Spotlight on Innovative Professional Development Practice Webinar Series

Brought to you by the National Center on Early Childhood Development, Teaching and Learning

NC**ECDTL**

Logistics

- If possible, connect via hard-wired internet (instead of WiFi)
- Help connectivity by closing other programs
- Your phones will be on mute. To make a comment during the webinar, please use the chat box

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Learning Management Systems: Sharing and Accessing Professional Development Resources

April 24, 2018

Presenters:
Kathy Thornburg and Rebecca Valenchis
NCECDTL

Jennifer O'Brien
Colorado Department of Education

Renee Alarcon and Jennifer McDonald
Colorado Department of Human Services

Kris Madden
The Pennsylvania Key (PA Key)

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Session Objectives

- Describe rationale for sharing resources developed with federal funds (and or state funds)
- Identify states that have individualized training modules they are willing to share
- Learn how MyPeers is supporting PD opportunities
- Identify the process for sharing source files with other states

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Session Agenda

- Welcome and Introductions
- Rationale for sharing resources
- Learn what Colorado and Pennsylvania are doing within their Learning Management System to support PD of early childhood professionals
- Explore how to upload and download source files in MyPeers
- Consider your "next steps" with your state partners to determine if your state can use this platform

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Introductions: Via Poll

- Professional Role?

- Have you ever taken an individualized training course through a LMS?

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Who is this webinar for?

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Why are we having this webinar?

What is a Learning Management System?

A **Learning Management System** (**LMS**) is a software application for the administration, documentation, tracking, reporting and delivery of educational courses or training programs.

Ryann K. Ellis(2009)

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On the Web . . .

We typed in:

Online professional development for early childhood teachers . . .

In addition to ads and related topics to search, we got **135** results of where to obtain the training.

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What is MyPeers?

MyPeers is "an online social and learning network for Head Start and Early Head Start program staff and partners to dialogue and share thoughts." It serves as an "an informal social community" that supplements the Early Childhood Learning and Knowledge Center (ECLKC).

Our Workgroups

LMS Workgroup

- Participating States – Colorado, Pennsylvania and Rhode Island

- States can share PD modules/trainings for early childhood providers

- LMS Administrators can connect with colleagues to share updates and ask questions

LMS Workgroup – Terms of Use

A Guide for LMS Administrators

The State LMS Administrators Workgroup is a private, member only online space[1] for Originators[2] and Users[3] to share professional development (PD) modules and trainings for early childhood providers. It is anticipated that both Originators and Users will upload and download courses in good faith, as these materials are not endorsed or owned by NCECDTL or the Office of Head Start. To support these efforts, this guide proposes language for Originators and Users to consider including in their materials as a sample sharing agreement. This guidance is intended to support state LMS Administrators in sharing materials for early childhood professionals.

Terms of Use

Please read the Terms of Use before uploading and downloading materials on MyPeers.

By signing on the line below,

- I acknowledge I have read, understand and agree to comply with the Terms of Use as articulated herein.
- As an Originator, I acknowledge the following related to uploading and sharing my state/organization's LMS materials:
  - I have completed the Modules Matrix for each module.
  - I will upload and appropriately note any copyright and/or legal restrictions of use.
  - I have included information about appropriate use of materials and permissions within the course materials so that Users will know how these materials may be used including guidance about whether and how course materials may be modified.
  - By uploading my state/organization's materials I am making them available for other members to download and use in their respective LMS only.
  - Every two years, I agree to review the materials I have uploaded, notify members in this Workgroup when content is updated and provide the revised source files.
- As a User, I acknowledge the following related to downloading materials for use in my state/organization's LMS:

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LMS Workgroup – Modules Matrix

LMS Modules Matrix Draft v4 · Print · Data · Find · Comments

General Information

A	B	C	D	E	F	G
Module Reference Number: Please include the next consecutive number from the preceeding row.	Name of Module: Please include one module title per row.	General Description: Please provide a brief overview of the module.	Clock Hours: Please indicate the estimated time it will take to complete each module.	Date Added: Please provide the date the module was uploaded to MyPeers.	State Name: Please provide the name of the state uploading the module to MyPeers.	Primary Point of Contact: Please provide the name of the person to whom questions should be directed.
1	Language and Literacy - Module 1	Overview of the four instructional priorities to prevent reading difficulties: oral language, phonological awareness, print awareness and alphabet knowledge.			CO	Jennifer O'Brien
2	Language and Literacy - Module 2	Oral Language: A Foundation for Literacy; instructional strategies to support the production and comprehension of spoken language.			CO	Jennifer O'Brien

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Questions

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The Colorado Team

Renee Alarcon, PDIS Service Administrator, CO Dept. of Human Services

Jennifer McDonald, Instructional Design Coordinator, CO Dept. of Human Services

Jennifer O'Brien, Data & Communications Manager, CO Dept. of Education

COLORADO SHINES

The Colorado Shines Professional Development Information System (PDIS)

