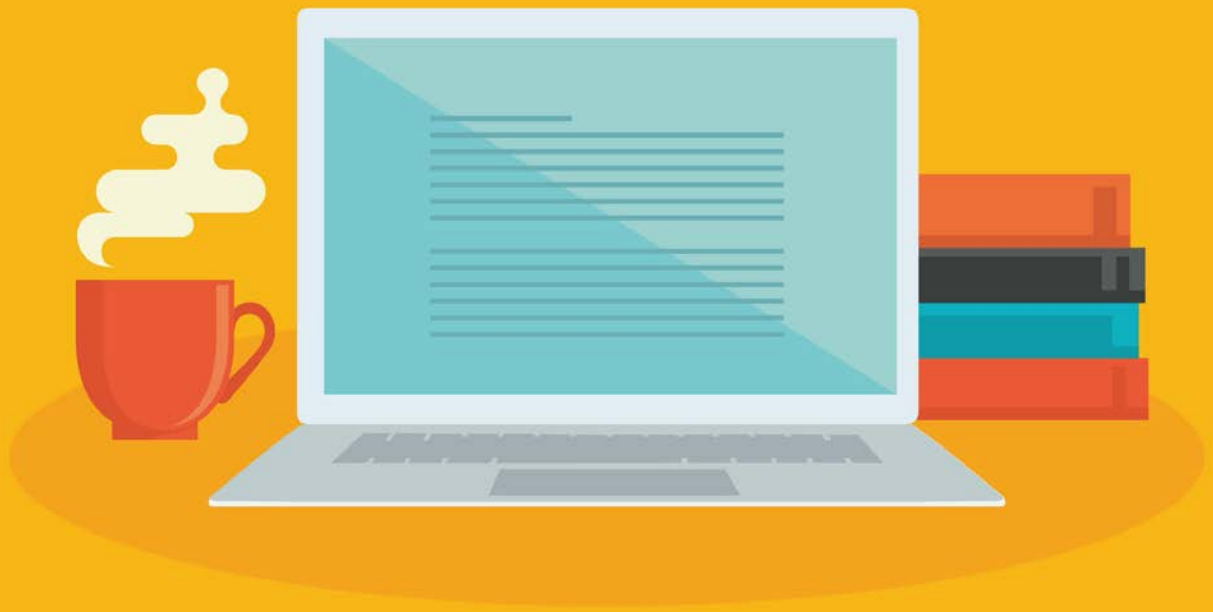


NCECDTL

Selecting Quality Online Professional Development

April 2020

Presenters:

Allyson Dean, NCECDTL

Brittany King, NCECDTL

Early Childhood National Centers

NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

Session Objectives

At the end of this presentation, you should be able to:

- Describe the benefits of online professional development (PD).
- Use tips to identify and select quality online PD.
- Explain different online learning styles.
- Share information about the Individualized Professional Development (iPD) Portfolio on the ECLKC.

Benefits of Online Professional Development

"Online professional development, when it is done well, has the opportunity to change teachers' practice."

Source:

"Advantages of Online Professional Development" The National Academies Press
https://www.nap.edu/read/11995/chapter/3

Tips for Choosing Online PD

- ✓Be Intentional
- ✓Understand the learner
- ✓Remove barriers
- ✓Prepare learners for success

Tips for Choosing Online PD

- ✓ Make sure it is easy to get help
- ✓ Keep it simple
- ✓ Create a community of learners
- ✓ Be a learner

What is Your Why?

Asynchronous Learning

- Self-paced
- Audio & Video
- E-mail
- Discussion forum
- Wiki and Blog
- Webcasting and conferencing
- Game-based learning

Synchronous Learning

What does it consist of?

- Chat and IM
- Video and audio conference
- Live webcasting
- Application sharing
- Whiteboard
- Polling
- Virtual classrooms

Who? What? How?

Scenarios

	Head Start Director	Head Start Education Manager
WHY?	Raising awareness and knowledge	Application of skill
WHO?	Variety of roles	Education staff
WHAT?	Specific policy	Specific teaching or home visiting practice
HOW?	Online asynchronous with built in knowledge check	Online content with follow up in practice setting

