

Teaching Loop Planning Sheet

Child: _____

Target behavior step(s):	Cue:	Assistance:	Feedback if correct:	Feedback if incorrect or no response:
		<input type="checkbox"/> Gesture/point <input type="checkbox"/> Verbal hint <input type="checkbox"/> Verbal model <input type="checkbox"/> Visual model <input type="checkbox"/> Physical model <input type="checkbox"/> Physical support	<input type="checkbox"/> Descriptive praise <input type="checkbox"/> Token <input type="checkbox"/> Toy, sticker, etc.	<input type="checkbox"/> Repeat assistance <input type="checkbox"/> Provide more intensive assistance

Where to provide instruction:	
When to provide instruction:	
How often to provide instruction:	

Teaching Loop Checklist

Cue	Yes	No	Notes
1. Did I provide the cue when I had the child's attention?			
2. Did I provide the cue only one time?			
3. Did I provide a clear and concise cue?			
Assistance			
4. Did I give help before the child responded, to minimize the chance for errors?			
5. Did I give help with a calm and kind demeanor?			
6. Did I give the correct amount of help for the child to be successful?			
Feedback			
7. Did I give feedback immediately after the child responded?			
8. Did I give clear feedback that affirmed the child's correct response or provided additional assistance if the child was incorrect?			
9. Did I give feedback without interrupting the flow of learning?			