

SAMPLE NEEDS ASSESSMENT – BOOK KNOWLEDGE AND PRINT CONCEPTS (PRESCHOOLERS)

Coachee Name: _____ Date: _____

Read each statement and use the 1 to 5 scales to show how often you are using each practice now, and how often you would like to use it. Then write the difference between current use and desired use of the practice.

Teaching Practices	I am doing this now...					I want to do this...					Differences between current use and desired use
	Not at all		All the time			Not at all		All the time			
1. Incorporate a range of stories, poems, and songs in English, as well as home languages, when engaging children in early language and literacy learning activities.	1	2	3	4	5	1	2	3	4	5	
2. Read (and reread) stories in English and the home languages of children in your group.	1	2	3	4	5	1	2	3	4	5	
3. Choose nonfiction informational texts as well as fictional stories in English and home languages to be available to support learning.	1	2	3	4	5	1	2	3	4	5	
4. Model how to care for books.	1	2	3	4	5	1	2	3	4	5	
5. Before, during, or after reading a book to children, extend learning by discussing the important ideas in the story in English and home languages.	1	2	3	4	5	1	2	3	4	5	
6. Talk about how print is used for different purposes in English and home languages when children show an interest in print displayed throughout the classroom.	1	2	3	4	5	1	2	3	4	5	
7. Draw children’s attention to letters, words, signs, and logos in meaningful contexts and talk about their meanings in English and home languages.	1	2	3	4	5	1	2	3	4	5	
8. Model using books, magazines, and digital texts as sources of information on a topic of interest.	1	2	3	4	5	1	2	3	4	5	
9. Choose a variety books to make available in the classroom that reflect the languages and cultures of the children.	1	2	3	4	5	1	2	3	4	5	
10. Include print and writing materials in children’s play areas in English and home languages.	1	2	3	4	5	1	2	3	4	5	