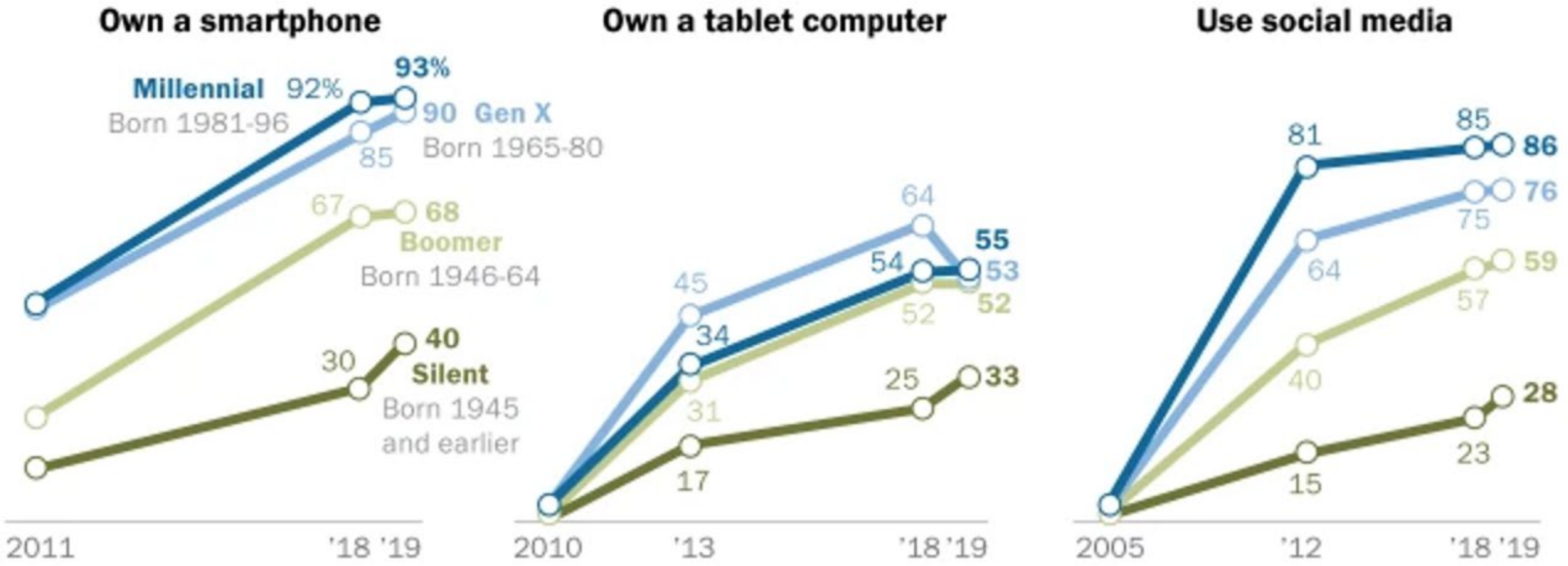
WHO

Millennials
73 million in US in 2019
More than half of the workforce

https://www.pewresearch.org/topics/millennials/

Data on Use of Technology

% of U.S. adults in each generation who say they ...



Note: Those who did not give an answer are not shown.

Modern Learners

Quick to try new technology

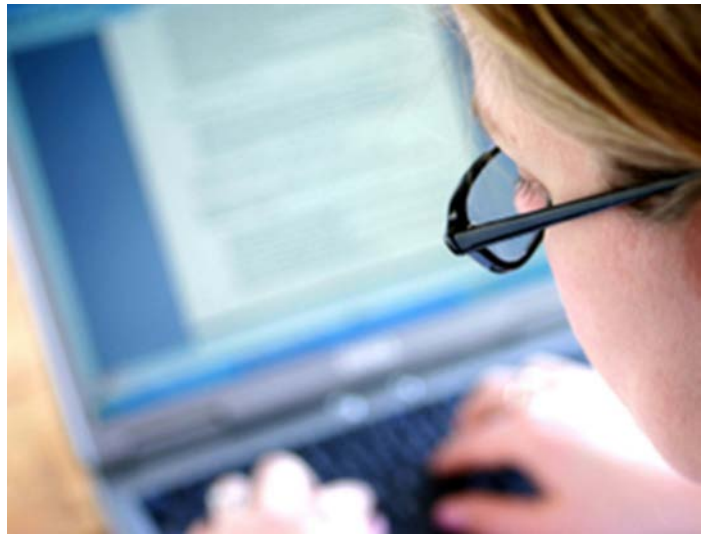
Value knowledge over just getting a degree

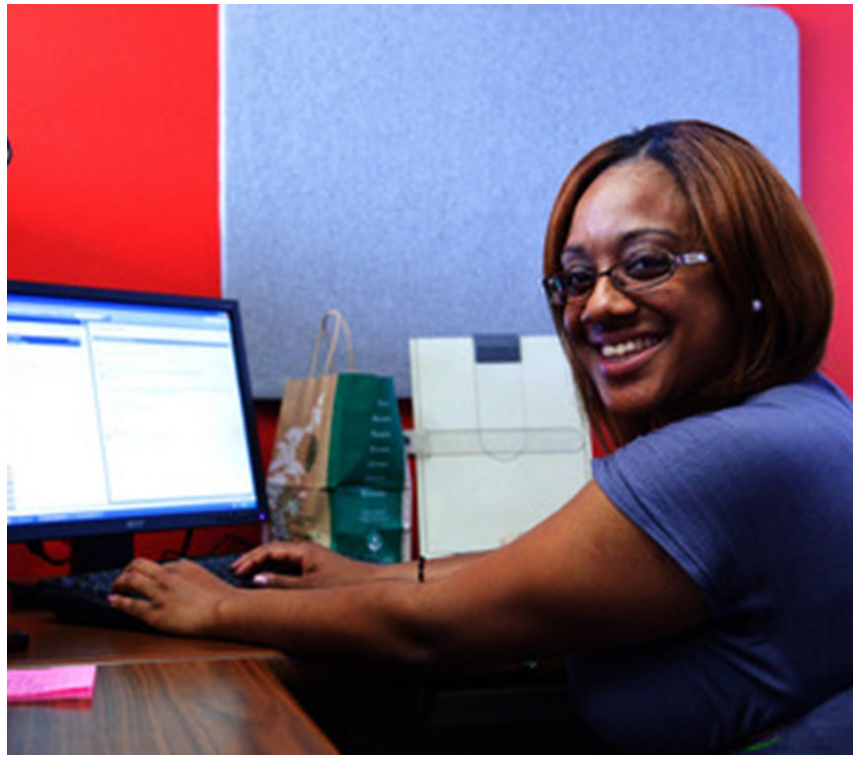
Don’t feel the need to be in a classroom to learn

