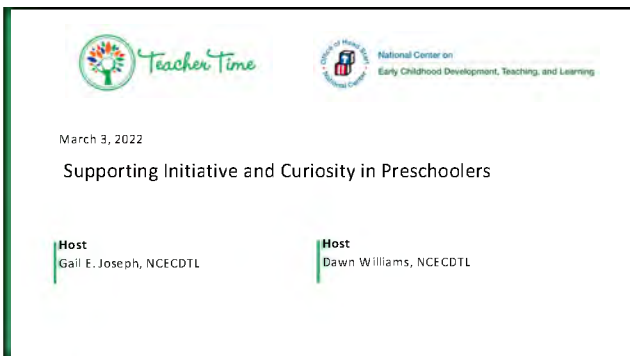
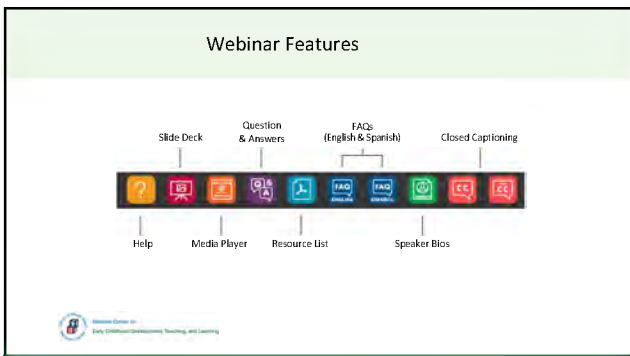


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Viewer's Guide
Supporting Initiative and Curiosity in Preschoolers

4

Head Start Early Learning Outcomes Framework

		CENTRAL DOMAINS				
		APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor and Physical Development	
PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor and Physical Development	

5

Approaches to Learning

Emotional and Behavioral Self-Regulation

Cognitive Self-Regulation

Initiative and Curiosity

Creativity

6

Initiative and Curiosity ELOF Goals for Preschoolers

Goal P-ATL 10: Child demonstrates initiative and independence.

Goal P-ATL 11: Child shows interest in and curiosity about the world around them.



7

Initiative and Curiosity: Focus for Today

Goal P-ATL 10: Child demonstrates initiative and independence.

Goal P-ATL 11: Child shows interest in and curiosity about the world around them.



8

JEOPARDY: The answer is...




- It's as important as intelligence in student achievement.
- It's as important as persistence in student achievement.
- It supports better job performance.
- It leads to better relationships.
- People with more of it have greater life satisfaction.
- It helps us live longer.
- It predicts leadership ability.

The question is: What is.....?

9




10



We're Curious...

How do you keep *yourself* curious?


Enter your responses into the Q & A



11

Why is initiative and curiosity important?

- Curiosity helps children be more observant and to think about things and try to figure them out.
- When children explore their curiosity, they expand their vocabulary as they use language to describe what they're thinking, seeing, hearing or experiencing.



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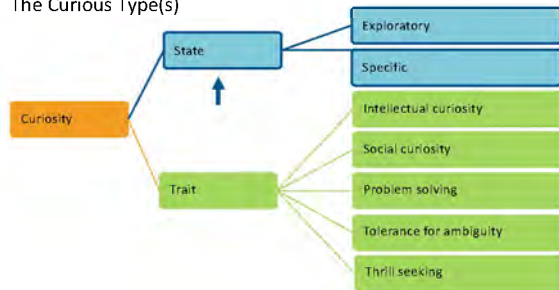
Why is initiative and curiosity important?

- Greater curiosity in early childhood is associated with greater kindergarten reading and math academic achievement.
- Simply being in a state of heightened curiosity makes us more susceptible to learning new knowledge.



