

Emergent Mathematical Thinking

Teacher: Here we go, Cali. You ready? Say one, two... [Laughs] All right! That'll work. Want to count Mason out? Ready? One, two, three! Go! Oh, we're going to four? Good job, Connor. I like that. Whoo, Isabelle! Here comes Allison.

Allison: Go!

Teacher: Go!

Connor: Say, "One, two, three."

Teacher: Okay. One...

Connor: Two.

Teacher: ...two...

Connor: Two. Teacher: ...three.

Go! [Laughs]

Connor: Go!

Teacher: Good job, Connor. You want to count? Okay. One, two, three, four, five. Go! Yay!

Girl: I'm up here!

Teacher: One, two...

Girl: Go!

Teacher: Oh, she couldn't wait, could she? She just couldn't wait. That's fine. She went on two. That's good. You want to count? Ah, Hailey didn't want to wait, either. That's fine.

Isabelle: One and-a two, three.