Prefer schedule flexibility and on-demand style information

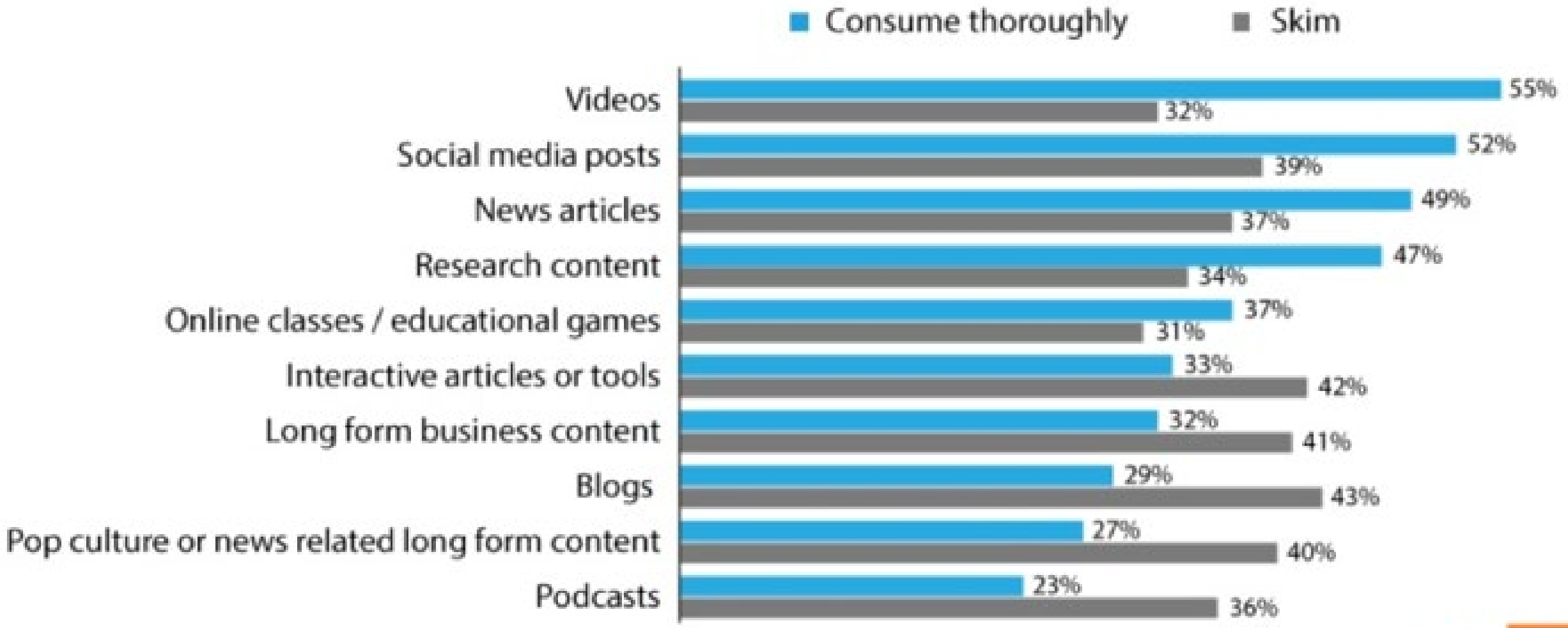
Source: SH!FT DISRUPTIVE ELEARNING (March 2019) https://www.shiftelearning.com/blog/training-millennials-elearning

HOW





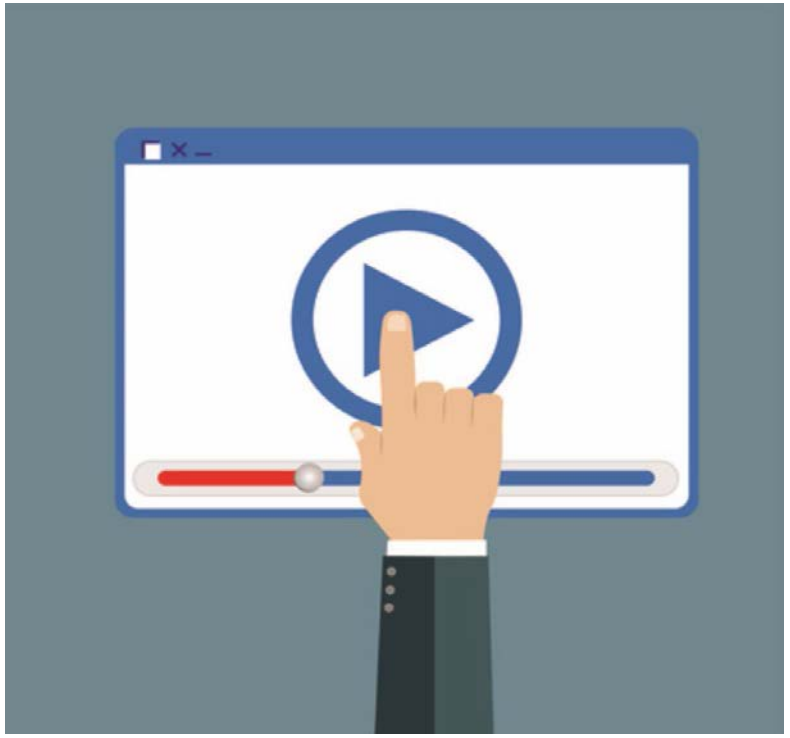
When it comes to content, what do you closely pay attention to and what are you less attentive to (e.g., skim)?



