While You're Waiting

Take a minute to download the viewers guide by clicking on the resource widget below.

You can use the guide to taking notes, to reflect, and to plan how you'll use the practices you hear about today in your own settings.

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May 24, 2022

Individualizing Instruction to Support Social Emotional
Learning for Children with Disabilities and Suspected Delays

Host
Jennifer Fung, NCECDTL

Host
Abby Taylor, Vanderbilt University

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Why is social emotional
learning critical?

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Webinar Features

Slide Deck   Question & Answers   FAQs (English & Spanish)   Closed Captioning

Help   Media Player   Resource List   Speaker Bios

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Your Presenters

Jennifer Fung   Abby Taylor

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Learning Objectives

1. Explore what research tells us social emotional learning for children with disabilities and suspected delays

2. Identify effective, highly individualized teaching practices to support social emotional learning

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Viewer's Guide

Use the guide to take notes, to reflect, and to plan how you'll use the practices you hear about today in your own settings.

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Why Social Emotional Learning?

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Importance of Friendships

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Social Emotional Learning: Children with Disabilities

- Foundation for learning other important skills
- Predictive of future school success
- Often a priority for families
- Effective interventions exist

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Importance of Social Emotional Learning

Key social emotional competencies
- Emotional literacy
- Emotional regulation
- Friendship skills
- Problem solving

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Teaching Social Emotional Skills: What Works?

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Planning for Individualization

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Planning for Individualization

- Level of support
- Type of reinforcement
- Specific skills
- Additional practice
- Partner with families

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What's your favorite teaching practice?

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Highly Individualized Teaching Practices

- Visual supports
- Response prompting
- Descriptive feedback

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**Powerful Practice:
Visual Supports**

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Visual Supports: What?

Concrete cues to provide
key information in a
visual format

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Visual Supports: Why?

Visual supports can be used to:
- Support understanding
- Increase independence
- Increase engagement
- Increase on-task behavior

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Visual Supports: Why?

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Visual Supports: How?

- Identify visual supports needed to learn new skill
- Develop visual based on child's individual characteristics and goals
- Teach child to use visual support
- Use visual consistently across settings
- Collect data

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Visual Supports:
Emotional Literacy
and Regulation

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Visual Supports:
Friendship Skills

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Visual Supports: How?

Nuestras reglas
1. Oídos atentos
2. Manos y pies gentiles
3. Limpiar desórdenes

- How do you create the visual support?
  - What's being taught?
  - What are child's learning characteristics?
- How do you introduce and use visual support with child?
- How do you know if it's working?

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Powerful Practice:
Prompting

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Prompting: What?

Support provided to help a child use a skill:
- Model
- Gesture
- Verbal prompt
- Physical

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Prompting: Why?
- Children need to know what the skill looks like
- Helps a child find success
- Prevents frustration
- More efficient

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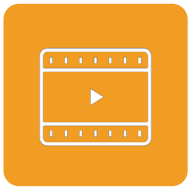Early Childhood Development, Teaching, and Learning

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Prompting: How?

- Specific to the child's learning needs/goals
- Least amount of support for the child to be) successful)
- If you ask a child to do something, follow through

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Prompting

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Prompting

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Prompting: How?

- How do you create the choose the right prompt?
  - What's being taught?
  - What are child's learning characteristics?
- How do you use prompting with child?
- How do you know if it's working?

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Powerful Practice:
Descriptive Feedback

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Descriptive Feedback: What?

A statement that lets a child know a skill they used was appropriate and effective in a certain situation

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Descriptive Feedback: Why?

- Provides a connection between the child's action and the language representing a skill
- Increases the chances a child will use a skill again in the) future)
- Models how to give compliments

Be safe

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Descriptive feedback: How?

Pair with visuals

Positive & Descriptive

Based on effort

Share with families

Vary based on child

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Descriptive Feedback

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Descriptive Feedback

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Descriptive Feedback: How?

- How do you create the visual support?
  - What's being taught?
  - What are child's learning characteristics?
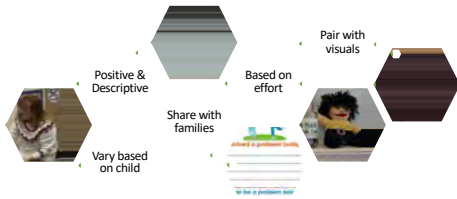- How do you introduce and use visual support with child?
- How do you know if it's working?

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Questions and Answers

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Join Us For Our
Next Episode!

Tuesday August 23, 2022
3-4pm ET

Thank
You!

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