

SAMPLE NEEDS ASSESSMENT – Phonological Awareness (Preschoolers)											
Coachee Name:					Date:						
Read each statement and use the 1 to 5 scales to show how often you are using each practice now, and how often you would like to use it. Then write the difference between current use and desired use of the practice. This * applies to learning English. Speech sounds are important for understanding words in all languages, but sounds may not always be represented by letters in different languages.											
Teaching Practices	I am doing this now...					I want to do this...					Differences between current use and desired use
	Not at all	All the time				Not at all	All the time				
1. Narrate your actions and use lots of different words to help preschoolers build their vocabularies in English and home languages.	1	2	3	4	5	1	2	3	4	5	
2. Encourage careful listening and attention by providing cues and reminding children and by demonstrating good listening behavior.	1	2	3	4	5	1	2	3	4	5	
3. Read rhyming stories and poems and identify the rhymes in them.	1	2	3	4	5	1	2	3	4	5	
4. Use interesting words in playful ways to help children hear similarities and differences in word sounds and meanings in English and home languages.	1	2	3	4	5	1	2	3	4	5	
5. Model how to listen to and blend syllables into words.	1	2	3	4	5	1	2	3	4	5	
6. Encourage children to blend units of sound into words in English and home languages during interactions or by using word games.	1	2	3	4	5	1	2	3	4	5	
7. Combine phonological awareness by highlighting letter-sound connections with activities* for alphabet practice.	1	2	3	4	5	1	2	3	4	5	
8. Read and make up alphabet stories, particularly those that use rhyme and alliteration.	1	2	3	4	5	1	2	3	4	5	
9. Talk about letters and their sounds as preschoolers play.	1	2	3	4	5	1	2	3	4	5	
10. Model how to sort words or objects by drawing attention to sounds or meanings that are alike or different.	1	2	3	4	5	1	2	3	4	5	
11. Encourage older preschoolers to sound out words and use invented spelling in English and home languages.	1	2	3	4	5	1	2	3	4	5	