Base: 1091 Global Consumers
Source: HubSpot Consumer Behavior Survey, Q1 2016

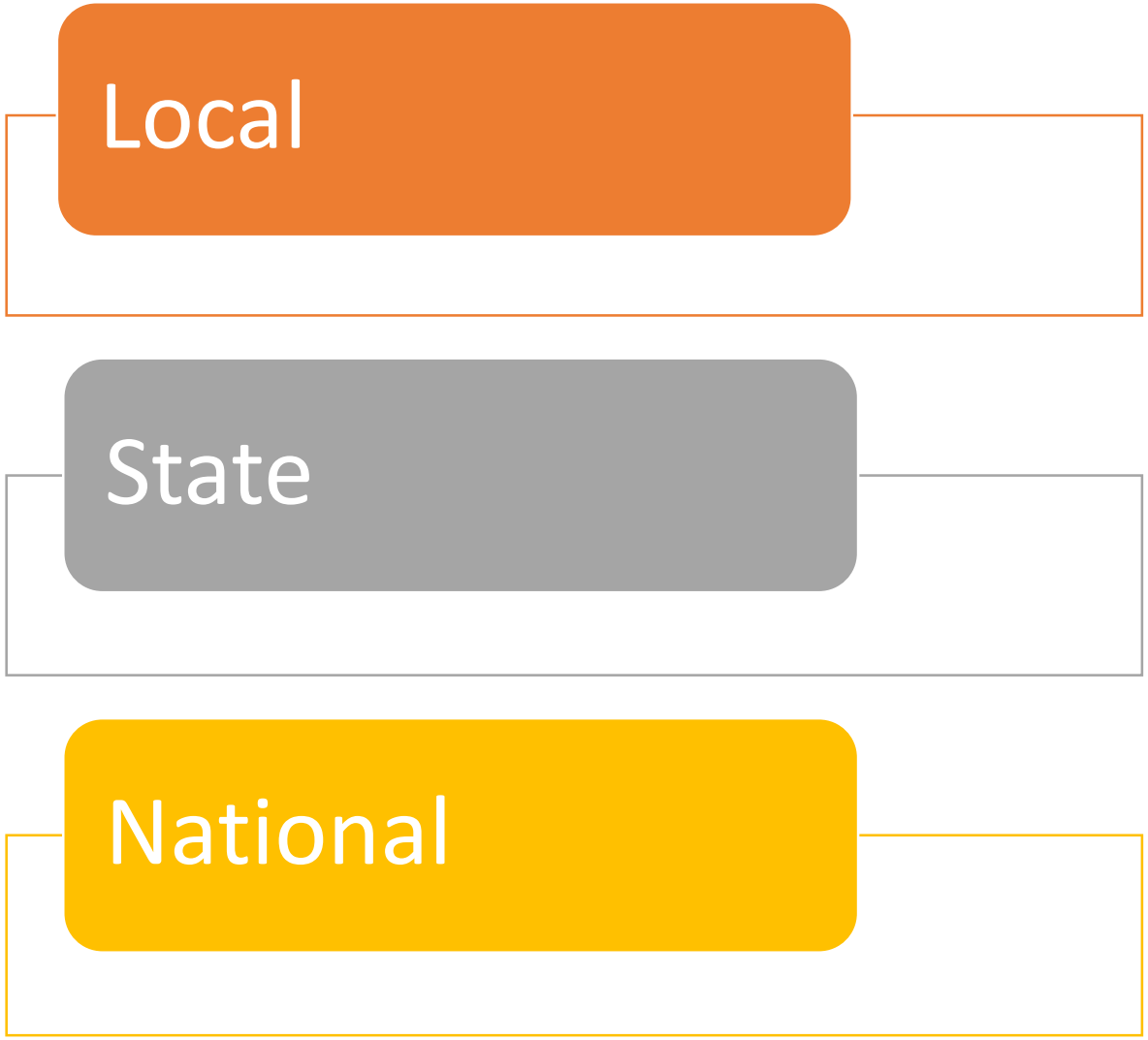
Aligning Who and How for Modern Learners

- Learning is flexible and on-demand
  - Learners choose their path
- Bite-sized = Right-sized
- Courses encourage discovery
- Offers continuous training
- Includes gamification
- Embeds video and other multimedia



Source: SH!FT DISRUPTIVE ELEARNING (March 2019) https://www.shiftelearning.com/blog/training-millennials-elearning