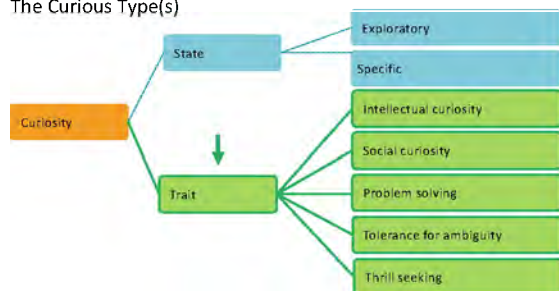
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The Curious Type(s)




14


The Curious Type(s)




15




Video:
Curiosity in Action – Caterpillars



16



Video:
Curiosity in Action – Hermit Crab



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BASICS: Initiative and Curiosity

- B** Behavioral expectations in advance
- A** Attend to and encourage appropriate behavior
- S** Scaffold with cues and prompts
- I** Increase engagement
- C** Create or add challenge
- S** Specific feedback

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Behavioral Expectations in Advance



"Before you raise your hand, I want you to think about what questions you have about...."

"Before I read this book, let's put on our thinking caps because I really want to know what you are thinking about when you hear this story."

"Before I bring the mystery bag around for you to feel, show me five: eyes on the action, ears listening, quiet mouth, hands and feet to self."

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Behavioral Expectations in Advance



Show Me Five

20

Attend to and Encourage Appropriate Behavior



Use encouraging words.

"What an important question! How would you find the answer? When you find out, will you let me know because I am curious too!"

Praise the process not the product.


"You are really thinking!"

Smile!


Curiosity cabinet



21




Video:
Attend to and Encourage
Behavior – Questions



22

Scaffold with Cues and Prompts



Model wondering aloud.
Say out loud, *"I wonder why the leaves on the trees are green?"*

Use questions to encourage thinking, but do not elicit correct answers.
"I am so curious about what is happening here, I wonder why these blocks keep falling down?"

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Increase Active Engagement




- Provide diverse experiences.
- Follow children's lead and curiosities.

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Increase Active Engagement



Know	Wonder	Learn
Turtles have shells	Where do turtles live?	Turtles come from eggs.
Turtles have 4 feet		Turtles swim.
Turtles might be black	What are the shells made of?	Turtle shells made of bones
Others red	How do the shells feel?	Some turtles live 100ys
Some turtles live in water	How tall are turtles feet?	Some turtles do live in water.
Some turtles swim in water	Do they have a job?	
Turtles eat plants	Do they play with?	

Introduce manageable knowledge gaps.

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Increase Active Engagement



Get outside!

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Video: Increase Active Engagement – Bugs!




27

Create or Add Challenge





Ask open ended questions: who, why, how?

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Video: Create or Add Challenge with Questions




29

Specific Feedback




- Use wait time before providing feedback.
- Opportunities to guess and receive feedback.
 - A: "What do you think is in the mystery bag today?"
 - C: "A paintbrush!"
 - A "No, it is not a paintbrush. Do you have another guess?"
- When children have a question, ask for *their* thoughts before answering.
 - "That is such a good question – I wonder where the water is going to...what do **you** think is happening?"

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Video:
Providing Specific Feedback



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BASICS: Initiative and Curiosity

- B** Behavioral expectations in advance
- A** Attend to and encourage appropriate behavior
- S** Scaffold with cues and prompts
- I** Increase engagement
- C** Create or add challenge
- S** Specific feedback

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Small Change Big Impact



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Small Change Big Impact

Integrate Child Preferences
What does the child like?



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Small Change Big Impact

Child Preference Strategies


Integrate a Child's...

 Favorite object	 Favorite activity	 Favorite person
--	--	--

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Focus on Equity



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Focus on Equity

80/20



The realization that about 20% of the children get asked 80% of the questions.

