

Measurement, Video 1

Teacher: So, Marilyn, look. She's got it almost even. Oh, wait a minute. I see the scale is a little off. We got to make sure it's hooked in the edges. So which side is heavier?

Marilyn: This side.

Teacher: Right. How do you know that? Jammie, you guessed this side first. How do you know this side is heavier, Marilyn?

Marilyn: [Inaudible]

Teacher: Right, 'cause the scale goes down on the heavy side. Excellent. Thank you. Thank you. And now this side is heavier. Look at that. We got things blocking it. Yeah, I'm gonna get those out from there. Hmm. Now Jammie is adding one. Are -- Oh, wait, wait, wait. Look. Wait, wait, wait, wait, wait. It's not as heavy. It's almost even. Do you think we should put one more thing over here? Oh, now it's down too heavy on this side. How are we gonna make it the same? Oh, so Jammie says, "What if I hold it like this? Then they'll be the same." But they're not gonna be the same weight. You're just holding it where they go. Let it go and let's see. Oh, check it out! That is so close.