Leveraging Existing LMS Platforms and Content

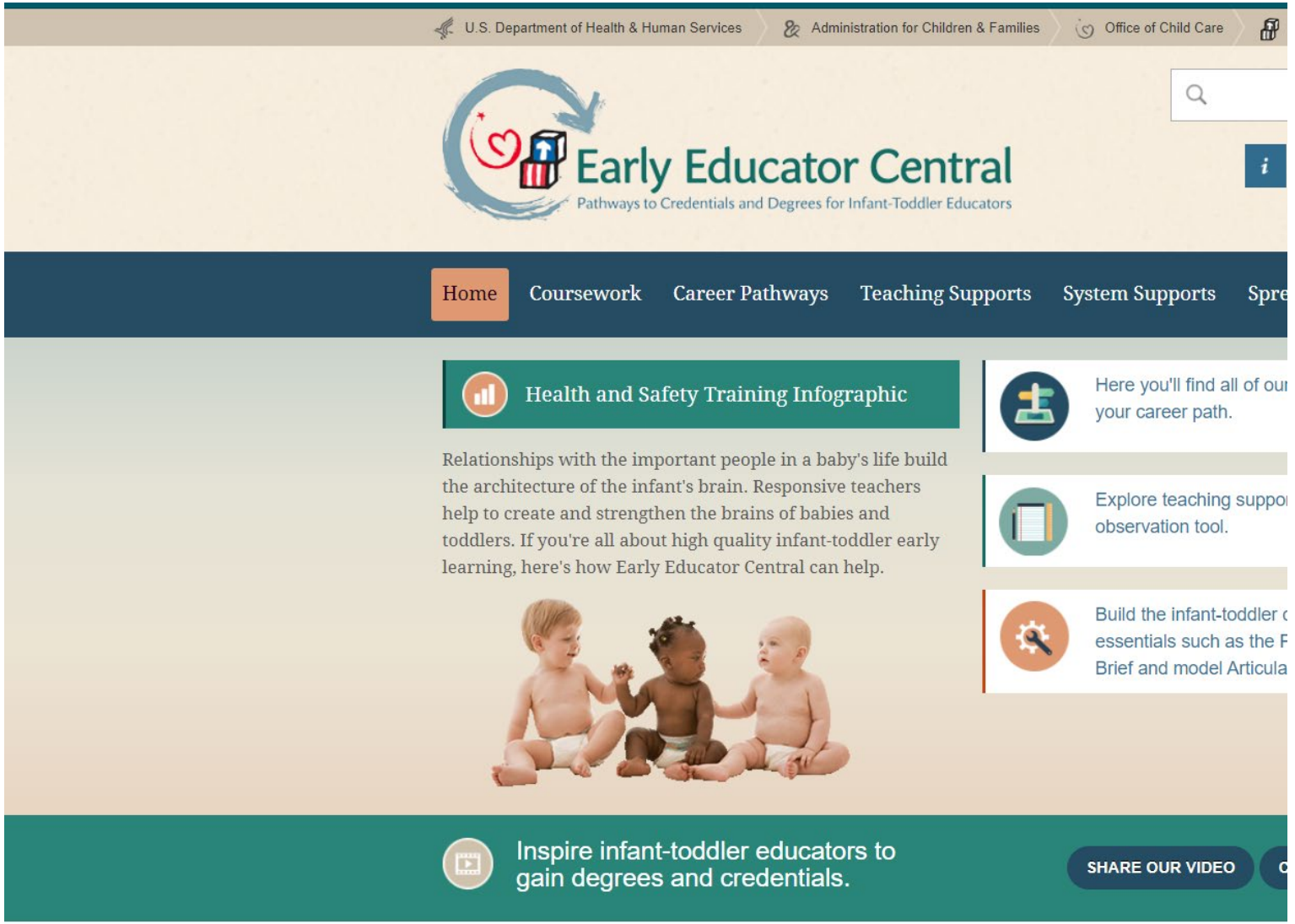


Local & State

- State Early Childhood Professional Development Systems
- 2- and 4- Year State Colleges and Universities
- Local Child Care Resource and Referral Agencies
- Community Adult Education Systems

Early Educator Central

- Free or Low-Cost Coursework
- Infant Toddler Video Clips
- Course and Training Resources



https://earlyeducatorcentral.acf.hhs.gov/

EarlyEdU Alliance Higher Education Learning Modules

Emotional Literacy

Learn about practices to teach children emotional vocabulary and help them identify emotions. Discover strategies to talk with families about emotional literacy.

Building Skills in Two Languages

Discover ways to support children who are dual language learners. Find out how to teach new vocabulary and build language and concept development. Learn how to talk with families about ways to continue to use their home language.

Using Interactive Media in Early Learning

Explore how to choose, evaluate, and use interactive media with children in early learning settings. Learn about what effective practices are key for interacting with children using media.

Mindfulness: A Resilience Practice

Learn mindfulness practices to help build teacher resilience. Explore the negative and positive impacts of stress. Use these practices to develop calm and centered states, and lead children in at least one mindfulness practice.

Practice-Based Coaching: Components and Implementation Strategies

This module describes Practice-Based Coaching (PBC) and its components: Collaborative Partnerships, Shared Goals and Action Planning, Focused Observation, and Reflection and Feedback. Learn about strategies for effective implementation of PBC and the benefits of using video in PBC.