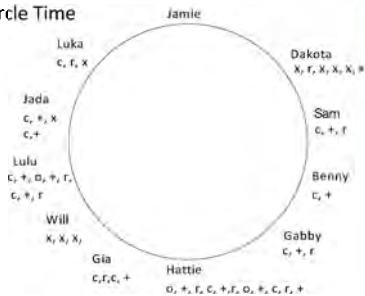
- Pay attention to who gets asked questions.
- Who gets asked harder, more challenging questions?
- Who receives encouragement for exploring?
- Who is smiled at more?

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Focus on Equity

Observing Circle Time

o = open ended ?
 c = close ended ?
 r = respond
 + = encouragement
 x = redirect



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Focus on Equity

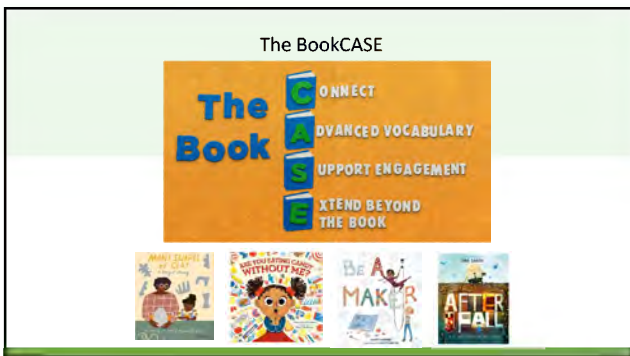
Observing Circle Time

	Sam (WB)	Lulu (WG)	Gabby (HG, DLL)	Luka (BB)	Benny (HB, DLL)	Dakota (BB)	Jada (BG)	Gia (AG, DLL)	Hattie (WG)	Will (WB, IEP)
Ask close ended Qs	✓	✓✓	✓	✓	✓		✓✓	✓✓	✓✓	
Ask open ended Qs		✓						✓	✓✓	
Respond	✓	✓✓	✓	✓		✓			✓✓✓	
Encourage	✓	✓✓✓	✓		✓		✓✓	✓✓	✓✓✓✓	
Redirect behavior				✓	✓	✓✓✓✓	✓			✓✓✓

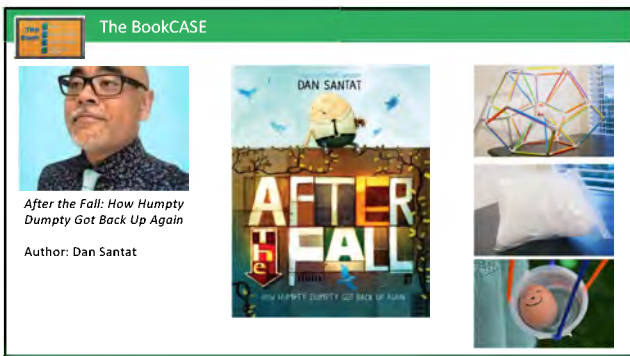
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It's All About You!


 University of North Carolina
 Center for Health Promotion, Learning, and Leadership

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It's All About You!



**Curious Well-Being :
Turn Negative Emotions and Experiences into Questions**

Negative experiences can become more bearable when we ask ourselves:

- "OK, so that happened ... what should I learn from that?"
- "What might I be telling myself that's not only untrue but also contributing to my unhappiness?"
- "Is this belief true?"
- "What is the evidence for this belief?"
- "Does this belief help me feel the way you want?"
- "Is there another belief for this event?"

(Spirito et al., 2011, p. 200).

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It's All About You!



Mae Jemison

Don't let anyone rob you of your imagination, your creativity, or your curiosity. It's your place in the world; it's your life. Go on and do all you can with it and make it the life you want to live.

— Mae Jemison

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PUSHPLAY
DTL On Demand

<https://bit.ly/DTL-PUSHPLAY>

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Live Q&A

If you have questions for us, put them in the Q&A and we'll do our best to answer your question!

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Thank You!

Join Us For Our Next Episode!

- April 7: Initiative and Curiosity for Infants and Toddlers
- May 5: Creativity for Preschoolers
- June 2: Creativity for Infant and Toddlers

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