


While You're Waiting
Please download the viewer's guide for this webinar.



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Responding in the Moment to Behaviors That Challenge Adults

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Viewer's Guide

Download, take notes, and follow along!

Viewer's Guide
This viewer's guide provides a summary of the key points from the video. It is designed to help you understand the content and take notes during the presentation.

Pyramid Model

Automatic Intervention
This is the top level of the pyramid, representing the most intensive and individualized interventions.

Targeted Social Emotional Supports
This is the second level, representing interventions that are more intentional and targeted.

High Quality Supportive Environments
This is the third level, representing the foundational environment for all children.

Nurturing & Responsive Relationships
This is the fourth level, representing the relationships that support children's development.

Effective Workforce
This is the base of the pyramid, representing the staff who provide care and support.

Universal Promotion of Social and Emotional Competence
This is the foundation for all children, represented by the bottom-most level of the pyramid.

Secondary Prevention by Providing More Intentional Intervention
This is the middle level, representing interventions that are more intentional and targeted.

Tertiary Intensive Individualized Intervention
This is the top level, representing the most intensive and individualized interventions.

Few (referring to Tertiary Intensive Individualized Intervention)

Some (referring to Secondary Prevention by Providing More Intentional Intervention)

All (referring to Universal Promotion of Social and Emotional Competence)

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Today we will discuss...

Strategies to support a coachee to use in the moment when challenging behavior occurs

Our observations about the use of these strategies through a case example

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Tertiary Intensive Individualized Intervention
Few

Secondary Prevention by Providing More Intentional Intervention
Some

Universal Promotion of Social and Emotional Competence
All

Automatic Intervention

Targeted Social Emotional Supports

High Quality Supportive Environments

Nurturing & Responsive Relationships

Effective Workforce

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Behavior Is Communication

Behavior that we see

Trauma Frustration

"I don't know how" "I'm not connected to this adult"

Sleepy Worry Hunger Sadness Fear

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Responding to Behavior that Challenges Adults

Even when these practices are in place, some young children will engage in behavior that challenge adults

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Mindful Moment

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Mindful Moment

What strategies can a coach support a coachee to use when challenging behavior occurs?



1. Use developmentally appropriate strategies such as:
 - Redirection
 - Planned ignoring
2. Respond to child by stating the expected behavior in positive terms or providing an acceptable alternative
3. Provide positive attention or positive descriptive feedback when the child engages in the appropriate behavior


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Mindful Moment

Redirection

- Interrupt and redirect the child to an alternative behavior
 - Give minimal attention to the challenging behavior
 - Limit discussion
 - Stay calm
- Focus on stating what the child should or could do instead



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Mindful Moment

Redirection Examples

- If a child takes another child's toy, offer a more appropriate social skill.
- If a child is throwing blocks, you might redirect the child by saying:

"You can trade toys with Serenity."

"Let's build. You can put your block here!"

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Mindful Moment

Planned Ignoring

Ignoring the **behavior**, not the child

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Mindful Moment

Planned Ignoring Example

- If another child is hurt, attend to the child who is hurt. Provide brief redirection to the child exhibiting behavior.
- Shift your attention to the other children without saying anything to the child that is being disruptive.

If Sam is making loud noises during circle time, the coachee might continue reading and say,

"Tim, it looks like you got hurt, come sit with me. Sarah, you can stack the blocks."

"Class, the Little Red Hen didn't get any help. How do you think she felt?"

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Mindful Moment

Are there any other strategies a coach might recommend for a coachee to use in the moment?



- Remind the child of the posted behavior expectations or rules.
- State natural and logical consequences **AND** follow through with stated actions.
- Provide support to children who are angry or upset by helping with problem solving.

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Important Points

"The use of these response strategies is intended to reduce the likelihood of challenging behavior but will not be effective without careful and intentional attention to teaching social skills and emotional competencies."

Strain, Joseph, Hemmeter, Barton, and Fox 2017



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Coaching and Practice



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Coaching and Practice


How Did the Teacher Respond?

Look for the Essential 3! Does the teacher:

1. Use developmentally appropriate strategies?
2. Respond to the child by stating the expected behavior in positive terms or providing an acceptable alternative?
3. Provide positive attention or positive descriptive feedback when the child behaves appropriately?



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Video place holder

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Coaching and Practice

Essential Strategies	Yes	No
1) Use developmentally appropriate strategies	✘	
2) Respond to child by stating the expected behaviors in positive terms or providing an acceptable alternative.	✘	
3) Provide positive attention or positive descriptive feedback when the child behaves appropriately.	✘	

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Focus on Equity

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Focus on Equity

Culture, Values, and Behavior


- Educating professionals to understand the influence of their own and others' culture, values, and beliefs on their practice
- Educating professionals to understand the influence of the family and community on the child's development
- Educating professionals to understand the influence of the community on the child's development

Differences in values and beliefs can lead to differences in how behavior is viewed and addressed.




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<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>



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Thank You!

Join Us For Our Next Episode!

5/15/2024
Wednesday, 3-4 p.m. ET
Coaching to Share the Calm Through Developing Neutralizing Routines




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We Want To Hear From You!

Please take some time to complete the session evaluation.

For more information contact:
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