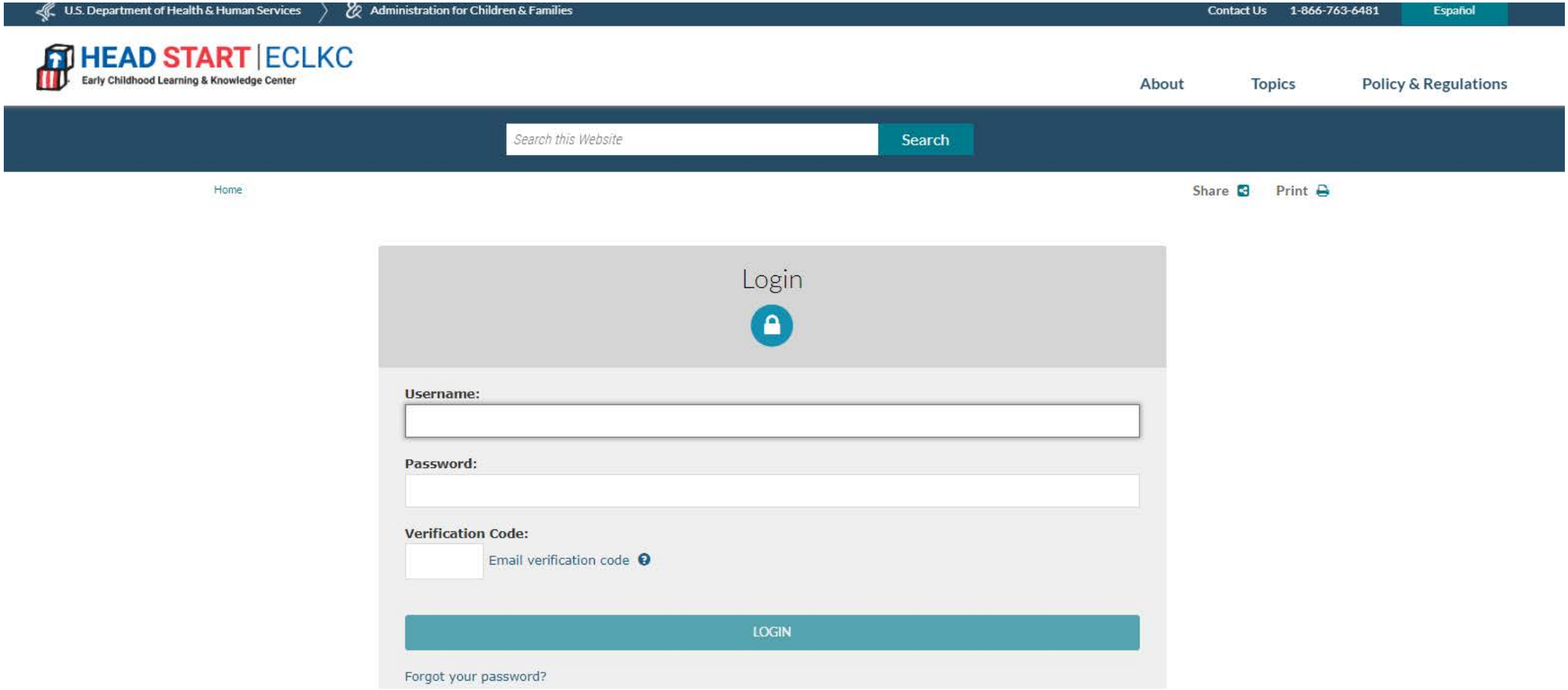
INDIVIDUALIZED PROFESSIONAL DEVELOPMENT

PORTFOLIO ON THE ECLKC

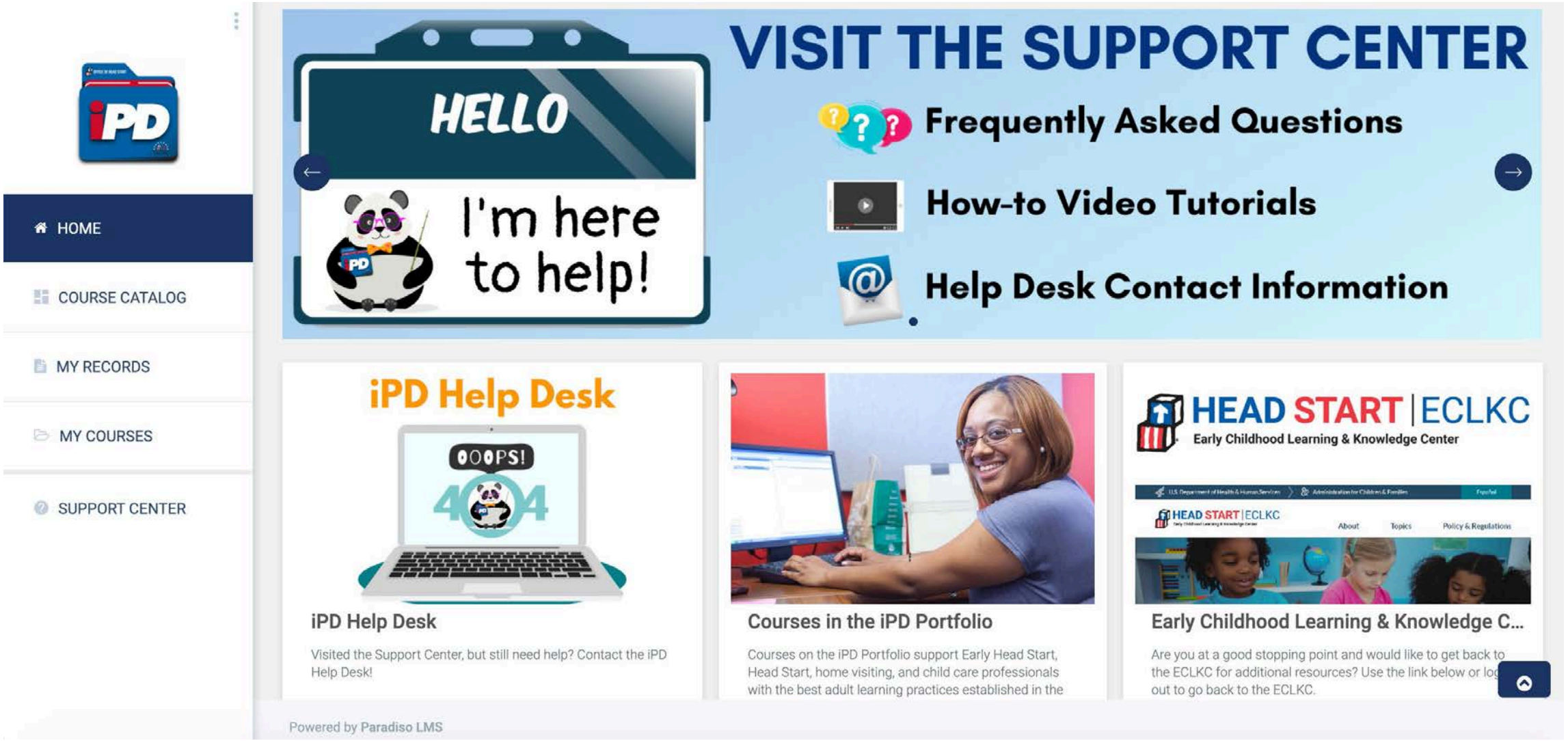
iPD on the ECKLC

- Online Learning Management Platform
- Accessible via the ECKLC, anytime of day or night, sign up using your existing ECLKC log in
- Many courses offer FREE Continuing Education Credits (CEUs) or certificates of completion
- Supports ongoing professional development for staff in Head Start and child care settings

Log-in on ECLKC



Key Features of iPD – Test Drive



Course Catalog

Course catalog

List of courses offered

Courses Categories

- All Courses
- Learning Paths
- Test (Will be deleted soon)