Combined registry/LMS	47,000 Users	53 Online self-paced courses
270,000 Course completions	2 FTE dedicated to instructional design	1.5 Help desk support staff

COLORADO SHINES

Gains From the Workgroup

Advantages	Challenges	Necessities
• Many using federal dollars • Similar requirements and needs • Development comes w/ a cost	• Making state-specific edits • Communicating content of course • Keeping the content fresh	• Repository • Formal agreement • Cataloging the courses

COLORADO SHINES

Course Sharing Possibilities

Language & Literacy Series

Adult Learners Series

Playground Safety for Child Care Centers

How Experiences Impact the Developing Brain

Recognizing the Impact of Bias

Supporting Breastfeeding in Child Care

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Questions

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Pennsylvania's E-Learning

Kris Madden
Professional Development Registry Manager

The Pennsylvania Key

www.pakeys.org
1-800-284-6031

Status of Pennsylvania's PD Registry

- New Pennsylvania registry was implemented in February 2018

- Workforce Data Registry and Learning Management System

- There are currently 67,000 active users
    Expecting up to 200,000 active users with new QRIS standards

NEW WORLD APPLICATION DESIGN & DEVELOPMENT

The Pennsylvania Key | PA KEYS TO QUALITY | www.pakeys.org 1-800-284-6031

E-Learning Courses in Pennsylvania's Registry

CYPHERWORX

Race to the Top Funded Online Learning
25 Available Courses

Penn State Extension BETTER KID CARE | ECELS Early Childhood Education Linkage System Healthy Child Care Pennsylvania | Branagh Group | National Organizations
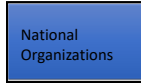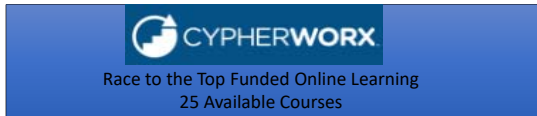
The Pennsylvania Key | PA KEYS TO QUALITY | www.pakeys.org 1-800-284-6031

Courses Created with Race to the Top Funds

- $750,000 to create 120 hours of online content in 3 years.
- Consultant contracted with PA Key/OCDEL to work with SME
- Identified gaps in Professional Development topics
- SME were PQAS certified and experts in specific content areas
- SME created the content and Knowledge checks
- Cypherworxs created the Instructional Design
- Sent to Consumer Reviewers
- Edited as needed and published

E-LEARNING

The Pennsylvania Key | PA KEYS TO QUALITY | www.pakeys.org 1-800-284-6031

Course Completions

CYPHERWORX

- High completion rate because of convenience and ease of technical functionality
- Various topics including Health & Safety
- Courses taken by PQAS applicants (Trainers)
- Spanish version for some courses

The Pennsylvania Key   PA KEYS TO QUALITY   www.pakeys.org
1-800-284-6031

How PA Key Courses Were Created

SME-Content → **Identified SME to write content** → **Instructional Design** → **Consumer Review and Publish**

The Pennsylvania Key   PA KEYS TO QUALITY   www.pakeys.org
1-800-284-6031

Course Titles

*Assessment: Beyond the Basics of Observation and Data Utilization
*Asthma Basics and The Use of an Asthma Action Plan
*Continuous Quality Improvement: Building Change that Lasts
***Core Knowledge Competencies and Big Ideas Framework**
*Early Childhood and School-Age Professional Dispositions: A Mindfulness Approach
***Engaging Adult Learners**
*Food Allergies: Basics and Emergency Response
***Linking Standards Curriculum Framework and Assessment**
*Nurturing Early Childhood and School-Age Professional Dispositions: Strategies for Directors

The Pennsylvania Key   PA KEYS TO QUALITY   www.pakeys.org
1-800-284-6031

Course Titles

*Safe Infant Sleep: Promoting Best Practice and Reducing the Risk of SIDS

*STEM and the Pennsylvania Learning Standards for Early Childhood

*Supervising Activities in Medium to Large After School and Summer Enrichment Programs

The Pennsylvania Key — www.pakeys.org 1-800-284-6031

Items to Consider

- PA specific content
- Content may need updated
- Instructional Design Team from other states would have to revise content to fit other state requirements

The Pennsylvania Key — www.pakeys.org 1-800-284-6031

Benefits Workgroup

KNOWLEDGE
IS POWER
BUT
ONLY WHEN
SHARED

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Questions

Next Steps

Talk to your LMS Administrator about this opportunity!

If you are an LMS Administrator and would like to join the LMS Workgroup, write to Rebecca Valenchis.

Rebecca.Valenchis@aemcorp.com

Keep those gears moving so all early childhood professionals can have high quality PD!

Mark Your Calendars

Tuesday, August 28th, 2018
3:00 ET

Topic:
Innovative Use of Technology

2018 AUGUST

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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Your feedback is very important to us, please take a moment to complete the Survey!

Kathy Thornburg: Kathy.Thornburg@aemcorp.com

Rebecca Valenchis: Rebecca.Valenchis@aemcorp.com

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Thank You!

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