

Reasoning and Problem-Solving, Infant/Toddler

Teacher: Do you think we can use a spoon to help scoop sand inside the hands?

Girl: Yeah.

Teacher: Yes? Do you think we should try?

Girl: Yeah.

Teacher: Yes? Would you like that?

Girl: Yeah.

Teacher: Let's get a big spoon. Good morning. [Inaudible] Oh.

Girl: I want a spoon.

Teacher: You can use that spoon and I bet you can fill that foot up with sand. Anna, can you ask her?

Anna: Can I have it, please?

Teacher: Can you ask her? How about let's go get another spoon? Or you know what else we can use? We can use cups to scoop.

Anna: Yes.

Girl: Yaya!

Teacher: Uh-oh. Did Yaya take that? But look what else we still have. You still have the hand.

Anna: No. No, I want the hand.

Teacher: Oh, Anna's gonna use her hands. Look. You can use this to scoop the sand.

Yaya: No. No.

Teacher: Yaya, here.

Yaya: I want that.

Teacher: What do you have? Mm-hmm.

Yaya: I want that.

Teacher: Would you like a turn? Say, "My turn." Yeah, you need a spoon?

Anna: Yeah.

Teacher: Yes. Let's go see if we can get another one.