Tags

Health
- Oral Health (1)
- Mental Health (1)
- Nutrition (1)

Family & Community
- Parenting (1)
- Community Engagement (2)

Federal Administrative Procedures
- Federal Monitoring (1)

Setting
- Family Child Care (1)

Search Courses | Filter

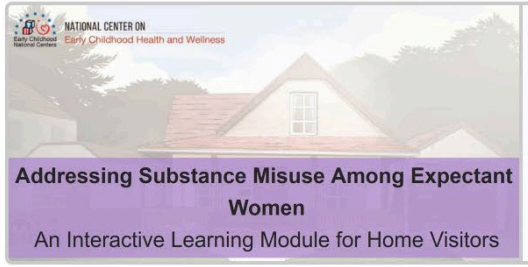
1-16 of 25 courses

Addressing Adverse Childhood Experiences in Out-of-School En...

This module covers the prevalence of Adverse Childhood ...

Hours to complete course : 1.25
CEU : 0.125

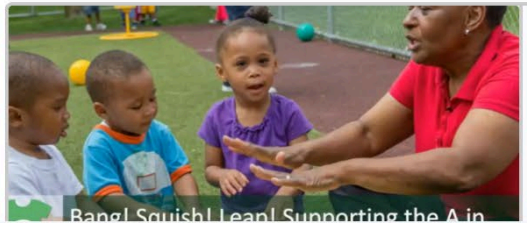
Enroll me



Addressing Substance Misuse Among Expectant Mothers

Substance misuse can cause serious problems for both a ...

Resume



Bang! Squish! Leap! Supporting the A in STEAM with Infants a...

Just like science technology engineering and math engag...

Enroll me

My Courses

My Course

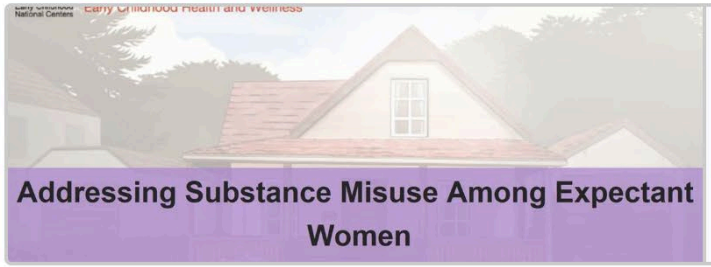
All courses you are currently enrolled in.

Search Courses

Addressing Adverse Childhood Experiences in Out-of-School En...

This module covers the prevalence of Adverse Childhood ...

Resume



Addressing Substance Misuse Among Expectant Mothers

Substance misuse can cause serious problems for both a ...

Resume

Beginning Teacher Series (Infant & Toddler)

The Beginning Teachers Series is a flexible course desi...

Resume

Home Visitor e-Institute: Leave the Bag Challenge

- GOAL: Enhance home visitors' capacity and knowledge to support parents' ability to facilitate their child's learning in the home.

Jointly planning learning activities with parents

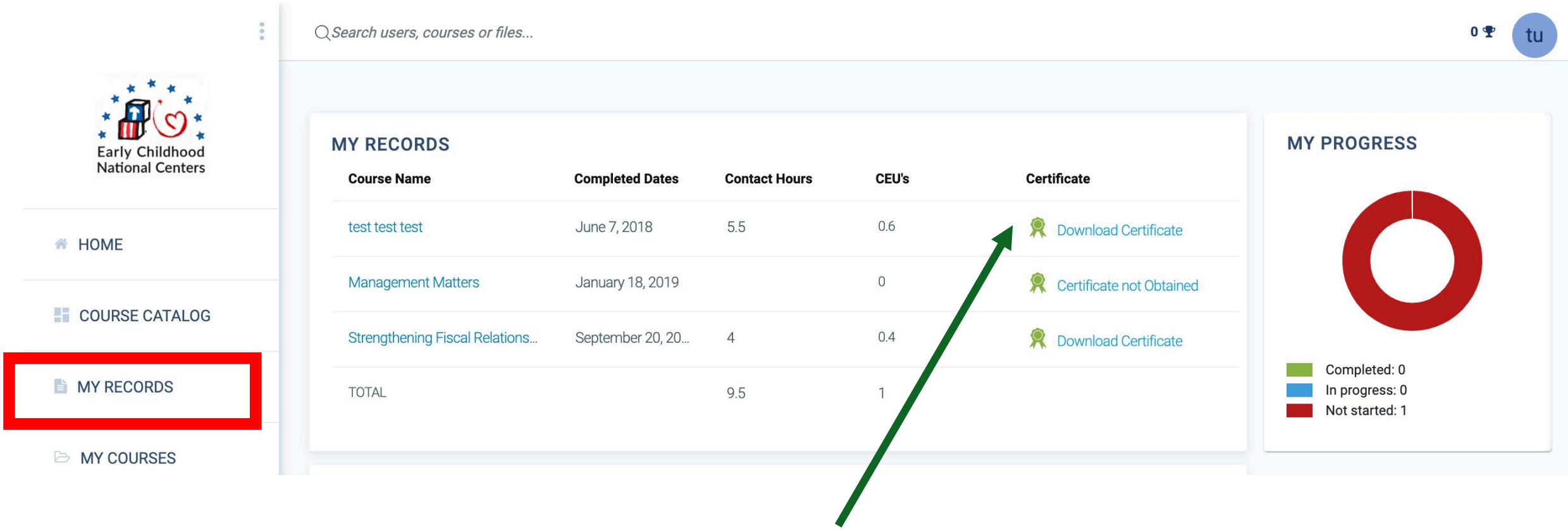
Use of everyday materials and objects

Use descriptive language during daily caregiving & housekeeping routines

Support diverse families including Dual Language Learners (DLLs)

