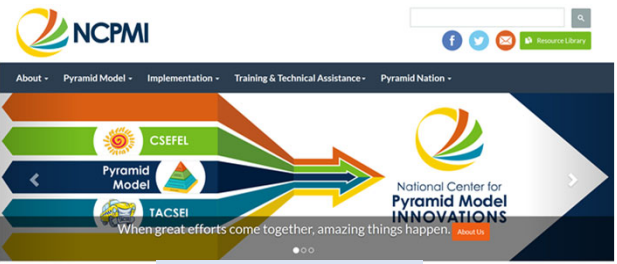
<http://headstartinclusion.org/>



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National Center on Pyramid Model Innovations



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The Early Childhood Technical Assistance Center



ectacenter.org

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CONNECT Courses & Modules

Module 1: Embedded Interventions

Module 2: Transition

Module 3: Communication for Collaboration

Module 4: Family-Professional Partnerships

Module 5: Assistive Technology Interventions

Module 6: Dialogic Reading

Module 7: Tiered Instruction (Social emotional development & Academic)

connectmodules.dec-sped.org

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Circle Time Magazine

Circle Time MAGAZINE

An accessible, friendly, and fun professional development web series focused on early learning in action

<https://cultivatelearning.us.edu/circle-time-magazine/>

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Head Start Disabilities Inclusion Community on MyPeers

myP MyPeers

A Collaborative Platform for the Early Care and Education Community

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>


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 **Links to ECLKC resources**

- Resources on Practices that Support Individualization
<https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/resources-supporting-individualization>
- Inclusion Webinars: <https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/inclusion-webinars>
- Inclusion Newsletters: <https://eclkc.ohs.acf.hhs.gov/children-disabilities/newsletter/disabilities-services-newsletters>
- Disability Services Coordinator Orientation Guide: <https://eclkc.ohs.acf.hhs.gov/children-disabilities/disability-services-coordinator-orientation-guide/disability-services-coordinator-orientation-guide>
- Standards in Action Briefs
<https://eclkc.ohs.acf.hhs.gov/program-planning/article/standards-action>
- Highly Individualized Teaching and Learning In-service Suites
<https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/highly-individualized-teaching-learning>
- Inclusion of Children with Disabilities: ACF-IM-HS-20-01:
<https://eclkc.ohs.acf.hhs.gov/policy/im/acf-im-hs-20-01>
- OHS page on Responding to COVID-19: <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/responding-covid-19>

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 **Links to additional resources**

- Head Start Center for Inclusion
<http://headstartinclusion.org/>
- National Center for Pyramid Model Innovations
<https://challengingbehavior.cbcs.usf.edu/>
- ECTA Center
<http://ectacenter.org/>
- Connect Modules
<https://www.connectmodules.dec-spced.org/>
- Recommended Practices Modules
<https://rpm.fpg.unc.edu/welcome>
- Cultivate Learning
<https://cultivatelearning.uw.edu/>

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Thank You!

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For more information, contact:
ecdctl@ecetta.info
 or call (toll-free) 1-844-261-3752

Please complete your evaluation!

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