



While You're Waiting
 Download the webinar Viewer's Guide and follow along during the webinar!

National Center on
 Early Childhood Development, Teaching, and Learning

1



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Partnering with Families to Support Inclusion: Part 1

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2

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3





Learning Objectives

1. Identify strategies staff can use to have responsive conversations with families
2. Describe factors that might impact family readiness to act on developmental concern




4






Viewer's Guide

Check out our Viewer's Guide, designed especially to support your learning during this webinar!



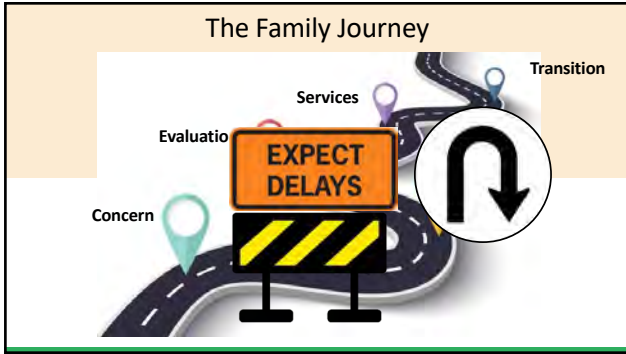
5

**From Concern to Transition:
The Family Journey**



6



7

Family Perspectives
What's helpful on the journey?

8

This is a process and a journey for families


9




Sharing Developmental Concerns




10




Let Us Know

Have you ever supported a family where there were developmental concerns about the child, but they refused a referral?




11

Sharing Developmental Concerns



- Describe the observation
- Focus on the family-child relationship
- Value family's passion
- Support parental competence
- Reflect on the family's perspective
- Reflect on own perspective

12

Sharing Developmental Concerns

The infographic is divided into two main sections. The left section, 'Your child at 18 months', lists various developmental milestones such as walking, talking, and playing. The right section, 'Your Child's Early Development is a Journey', is a circular diagram showing milestones from 2 months to 3 years. At the bottom, there is a row of colorful stick figures representing children with different abilities.

13

Family Reaction and Response

The slide features a photograph of two women in a friendly conversation, one holding a young child. Above the photo is a graphic of diverse children holding hands. The right side of the slide is a solid orange background with the title 'Family Reaction and Response'.

14

Family Response and Reaction

The slide shows a healthcare professional in blue scrubs talking to a family with a young child. A list of family reactions is provided on the right. At the bottom right, there is a graphic of diverse children holding hands.

- Disagreement
- Grief
- Blame
- Distrust
- Seek others' input

15

Family Readiness

"Parents attempted to determine the extent of their concern by observing the child compared with other children, across settings, and in relation to the child's individual characteristics"

"Parents... seemed to go through a period of deciding whether the developmental difference or delay was of concern warranting help seeking or whether the problem would improve on its own"

"Parents... attempted to understand the cause of the developmental or behavioral difference"

16

What Impacts Family Readiness?

Child and family characteristics

Family concern

Others perceptions

Family knowledge and beliefs

Family culture

17

Family Perspectives

How cultural beliefs might impact readiness

18

19


Ongoing Engagement and Conversations

20


Family Perspectives
Understand the family's concerns

21


Family Perspectives
Importance of ongoing conversations with families




Family Perspectives
Share the benefits of services





22




Family Perspectives
Support families to get meaningful information



23



Pack Your Bag!



24

Reflect on Conversations and Perspectives



- Did I begin the conversation from a strengths-based perspective?
- Have I invited, listened to, and tried to understand family perspectives?
- How have I listened to and used family perspectives and to further the conversation?
- Have I shown the family that I value their perspective and expertise of their child?
- Have I reflected on my own perspectives on my concerns about this child's development or behavior?



25

Plan for Ongoing Conversations



Share information

- Developmental
- Specialized services
- Next steps

Provide or connect to social supports

- Appraisal
- Informational
- Emotional
- Instrumental



26

Discover Resources!



27



National Center on
Parent, Family, and Community Engagement

Engaging Families of Children with Disabilities Webpage




28


Find Support




- Identify support in your program
- Find a mentor
- Network with colleagues
- Connect with T/TA providers




29

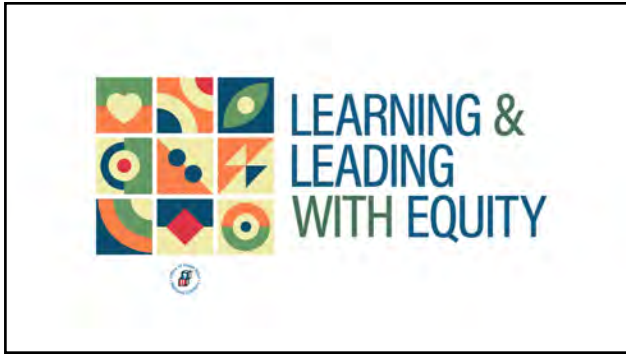


Questions and Answers

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30



31



32