Home Visitor e-Institute Neighborhood

Continuing Education Credits (CEUs)

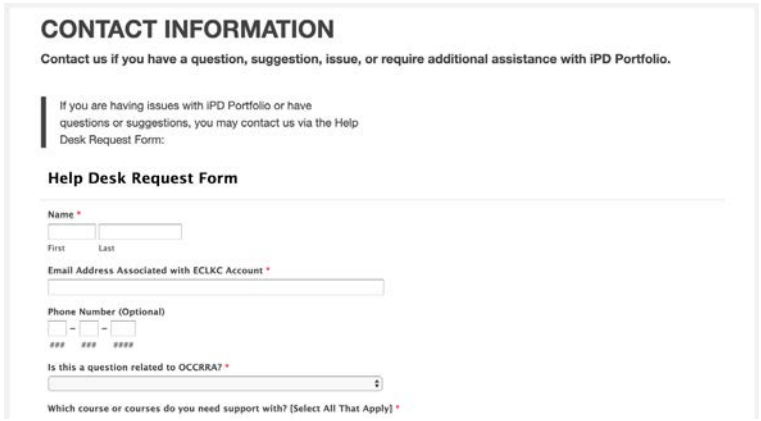


Click on the green icon to access CEU certificate upon course completion

Help Desk

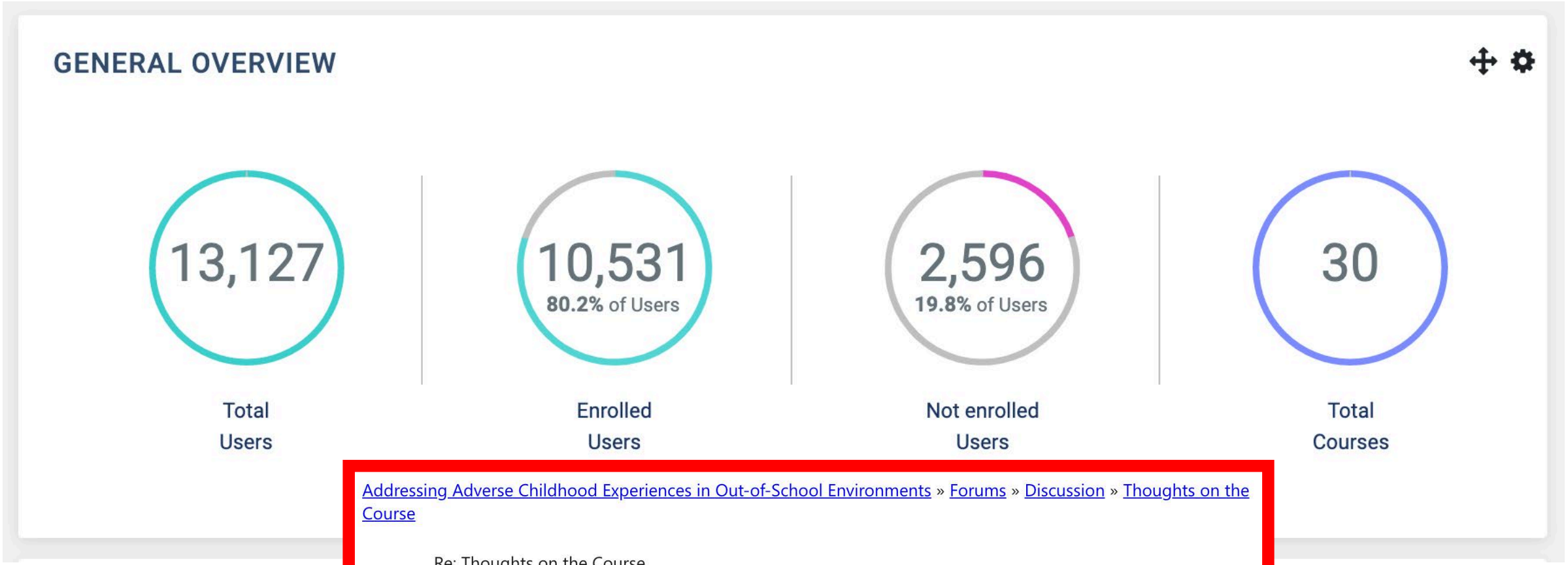
HELLO
I'm here to help!
VISIT THE SUPPORT CENTER
Frequently Asked Questions
How-to Video Tutorials
Help Desk Contact Information

iPD Help Desk
OOPS!
404


CONTACT INFORMATION
Contact us if you have a question, suggestion, issue, or require additional assistance with iPD Portfolio.
If you are having issues with iPD Portfolio or have questions or suggestions, you may contact us via the Help Desk Request Form:
Help Desk Request Form
Name *
First
Last
Email Address Associated with ECLKC Account *
Phone Number (Optional)
Is this a question related to OCCRRA? *
Which course or courses do you need support with? (Select All That Apply) *

iPD
INDIVIDUALIZED PROFESSIONAL DEVELOPMENT
PORTFOLIO ON THE ECLKC
Tour of the iPD Home Page

Conclusion



Addressing Adverse Childhood Experiences in Out-of-School Environments » Forums » Discussion » Thoughts on the Course

Re: Thoughts on the Course
by Heather Tuesday, March 31, 2020, 12:01 PM

The course was very informative and interesting. I learned some new things dealing with trauma and adverse childhood experiences. This gives a new look at children that may be struggling and things to think about.

Questions?

For more information, contact:

Ecdtl@ecetta.info

Or call (toll-free) 1-844-261-3752

For more iPD information, contact:

ipd@ecetta.info